UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Diritto Romano - M-Z

2627-1-E1402A002-E1402A00201-MZ

Learning objectives

This class provides an introduction to Roman institutional history and Roman private law (knowledge). It helps students become familiar with the Roman forms of legal reasoning (skills).

The course aspires to deliver the following learning outcomes in terms of skills and competences (Dublin descriptors):

Knowledge and understanding
Knowledge and understanding of the theoretical basis of Roman law; capability to elaborate and/or apply the gradually acquired knowledge to new content and original text structures.

Applying knowledge and understanding
Application of knowledge acquired during the course, through exercises of ancient and modern text analysis. Development of the ability to understand the relationship between the ancient society and Roman legal system.

Making judgements
Ability to combine knowledge and deal with complexity, and to make judgements on the basis of limited or incomplete information, including reflection on the social and ethical responsibilities associated with the application of their knowledge and judgements.

Communication skills
Ability to communicate clearly and unambiguously, to specialist and non-specialist interlocutors, their own ideas and considerations, as well as the theoretical basis of reasoning.

Learning skills
Development of learning ability. Aptitude for practising text analysis in a self-directed or autonomous manner.

Contents

Basics of Roman constitutional history; introduction to Roman law-making process; main features of Roman private law.

Detailed program

Roman constitutional history; Roman magistrates and their duties; the role of Roman jurists; the search for a balance of interests between private individuals in various ancient legal areas; Roman legal reasoning.

Prerequisites

None

Teaching methods

The lectures will be held on site in person. The instructor reserves the right nto conduct up to two classes (out of a total of 24) via pre-recorded remote delivery.

Assessment methods

Final oral examination (interview), to check the preparation on the topics covered in class and to test the skills acquired.

The oral exam is an interview on the topics (a) discussed in class and (b) those indicated in the recommended study materials.
The examination is aimed at testing the ability to understand and explain in a clear and personal manner the fundamental topics and issues of the discipline. The assessment criteria for the skills indicated are based on knowledge and understanding of the fundamental content of the discipline and the ability to apply the knowledge acquired.

The course History of Law from Rome to the Contemporary Era (12 ECTS) consists of two modules: Roman Law and History of Modern and Contemporary Law, each worth 6 ECTS.

Students may:

· take the full 12 ECTS exam in a single examination session

or

· take the Roman Law module (6 ECTS) first and the History of Modern and Contemporary Law module (6 ECTS) in a subsequent examination session.

If the second option is chosen (taking the Roman Law module first and the History of Modern and Contemporary Law module in a subsequent examination session), the grade obtained in Roman Law will be considered valid and final, but will not be recorded immediately: it will be averaged with the grade subsequently obtained in the History of Modern and Contemporary Law module. Only one final mark, expressed on a 30-point scale, will appear in the official electronic transcript, corresponding to the arithmetic average of the two module grades.

The teachers will agree with the students on the possibility of carrying out any intermediate tests, in written or oral form.

Textbooks and Reading Materials

Mario Talamanca, Elementi di diritto privato romano, Milano, Giuffrè, 2013.
Luigi Capogrossi Colognesi, Le vie del diritto romano. Una lunga comunanza, Bologna, Il Mulino, 2023 (1-86)

Complementary teaching materials (e.g. slides, texts) are provided to support understanding of the textbook.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS