



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Infermieristica Generale

2627-1-I0103D003-I0103D00302

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#### Aims

The student will be able to:

Knowledge and Comprehension:

Understand the historical and professional evolution of nursing.

Applying Knowledge and Comprehension:

Apply historical knowledge to understand professional identity and practice.

Autonomy of Judgment:

Develop critical judgments about the evolution of the profession.

Communication Skills:

Communicate historical and professional concepts clearly.

Learning Skills:

Continue learning independently to consolidate professional identity.

#### Contents

The course aims to give students the historical, disciplinary and professional fundamentals in nursing, in order to promote and develop the professional role. Students will be also able to know the theoretical model and the nursing process.

## Detailed program

- Brief hints on assistance in ancient civilizations
- The importance of Monasticism in the development of assistance
- The role of care reformers
- The birth of nursing care in England and Florence Nightingale
- Anna Celli
- Nursing in Italy between the 19th and 20th centuries
- The first Schools of Nursing
- Associationism (historical outline)
- The development of profession
- The establishment of the IPASVI - OPI

## Prerequisites

## Teaching form

Lectures are delivered in face - to - face mode with the possibility of videos, discussion, group or individual work.

## Textbook and teaching resource

- Collière M.F., (1992). *Aiutare a vivere. Dal sapere delle donne all'assistenza infermieristica*. Milano: Sorbona edizioni (cap. 1)
- Sironi C. (2012). *L'infermiere in Italia: storia di una professione*. Roma: Carocci Editore
- *L'associazione Regionale Lombardia infermiere/i 50 anni di storia 1946-1996* (a cura di Cecilia Sironi), 1996 - ARLI (alcuni paragrafi identificati dal docente)
- Wildner, J. (2008). *Anna Fraentzel Celli 1958-2008. Per una ricerca sulla storia del nursing italiano*. *Obbiettivo*, 18(2), 21-24.\*

## Semester

1st Year, 1st Semester

## Assessment method

Oral examination on the topics of the programme and the core bibliography.

The dates will be communicated at the beginning of the Academic Year through the "Exams Calendar". Changes will be possible depending on the number of students enrolled

There are no in itinere tests.

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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