UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

# Antropologia e mondo del lavoro

**2627-2-F0101R027-AML**

## Course title

Anthropology and the world of work

## Topics and course structure

The workshop "Anthropology and the World of Work" aims to structure a cognitive and experiential path regarding potential career opportunities for future graduates in Cultural and Social Anthropology. Starting from academia, the course will progressively move toward the boundaries of the discipline, and then cross them, exploring various fields where anthropological skills find practical and applied opportunities.

The workshop will be organized into three parallel thematic sections:

1. The first section will encourage students to reflect on their own perception of the work of professional anthropologists, and to consider the potential applications of their anthropological skills in various professional fields.
2. The second section will host professional anthropologists who will present their career paths and, in an interactive manner when possible and relevant, co-facilitate classroom exercises with the professor.
3. The third section will allow students to familiarize themselves with some of the ethnographic tools specific to professional anthropology, including through practical experiments guided by the professor.

N.B. Students who are unable to acquire the 4 CFUs (credits) through active participation in at least 75% of the 40 scheduled workshop hours (or through the other channels provided by the degree program indicated here: [https://elearning.unimib.it/course/view.php?id=62736]) must contact the lead professor and the Teaching Assistant (to be defined) BEFORE the start of the workshop to report their specific situation. The alternative methods for acquiring the 4 CFUs for exempt students will be explained during the first workshop session.

## Objectives

Through regular and active attendance of the sessions, this course aims to PROMOTE the following learning outcomes:

1. Knowledge and understanding
   • Identify and map the various professional fields – both academic and extra-academic (public, private, and third sector) – where anthropological and ethnological skills are applied.
   • Understand the status and evolution of the professional anthropologist.

2. Applying knowledge and understanding
   • Translate theoretical models of anthropology into operational tools that may be marketable.
   • Utilize and adapt ethnographic tools to non-academic professional contexts through practical exercises and guided simulations.

3. Making judgments
   • Critically evaluate one's own inclinations, expectations, and personal perceptions regarding the anthropology profession, deconstructing stereotypes about the "world of work" and applied anthropology.
   • Analyze professional environments to identify where and how the anthropological approach can bring innovative, ethically grounded added value.

4. Communication skills
   • Communicate one's professional identity and the value of anthropological skills to non-specialist audiences (companies, institutions, clients).
   • Interact effectively and collaboratively both with the guest professionals and with peers.

5. Learning skills
   • Develop a reflective and self-orienting approach to independently design one's own professional positioning and career path post-graduation.
   • Continuously update one's methodological and practical skills by drawing on professional networks and best practices shared during sessions with experts.

## Methodologies

The sessions will consist of both lecture-based (10%) and interactive (90%) formats.

The planned activities are practical and workshop-based; they aim, therefore, at the direct involvement and active participation of students, who will tangibly contribute to this practical learning experience.

Every effort will be made to create an environment where students feel free to express themselves without fear of judgment. Participatory teaching methodologies will be prioritized, such as active learning, plenary discussions, and group exercises. Students are expected to maintain regular and active attendance throughout the sessions.

No remote learning hours are scheduled.

The workshop is conducted in Italian.

## Online and offline teaching materials

Practical exercises, PowerPoint presentations, audiovisual materials, and recommended readings.

Learning materials will be uploaded to the workshop's e-learning page.

## Programme and references

The workshop does not include a final exam, so there is no mandatory bibliography.

A recommended reading list will be provided during the workshop; texts will be uploaded to the e-learning page whenever possible.

## Assessment methods

The award of academic credits is based on active participation in the workshop sessions and the completion of the proposed exercises and activities.

At the end of the workshop, students will be required to submit a portfolio including the practical exercises carried out and a brief analytical report. Further details will be provided during the first session.

The alternative methods for acquiring the 4 CFUs for exempt students will be explained in detail during the first workshop session.

To officially register (verbalizzazione) the 4 CFUs earned through the workshop, students must enroll in one of the exam sessions (appelli) scheduled under "Other Skills/Activities" (Altre conoscenze).

## Office hours

By appointment, by writing to: giovanna.santanera@unimib.it

## Programme validity

The programme remains valid for two academic years

## Course tutors and assistants

## Sustainable Development Goals

QUALITY EDUCATION