



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Practical Class: The Writing of Clinical-Diagnostic Reports

2627-2-F5111P023

Learning area

Models and Techniques for assessing psychological functioning

Learning objectives

Knowledge and understanding

- ? From the first meeting to the assessment
- ? Use of diagnostic instruments and of bio-psycho-social data
- ? Psychodiagnostic taxonomies
- ? Application of the various psychological instruments

Applying knowledge and understanding

- ? Become familiar with psychological testing
- ? Allow a first contact to clinical reasoning
- ? Focus attention on fundamental elements in order to make strategical clinical choices

Knowledge and understanding

- ? Knowledge of the relevant clinical elements that emerged from the tests
- ? Recognize the aspects of clinical relevance of a functional and pathological nature
- ? Ability to integrate test results

Applying knowledge and understanding

- ? Ability to discriminate diagnostic elements
- ? Ability to write a clinical-descriptive text
- ? Ability to integrate aspects of a functional diagnosis into a nosographic-descriptive diagnosis

Making judgements

- ? Role playing
- ? Group discussion
- ? Writing reports

Communication skills

- ? drafting of clinical reports
- ? oral discussions

Learning skills

- ? exercises to be carried out independently which will then be corrected in the classroom
- ? operational technical indications referring to related study material for learning purposes

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
