UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

German Language

2627-2-E1806M017

Learning objectives

- acquisition of basic morpho-syntax and elements of phonetics and vocabulary leaiding to the comprehension of written and oral texts in German
- comprehension of written and oral texts at A2+/B1 level; production of short written texts; ability to sustain short conversations
- choice among several language forms appropriate to the context; recognition and correction of common errors; choice among several simple communicative strategies (e.g., repetition, simplification, use of gestures) to overcome a communicative block
- introduction to the main aspects concerning the culture and civilization in German speaking countries to facilitate the interaction
- development of learning strategies for self-study

Contents

- grammar
- communication
- topics in economics and sociocultural aspects

The grammar and communication skills of the course correspond to level A2+/B1 of the *Common European Framework of Reference for Languages (CEFR)*.

Detailed program

Grammar

- definite and indefinite article
- singular and plural
- conjugation of verbs in the indicative (*Präsens*, *Perfekt*, *Präteritum*, *Futur*)
- separable verbs
- modal verbs
- adjective declension
- negation *nicht* / *kein*
- verb position in main, interrogative and imperative clauses
- secondary propositions with *dass*, *wenn*, *weil*, *ob*
- active and passive mode
- *Wechselpräpositionen*
- personal pronouns
- possessive pronouns

Topics in economics, communication and sociocultural aspects

Newspaper articles, podcasts, and videos on current topics in culture, politics, and economics with a focus on

- reading strategies
- listening strategies
- different types of pronunciation
- comment, summary and translation of texts

Prerequisites

No specific entry level required.
Unlike the other languages, German Language no longer offers tutorials with a language learning assistant. For this reason, it is strongly recommended (especially for beginning students) to use additional study materials suggested by the teacher.

Teaching methods

- **38 face-to-face lessons** (19 meetings) instruction and interactive teaching in the classroom +
- **4 distance learning lessons** (2 meetings) in real-time
  for a **total of 42 lessons** (21 meetings)

Assessment methods

Written and oral exam with grade evaluation

Written exam

- test with closed questions: listening comprehension; reading comprehension; completing a text with missing words
- one open question (writing a written text in German, for example, an e-mail or a text using an instant messaging service)

Oral exam

- conversation on daily matters
- presentation, comment and discussion on one text prepared by the student
- reading and translation of one of the texts analyzed during the course (text chosen by the teacher)

Note

1. Passing the written test is mandatory for taking the oral exam. It is not allowed to take the written and oral exam in two different assessment dates.
2. Use materials of 2025/2026 **until April 2027** included.

Textbooks and Reading Materials

Compulsory reading list:

- Anne Buscha, Szilvia Szita, *Spektrum A1 +, Integriertes Kurs- und Arbeitsbuch*, Schubert Verlag
- Anne Buscha, Szilvia Szita, *Spektrum A2 +, Integriertes Kurs- und Arbeitsbuch*, Schubert Verlag
  *There is also a digital version, but the license period is limited to one year.

Recommended
Paola Bonelli, Rosanna Pavan, *Grammatica attiva della lingua tedesca*, Hoepli 2012

- All materials on the e-learning platform of *Lingua - tedesco* a.a. 2024/2025.
- For self-study and enhancement of listening comprehension, students are advised to use all reading and listening materials on the pages of former years, too.

Semester

Annual course from September 2026 to June 2027

Teaching language

German and Italian

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | CLIMATE ACTION