UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Practical Class: The Assessment of Relational Functioning

2627-2-F5111P018

Learning area

Models and techniques for assessing psychological functioning

Learning objectives

Knowledge and understanding

· The Infant Research intersubjective perspective and the systemic model of interaction;
· The Stern's micro-analytic interview as an instrument to explore, in clinical areas, relational schemes of "being with" the Other.

Applying knowledge and understanding

. Knowledge and comprehension of analysis of personal experience, in the Stern perspective and in different clinical contexts.
· Knowledge and experiencing the micro-analytic interview conduction, focusing on the content and the interactive process.

Critical and judgmental skills

The path is aimed at acquiring autonomous critical and judgmental skills in the analysis of theoretical models and clinical examples presented regarding the theme of evaluating relational functioning. Through brainstorming on specific topics and classroom discussion, the goal is to foster a personal processing of the content covered, the structuring and sharing of interpretative hypotheses about the topics presented.

Comunicative skills

The learning assessment methodology consists of giving a presentation in a plenary session regarding the elaboration of a detailed study on topics covered in class. This context will allow for both the strengthening of communication skills related to specialized subject matter and the evaluation of the learning of concepts and the ability to express them, the use of technical language, and the adaptation of communication to academic and professional contexts.

Learning ability

The presentation of textual tools, analytical methods, and interpretative models to read the phenomena related to relational functioning allows the student to refine an autonomous analytical approach beyond the topics shared in class, which represent integrative and complementary subject matter to the study topics addressed during the previous educational path

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING