UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Nursing Ethics and Professional Conduct

2627-1-K0102D003-K0102D00303

Aims

The course aims to provide students with an understanding of the ethical principles and professional codes of conduct governing the nursing profession. Upon completion of the course, students will be able to identify ethical dilemmas arising in professional practice, critically analyze ethical issues using established ethical decision-making frameworks, and recognize the nurse's role in ethical deliberation, patient advocacy, accountability, and the responsible allocation of healthcare resources.

Contents

Values and value conflicts in nursing. Ethical theories and principles. Professional codes of ethics for nurses. Advocacy, accountability, and caring. Ethical responsibilities in nursing practice. Ethical decision-making models, including the Fry and Johnstone model.

Detailed program

The development of personal and professional values, value conflicts encountered in nursing practice, and the ethical responsibilities associated with the nursing profession. Topics include the major ethical theories and principles relevant to nursing, the evolution and role of professional codes of ethics, and the concepts of advocacy, accountability, and caring as essential components of professional nursing practice. Particular attention will be given to ethical decision-making processes, including the application of the Fry and Johnstone ethical decision-making model to clinical and organizational situations. The course also examines the ethical responsibilities of nurses in professional practice, including the appropriate use of healthcare resources, patient-centered care, professional integrity, and ethical leadership. Finally, the role of professional ethics within undergraduate education and continuing professional development will be discussed, emphasizing lifelong ethical competence in nursing

practice.

Prerequisites

As defined by the Academic Regulations.

Teaching form

Lectures.

Textbook and teaching resource

Provided by the teacher.

Semester

First year, first semester.

Assessment method

The assessment method will be communicated in detail by the teacher.

Office hours

By appointment, arranged via email with the teacher.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY