UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Assessment of Developmental Cognitive Skills and Disorders

2627-2-F5113P021

Learning area

Methodological competences and clinical techniques

Learning objectives

Knowledge and understanding

- Knowledge of the main tests for the assessment of cognitive processes in children and adolescents
- Knowledge of variables to take into consideration for the anamnesis
- Knowledge of the variables that can influence the children's performance on a test

Applying knowledge and understanding

- Ability to decide which test can be applied to assess a specific cognitive process
- Ability to prepare the setting for the administration of cognitive tests
- Ability to administer and score the tests presented, and to interpret their results
- Ability to write a report reporting test results and clinical observations

Making judgements

- Acquiring the ability to make autonomous and critical judgements when assessing situations involving individuals, groups and intervention plans, while also taking into account the professional ethics principles formulated by the Order of Psychologists
- Acquisition of the ability to independently select appropriate assessment tools and intervention procedures in collaboration with other professionals working in different developmental contexts

Communication skills

- Acquiring communication skills that enable one to interact effectively with the people, groups and institutions involved, directly or indirectly, in one's professional activities, in order to facilitate teamwork, intervene effectively within the service network, and clearly communicate one's specific psychological contribution
- Strengthening communication skills to enable effective interaction with parents, teachers, children and adolescents during counselling and psychological support activities, while taking into account individual differences and contexts

Learning skills

- Promoting the ability to update one's knowledge by learning autonomously and critically about the latest national and international scientific research in relevant disciplines, with regard to content, design and interventions. This also includes the ability to learn from the experience of practitioners, teachers and specialists in the sector or other disciplines

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

QUALITY EDUCATION