UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Medical Jurisprudence

2627-2-K0101D010-K0101D033M

Aims

The forensic medicine module aims to present the medical-legal methodology to be applied to all nurse/midwife medico-legal activities, in managerial roles. Laws of nurse and midwife civil and criminal liability will be presented, completed with the description of some specific medical activities' regulations.

Contents

The discipline and the methodology of forensic medicine.
The medical records.
Informed consent.
Special legislations in medicine.
Criminal code and health.
Professional liability.

Detailed program

The discipline and the methodology of forensic medicine: cause-and-effect relationship, medico-legal criteria.
The medical records: false written statements, nurse/midwife-patient privilege, errors in the nurse/midwife charts and records.
Informed consent, refusal of medical treatment, advanced patient treatment directives and care planning. Patient and family communication errors, doctor-nurse/midwife communication errors.
Special legislations in medicine: organ transplant and organ donation, mandatory medical treatments; legal termination of pregnancy.
Criminal code and health: practicing without a license, mandatory communications to the state's attorney, child

abuse and neglect, interpersonal and sexual violence, domestic violence, infanticide, murder of a consenting patient, female genital mutilation.
Civil and criminal professional liability of the nurse/midwife.
Forensic nurse and forensic midwife.

Prerequisites

none

Teaching form

Face-to-face teaching-classroom: all Lectures in delivering type in Italian language; the teacher promotes discussion among students on problems related to malpractice in medical care and health practices, involving students and asking them to report personal experiences and discussing real cases and professional examples, with the use of interactive teaching material (video lessons and slides; articles, videos, podcasts, case studies (sentences), peer-to-peer learning (student's presentations)), provided by the teacher on the moodle e-learning platform (Virtual learning environment).

In case of emergency situations (natural disasters, weather warnings (deluge, floods), uprisings, pandemics, etc.) online teaching-classroom with synchronous lectures online on the Webex platform.

Textbook and teaching resource

Italian Court Judgments, guidelines and other educational material uploaded on the e-learning website

Cicognani A., Fallani M., Pelotti S. "Medicina Legale". Soc. Ed. Esculapio 2019
Tartaglia R., Vannucci A. (a cura di) "Prevenire gli eventi avversi nella pratica clinica", Springer, 2013.
St. Pierre M., Hofinger G., Buerschaper C., Simon R., Daroui I. "Gestione delle crisi in medicina d'urgenza e terapia intensiva. Fattori Umani, psicologia di gruppo e sicurezza dei pazienti negli ambienti ad alto rischio". Springer, 2013.
Vincent C. "La sicurezza del paziente" Spinger 2011.
Simeoni I., De Santi A.M. "Comunicazione in medicina: collaborazione tra professionisti sanitari." 1^ Ed. SEEd 2010.

Semester

first semester

Assessment method

There are no ongoing tests.

Face-to-face final exam: written test with 7 closed multiple-choice questions with only one correct answer + 1 open question to be answered with a short explanation on the topic, to evaluate the ability to rework regulatory and interpretative aspect, the ability to synthesize with extraction of the relevant points of the topic and the ability to use technical language and arguments.

Office hours

face-to-face or online via webex by appointment arranged via e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY