



**UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA**

SYLLABUS DEL CORSO

Didattica e Comunicazione nella Disabilità

2627-1-I0204D002-I0204D00205

Aims

DD1 – Knowledge and understanding

To know the fundamental principles of ethics and bioethics applied to physiotherapy practice, with particular focus on the caring relationship and informed consent.

To understand the legal and deontological framework that governs clinical decision-making in end-of-life care, vegetative states, brain death and termination of pregnancy, and its communicative implications with patients and family members.

To know the principles of good communication in the caring relationship (therapeutic alliance, clear and comprehensive information, respect for the patient's values).

DD2 – Applying knowledge and understanding

To apply bioethical principles to the analysis of real or simulated cases.

To identify the appropriate professional approach in situations of ethical uncertainty or value conflict.

DD4 – Communication skills

To understand the complexity of communication in situations involving a serious diagnosis, poor prognosis, limits of treatment and the possibility of refusal, while respecting the person's autonomy.

DD5 – Learning skills

To develop ongoing critical reflection on communication strategies in ethically complex situations, in light of legal, scientific and social developments.

To acquire tools for autonomous updating on emerging ethical issues in the fields of health and rehabilitation (guidelines, codes of ethics, literature).

Contents

Foundations of ethics and bioethics in healthcare.

Bioethical principles applied to physiotherapy: implications for communicating the rehabilitation plan and for managing disagreement.

Informed consent: ethical and legal aspects and communication skills required of the physiotherapist when taking charge of people with disabilities.

End-of-life ethics: palliative care, therapeutic obstinacy and advance healthcare directives (DAT).

Brain death and altered states of consciousness: ethical and clinical implications.

Voluntary termination of pregnancy and foetal disability: contrasting ethical perspectives.

Detailed program

Introduction to ethics and bioethics: history, definitions and main schools of thought.

Bioethical principles and their application in physiotherapy.

Informed consent: legal foundations, modes of implementation and exceptional circumstances.

End-of-life ethics: palliative care, the concept of therapeutic obstinacy and Law 219/2017 on advance healthcare directives (DAT).

Brain death: clinical and legal definition, diagnostic criteria and ethical implications.

Vegetative state and minimally conscious state: ethical reflections on treatment and withdrawal of care.

Termination of pregnancy and prenatal diagnosis of disability: plurality of ethical, legal and professional perspectives.

Prerequisites

None

Teaching form

Lectures (6 hours) and interactive teaching (2 hours) based on the discussion of emblematic cases

Textbook and teaching resource

Teaching materials (slides, clinical cases, supplementary readings) will be made available on the University e-learning platform.

Semester

second

Assessment method

Oral examination

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
