UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Sociology

2627-1-E3902N006

Learning objectives

Knowledge and understanding:
*- of social processes and interaction dynamics;

abstraction and complex societies;

main theories about society developed within sociological thought.*

Applied knowledge and understanding:

the application of acquired skills and sociological categories to the analysis and conscious observation of social reality

Independent judgment:

development of critical reflections
Communication skills:

familiarization with sociological vocabulary
Learning ability:

ability to combine theoretical awareness with empirical social reality.

Contents

The course consists of two parts:

Classical sociological thought;

Current sociological trends.

Detailed program

concept of modernity and tendencies towards abstraction;

Sociological investigation and models of society;
social and cultural functions of sociology;
the logic of sociological reasoning;
processes and structure of social action;
socialization and identity
globalization and world society.
Reality as a social construction.
social stratification and social mobility;
sex and gender, “race” and ethnicity; culture, cultural differences;
postmodernity, hypermodernity, supermodernity, global society, liquid society, risk society.

Prerequisites

Basic educational skills in logic, social culture and reasonable ability in learning, writing and communication.

Teaching methods

The course consists of 56 hours, of which approximately 70% involves expository teaching (lectures using slides, audio, and video), and 30% involves interactive teaching (exercises, group work, presentation of case studies from which to develop individual and group assignments, prepared and discussed during the course).
A maximum of 30% of the lessons may be delivered remotely, combining both (70%) expository and (30%) interactive teaching methods

Assessment methods

Oral examination consisting of two questions.

The examination is designed to assess students' ability to use the sociological analytical tools provided during the course to analyse social reality, as well as their critical understanding of the assigned readings. Assessment will also take into account the quality of students' oral presentation and argumentative skills, together with the extent to which they demonstrate independent critical thinking in engaging with the subject matter.

Textbooks and Reading Materials

Jedlowski, P., “Il mondo in questione”, Carocci, Roma;
Supplementray readings

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS