UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Deontologia e Regolamentazione Infermieristica

2627-1-K0101D005-K0101D019M

Aims

The general aim of this course is to learn the main regulations governing the health system and the professional practice and nursing and midwifery education, identifying their significance and influences on professional development. Students will also be able to identify the situations that, within the working environment, lead to ethical dilemmas. They will be able to recognize the nurses and midwives' contribution to ethical issues related to health care resources' utilization

Contents

Values and conflicts of values in patients, nurses and midwives. Nurses and midwives' ethical responsibilities. Deontology regulations development in nursing and midwifery. Ethical concepts of advocacy, accountability and caring. Undertake a moral action. Models for ethical decision-making with focus on the Fry and Johnstone's model.

Detailed program

Hints on the sources of law. The main regulations of the National Health System. The main laws regulating professional training, and both nursing and midwifery practice. Values and conflicts of values in patients, nurses and midwives. Ethical theories and ethical concepts for nursing and midwifery. Codes of ethics for nursing and midwifery professions. Models of ethical decision-making with a specific focus on the Fry and Johnstone's model. Ethical responsibilities of nurses and midwives in professional practice. Deontology teaching in academical and lifelong learning education.

Prerequisites

Defined by the Degree Regulation.

Teaching form

8 lessons of four hours of lectures and exercises with the application of the Fry and Johnstone's model.

Textbook and teaching resource

Benci L. (2009) ELEMENTI DI LEGISLAZIONE SANITARIA E DI BIODIRITTO Milano: Mc Graw-Hill (capitoli 1,2,3,5)
Bortolotti S., Fumagalli E., Tettamanti P., (a cura di), "LE FIGURE DI SUPPORTO ALL'ASSISTENZA INFERMIERISTICA. Elementi conoscitivi e linee guida per l'integrazione nel processo assistenziale" - Coordinamento Regionale dei Collegi IPASVI della Lombardia
Federazione Nazionale dei Collegi delle Ostetriche (2002) Guida all'esercizio della professione di ostetrica/o. Edizioni Medico Scientifiche
Deiana C., Rocco G., Silvestro A. (2014) Guida all'esercizio della Professione di Infermiere. Torino: C G Edizioni Medico Scientifiche;
Fry T.S., Johnstone M. (2004) Etica per la pratica infermieristica. Milano: Casa Editrice Ambrosiana;
Sgreccia E. (2007) Manuale di Bioetica – Vol. 1 Fondamenti ed etica biomedica. Roma: Vita e Pensiero

Semester

First year, second semester

Assessment method

Oral examination and preparation of an academic essay. According to the contents of the course, the academic essay will include a case study of nursing and midwifery analysed under the point of view of ethics and regulation. Specific guidelines for the essay will be discussed by the teacher during lessons. Students will be provided by criteria used by teachers for its evaluation. The essay will be considered as 50% of the final evaluation. The oral examination will consist of three open questions at least (one on regulation, one on ethics, and one based on the case discussed in the essay).

Office hours

Agreed with teachers by e-mail

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY