



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sociologia Urbana

2627-2-E4002N013

Learning objectives

The course's primary objective is to provide students with the theoretical and methodological tools essential for developing a reflection on the city and urban issues. Specifically, with respect to the topics covered, at the end of the course, students will demonstrate appropriate levels of:

- Knowledge and understanding: ability to read, analyze, and interpret urban phenomena.
- Applied knowledge and understanding: ability to apply theory to different cases and temporalities through comparative methodologies.
- Independent judgment: ability to develop critical thinking, to comment and express personal opinions on the topics covered.
- Communication skills: ability to interact with other stakeholders (scholars, researchers, organizations and institutions, the general public) within and outside the discipline of urban sociology.
- Learning skills: ability to relate the concepts studied to broader societal transformations in order to analyze new emerging phenomena.

The course objectives and content are fully consistent with the degree program's educational objectives and with the expected skills for the graduate profile, as indicated in the Degree Program's SUA 26/27.

Contents

The course is oriented to deal with the following issues:

- birth and development of the urban sociology in Italy and in the world,
- the traditional and more recent research themes in urban sociology,
- quantitative and qualitative research methods in urban sociology.

Detailed program

First part: urban sociology

- The sociological analysis of the city
- The evolution of the urban phenomena
- Economy and urban society
- City conflicts and government
- Urban policies
- The city and the culture
- Urban space and environment
- Spatial sociology

Second part: urban research methods

- The ecological analysis and the survey
- The qualitative approach
- Urban sociology topics: objective and subjective indicators
- Flânerie as a strategy for urban explorations
- The analysis of "third places"

Prerequisites

Knowledge of the Italian language, critical analysis skills, knowledge of basic methodology.

Teaching methods

56-hour course

Delivery Teaching (DE) - lectures with the use of slides, audio and video - 80%

Interactive Teaching (DI) - group exercises - 20%

Assessment methods

There are no ongoing tests.

The final exam consists of two tests:

1. Mandatory in-person written test - open questions;
2. Optional additional oral test (only for those who passed the written test) - interviews on the topics covered during the lessons and in the written test.
The skills acquired by students with respect to the topics of the course will be assessed, both from the expository point of view and the content.

Textbooks and Reading Materials

Mandatory books:

1. Mela, A., *Sociologia delle città*, Carocci, Roma, (2006).
2. Nuvolati, G. e d'Ovidio, M., (a cura di), *Temi e metodi per la sociologia del territorio*, UTET, Torino (2022)
(Introduction, conclusions and 3 chapters chosen by the student).

and one of these books:

Nuvolati, G., (a cura di), *Camminare la città. Manuale per la flânerie*, Il Mulino, Bologna (2025).

Nuvolati, G., *L'interpretazione della città. Flânerie come esperienza di vita*, Firenze University Press, Firenze (2013).

Nuvolati, G., *Un caffè tra amici. Un whiskey con lo sconosciuto*, Moretti e Vitali, Bergamo (2016).

Nuvolati, G., *Interstizi della città. Rifugi del vivere quotidiano*, Moretti e Vitali, Bergamo (2019).

*INTERNATIONAL STUDENTS. A reading list in English will be provided upon request. An English exam will be allowed as well.

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES
