



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Formare le Operatrici/gli Operatori Sociali per il Contrasto alla Violenza di Genere

2627-2-E3902N023

Learning objectives

The fight against gender-based violence and in particular the fight against sexual and domestic violence are among the most debated issues in the public arena. For this reason, in recent years many laws have been passed and social policies promoted to address and prevent the phenomenon. For this reason, it has become increasingly urgent to train qualified professionals who are able to protect victims and prosecute abusers, networking with institutions, services, professionals and territorial associations.

The Course is therefore aimed at the in itinere training of future operators and the acquisition of knowledge and skills related to preventing and combating gender, sexual and domestic violence.

The Course can be chosen as free tuition by students enrolled in degree courses (three-year degree, starting from the third year) and master's degree courses, pertaining to the 5 Departments involved in the project, namely: Sociology and Social Research, Medicine and Surgery, Psychology, Human Sciences for Education 'Riccardo Massa', Economic and Business Sciences and Law for Economics.

The course aims to provide participants with the basic knowledge and skills essential to understand the phenomenon of gender-based violence and address it in their future professional lives.

Knowledge and understanding (D1): participants will acquire knowledge of the phenomenon of gender-based violence and the tools for its prevention and combating from multiple disciplinary perspectives.

Applied knowledge and understanding (D2): participants will acquire the ability to apply the concepts learned to the understanding of concrete cases, through the testimony of expert practitioners and training materials.

Autonomy of judgment (D3): the course promotes the development of autonomous evaluation skills and encourages the formulation of informed judgments through class work and group discussions.

Communication skills (D4): the course promotes the ability to speak in discussions and presentation skills in class and during the exam.

Learning skills (D5): the course provides a solid foundation for independent learning and critical orientation in scientific literature.

Contents

The course will be primarily divided into eight modules:

- Module 1 – Recognising, defining, and measuring gender-based violence
- Module 2 – Understanding and addressing gender stereotypes, media sexism, and digital violence
- Module 3 – Understanding the international, European, and Italian legal frameworks for combating violence
- Module 4 – Supporting and assisting women experiencing violence
- Module 5 – Recognising economic violence and developing empowerment strategies
- Module 6 – Identifying early warning signs among women and children in situations of temporary vulnerability
- Module 7 – Consent, secondary victimisation, and an intersectional approach to gender-based violence
- Module 8 – Understanding the relationship between cultures and violence

The course includes workshop activities and study visits.

Detailed program

The detailed programme will be presented at the beginning of the Course.

The Course envisages the recognition of 8 CFUs from among the free, elective credits.

The CFUs acquired will be recognised by the degree courses of reference, according to the indications contained in the study plans and the information provided by the respective secretariats.

Prerequisites

Basic knowledge on gender-based violence, norms and public policies.

Teaching methods

The course consists of 56 hours of lessons, divided into 8 training modules.

The course will be taught by professors from the University of Milan-Bicocca and will be enriched by the testimonies and contributions of experts and institutional figures.

It will consist of 60% teaching activities (lectures with slides) and 40% interactive teaching activities (workshops, classroom discussions, study visits).

Assessment methods

At the end of the planned activities, students will take a final written exam lasting 1.5 hours.

The written exam consists of:

CLOSED-ENDED QUESTIONS (True/False, Matching, Multiple Choice, etc.) - 1 point for each correct answer, 0 points for incorrect answers

OPEN-ENDED QUESTIONS (short) - 2 points for each correct answer, 1 point for correct but imprecise answers, 0 points for incorrect answers.

The test will assess: knowledge acquired (D1), ability to apply it in professional contexts (D2), ability to learn and reason independently (D3, D5), and communication skills in open-ended responses (D4).

Textbooks and Reading Materials

Teaching materials provided by the lecturer(s) will be published online in the form of slides and various types of documentation.

Additional bibliographic materials, which are useful for the lectures and examination, will also be indicated at the beginning of the course.

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES
