



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Qualitative Methodologies

2627-1-F5112P005

Learning area

Fundamentals and research methods in social and economic psychology

Learning objectives

Knowledge and understanding

- The theoretical and epistemological basis of the qualitative paradigm
- The methods to collect qualitative data
- The models of qualitative data analysis
- The utility of the software in the qualitative research process

Applying knowledge and understanding

- Critical analysis of qualitative research articles
- Development of a qualitative research project

Making judgements

The development of students' ability to critically analyse the epistemological foundations and methodological framework of qualitative research studies conducted in the psychosocial field is facilitated by classroom discussions. These discussions also encourage students to consider the results and limitations of the research itself. Group work carried out in the classroom also enables students to hone their skills in designing and conducting qualitative interviews. The examination format, which consists solely of open-ended questions, encourages independent judgement and reflective thinking about the course content.

Communication skills

The course has been designed to promote the development of communication skills through classroom discussion

of research and group work, as previously indicated. The examination method necessitates the employment of suitable specialist language and the capacity to summarise the subject content in a succinct, lucid and cogent manner.

Learning skills

The course provides a comprehensive foundation for understanding the theoretical and methodological underpinnings of qualitative research in psychology. This foundation is instrumental not only for successful completion of the parallel Methodology Laboratory's qualitative module, but also for subsequent courses that focus on specialisation. Furthermore, the knowledge and skills acquired through this course are transferable to future professional and research endeavours.

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES
