UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua - Spagnolo - 2

2627-2-E1806M016-T2

Learning objectives

The course aims to provide students with the fundamental structures of morphosyntax, phonetics and vocabulary of the Spanish language, providing them with the tools necessary for written comprehension and expression and for correct oral interaction. In addition, the course will introduce students to the cultures and linguistic varieties of Spanish-speaking countries, as well as to the specific basic vocabulary related to the marketing and global markets sector.

With reference to the Dublin descriptors, the learning outcomes of the course are the following:

(1) Knowledge and ability to understand the phonological and morphological structures of the Spanish language required by level B1 according to the Common European Framework of Reference for Languages (CEFR). The student will be able to understand the main points of clear texts and conversations in standard language on familiar topics.

(2) Knowledge and ability to understand the intermediate level linguistic structures of the Spanish language applied in everyday contexts, whether in the workplace, study or leisure environment. The student will be able to apply his/her linguistic skills effectively and appropriately in most situations that may arise during a trip to Spanish-speaking areas.

(3) Autonomy of judgment to evaluate the adequacy and correctness of statements in Spanish in concrete communicative situations, recognizing the type of linguistic register and the most appropriate vocabulary based on the formality of the context. In addition, the student will be able to interpret and formulate judgments based on cultural elements of the Spanish-speaking world.

(4) Communication skills, both oral and written, to express oneself clearly in Spanish on recurring topics of daily life and interact appropriately in familiar and everyday communicative situations. The student will be able to effectively exchange ideas and information with different interlocutors and express personal opinions, using the communication strategies acquired.

(5) Ability to learn autonomously through the use of lexicographic tools and bibliographic and digital resources to improve the appropriate use of the language. The student will be able to develop autonomous strategies for continuous learning, to integrate the knowledge acquired and to expand his/her linguistic competence, actively seeking and using the available resources.

Contents

Grammar, communicative and socio-cultural contents.

The grammar and communicative contents of the course correspond to a B1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Detailed program

Grammar:

- Elementos de fonética y fonología
- Acentuación
- Artículo: determinado e indeterminado
- Sustantivo: género y número
- Adjetivo: género y número, grado
- Demostrativos
- Posesivos
- Cuantificadores (numerales, indefinidos)
- Pronombre:
  - Personal (sujeto, complemento)
  - Relativos: que/quien
  - Interrogativos y exclamativos
- Adverbio y locuciones adverbiales
- Preposiciones
- Conjunciones
- Verbos del indicativo: morfología y usos
  - Presente
  - Pasados (pretérito perfecto, pretérito imperfecto, pretérito indefinido, pretérito pluscuamperfecto)
  - Futuro simple
  - Condicional simple
- Verbos del subjuntivo: morfología del presente de subjuntivo y algunos usos
  - Oraciones temporales
  - Oraciones sustantivas
- Forma y usos del imperativo afirmativo y negativo
- Formas no personales del verbo
- Perífrasis verbales para expresar:
  - Obligación (Tener que / Haber que / Deber / Haber de + infinitivo)
  - Intención (Ir a / Pensar + Infinitivo)
  - Duración (Estar / Llevar / Seguir / Ir + gerundio)
  - Inicio de acción (Empezar a + Infinitivo)
  - Final de acción (Dejar de / Acabar de + Infinitivo)
  - Repetición (Volver a + Infinitivo)
- Construcciones impersonales

- Usos de los verbos SER/ESTAR/TENER/HABER
- Distinción entre los verbos: PEDIR/PREGUNTAR, IR/VENIR, TRAER/LLEVAR
- Marcadores del discurso

Communicative skills:

The communicative contents concern the skills necessary for an adequate oral and written linguistic interaction of the required linguistic level. Precise information will be uploaded to the course's e-learning platform.

Social and cultural contents:

The socio-cultural contents correspond to a selection of readings prepared by the teachers *Lengua, cultura y sociedad del mundo hispano*. (Material available in pdf format on the course's e-learning platform).

Prerequisites

No previous language proficiency level is required.

Teaching methods

The course combines delivery and interactive teaching. Both methods are used in a complementary way, in order to promote an in-depth understanding of the language and communication skills.

Delivery teaching focuses on frontal teaching and presentation of content, in particular to provide students with the theoretical foundations of the Spanish language and specific vocabulary. During delivery lessons, the fundamental structures of morphosyntax, phonetics and vocabulary of the Spanish language are presented through concrete examples and detailed explanations. Delivery lessons are supported by the use of multimedia resources and teaching materials (course textbook, slides, audiovisual documents) that contribute to making the learning process more dynamic and accessible.

Interactive teaching emphasizes the active involvement of students through practical language production activities, discussions and simulations aimed at developing their communication skills. Interactive lessons are designed to stimulate participation and peer comparison, with the aim of using the Spanish language in real contexts. Interactive activities promote critical reflection on cultural aspects related to the use of the Spanish language, facilitating the understanding of differences between the various contexts.

This mixed approach, with a clear balance between theory (delivery) and practice (interactive), allows the development of linguistic skills in a complete and contextualized way. Interactive teaching promotes the development of communication skills, while delivery provides the tools necessary for understanding and appropriate use of the language.

The course includes:

- 21 two-hour lessons taught in delivery and interactive face-to-face mode, of which 2 lessons may be held in delivery and interactive remotely mode (synchronous) if the teacher deems it necessary.

- 10 two-hour tutorials and exercises in delivery and interactive face-to-face mode, taught by a Collaborator and Linguistic Expert (CEL).

Assessment methods

The assessment is divided into two tests aimed at measuring the linguistic and socio-cultural skills acquired.

The exam consists of two parts:

1. Written test carried out in the computer lab: closed questions (multiple choice) to verify the preparation on the grammatical, lexical and socio-cultural contents of the syllabus (duration: 20 minutes).

2. Oral test: interactive interview on the communicative and socio-cultural contents of the syllabus (material available on the e-learning page of the course) in which the written comprehension, oral expression and linguistic interaction skills are assessed, as well as basic knowledge of Spanish-speaking countries (duration: 15-20 minutes).

The written test is preparatory to the oral test: the latter can be taken only if the written test has been passed with a minimum score of 18/30. There are no ongoing tests.

Assessment criteria for the tests:

- Final written test (50%)
- Final oral test (50%)

Assessment results: Final grade expressed in thirtieths. To pass the course, a minimum score of 18/30 is required.

The assessment method does not vary between attending and non-attending students.

Textbooks and Reading Materials

Course textbook (adopted in class):

- *Campus Sur A1-B1*. Edición Premium Libro alumno + libro digital + Campus Difusión. ISBN: 9788419236357. Disponibile in: https://difusion.com/tienda/producto/campus-sur-edicion-hibrida-libro-del-alumno

Suggested reading (for further exercise or independent study):

- *Gramática básica del estudiante de español*. Editorial Difusión, 2021. ISBN: 9788418032110. Disponibile in: https://difusion.com/tienda/producto/gramatica-basica-del-estudiante-de-espanol-ne-revisada
- *Gramática española. Niveles A1-C2*. Utet, 2023. ISBN 9788860089090. Disponibile in: https://www.utetuniversita.it
- *Ejercicios de gramática española para italófonos. Niveles A1-C2*. Utet, 2021. ISBN: 9788860086495. Disponibile in: https://www.utetuniversita.it

Dictionaries:

- *Diccionario Avanzado Italiano-Spagnolo/Español-Italiano*. Herder, 2023.
- *Grande Dizionario Hoepli Spagnolo*. Hoepli, 2009. Accesibile online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx

- Diccionario online de la Real Academia Española: www.rae.es

Semester

First semester

Teaching language

Spanish

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION