



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Consolidation of Written Italian 2

2627-1-E2007P011

Learning area

I. Learning area: Acquisition of language skills in LIS, LIST and Italian

Learning objectives

Knowledge and comprehension

- Consolidation of language skills to reach a C1 level at the end of the course.
- Acquisition of strategies for using the Italian language in various professional contexts, as required by the profession for which they are training.
- Acquisition of formulas for expressing oneself clearly and appropriately on various topics: academic, professional, recreational and institutional.
- Understanding and acquiring idiomatic expressions and proverbs.
- Understanding and identification of the content and ideas expressed in articles or other journalistic texts of a certain extent, both general and specialised.

Ability to apply knowledge and understanding

- Development of the ability to produce written texts on various topics, paying particular attention to grammatical correctness and clarity of expression.
- Ability to produce texts in different styles and linguistic registers, reflecting on the addressee of such texts.
- Stimulation to read complex texts in order to broaden vocabulary and analyse certain linguistic structures.
- Identification and overcoming of emotional filters which hinder language learning, through reflection and self-analysis exercises.

Making Judgements

Students will be able to critically evaluate the communicative and logical coherence of complex texts. They will be capable of selecting the most reliable sources for drafting a paper.

Communication Skills

By the end of the course, students will be able to produce written texts characterized by appropriate register, terminological precision, and complex syntactic structure. They will be able to adapt style according to the target audience (academic, professional, or general public).

Learning Skills

Students will develop self-correction skills through the regular use of Italian language dictionaries, as well as dictionaries of synonyms and antonyms. This habit of self-monitoring will enable them to independently verify the accuracy of their word choices and grammatical correctness, ensuring clear, precise writing suited to various professional environments.

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Contents

Detailed program

Prerequisites

For the academic year 2026/2027 it will not be possible to select this course as a single-course entry.

Exam not selectable from the study plan by students not enrolled in Interpretariato e Traduzione in Lingua dei Segni Italiana (LIS) e Lingua dei Segni Italiana Tattile (LIST) (*Italian Sign Language (LIS) and Tactile Italian Sign Language (LIST) Interpretation*).

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES
