UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Practical Class: Team Managment in Healthcare Settings

2627-2-F5111P025

Learning area

Models and Techniques for assessing psychological functioning

Learning objectives

Knowledge and Understanding

° Knowledge of the types of services in the social and healthcare sector and the characteristics of the work carried out by operators working in teams in these services
° Knowledge of individual, relational, and organizational dynamics in multidisciplinary teams
° Knowledge of theoretical models for the management and supervision of teams in social and healthcare contexts

Ability to Apply Knowledge and Understanding

° Ability to analyze relational and organizational dynamics in teams in social and healthcare contexts
° Ability to integrate psychological knowledge into multidisciplinary team and network work contexts typical of healthcare settings
° Ability to train and supervise teams in social and healthcare contexts
° Reflection on interdisciplinary and transdisciplinary collaboration between psychological professionals and other social and healthcare professions

Independent judgment

Knowing how to evaluate the context in which the psychologist operates, through exercises in subgroups and comparison with stimuli provided by the teacher.

Communication skills

Acquiring awareness of the importance of communicating technical and specialized topics by selecting relevant information according to the context and moderating the use of specialized vocabulary, through exercises in subgroups and discussion of stimuli provided by the instructor.
Learning skills
Ability to research and explore theoretical and methodological aspects of interest to this area of work, through theories, authors, and bibliographic references provided by the instructor.

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals