



1.3 PROBABILITY AND STATISTICS

Statistics generally concerns itself not with absolutes but with **likelihoods**, thus the language of probability is extremely important to it.

Probability is similarly important to the study of causation because most causal statements are uncertain

"careless driving causes accidents"

which is true, but does not mean that a careless driver is certain to get into an accident.



Probability is the way we express uncertainty, even if many other approaches are available to manage it.

In this course, we will use the language and laws of probability to express our **belief and uncertainty about the world**.

We provide a glossary of the most important terms and concepts they will need to know in order to understand the rest of the course.

1.3.1 PROBABILITY AND STATISTICS: VARIABLES

A variable is any property or descriptor that can take multiple values.

A study to compare health of smokers and nonsmokers



Age

 \circ

 \bullet

• Gender

• Family history of cancer?

How many years smoking?

Probability of multiple values at once.

P(Age = 38, Gender = male)

An individual randomly selected from the population is aged 38.

A Variable can be thought of as a Question, to which the Value is the Answer.

Question:	How old is the participant?	Variable:	Age	X
Answer:	38 years old	Value:	38	X

$$P(X = x)$$
 $P(x)$

P(Age = 38)

1.3.1 PROBABILITY AND STATISTICS: VARIABLES -

A variable can be

• **discrete** or **categorical**; can take one of finite or countably infinite set of values in any range.

continuous; can take any one of an infinite set of values on a continuous scale.



Light switch



Person's weight

1.3.2 PROBABILITY AND STATISTICS: EVENTS

An event is any assignment of a value or set of values to a variable or set of variables.

Examples of event

- X = 1
- X = 1 OR X = 2
- X = 1 AND Y = 3
- X = 1 OR Y = 3



The patient recovers

Variable: the patient's status

Value: recovered



coin flips lands on heads

Variable: coin flips Value: head

Another way of thinking of an **event** in probability is this:

Any declarative statement (a statement that can be true or false) is an event.

The probability that some event *A* occurs, given that we know some other event *B* has occurred, is the conditional probability of *A* given *B*.

$$P(X = x | Y = y) \qquad P(x | y) \qquad Flu = \{yes, no\} \qquad Y$$
The probability we assign to the **event "X = x"**
changes drastically, depending on the
knowledge "Y = y" we condition on.

P(yes) = 0.01

P(yes|39) = 0.65

Causal Networks: Learning and Inference

When dealing with probabilities represented by frequencies in a data set, one way to think of conditioning is filtering a data set based on the value of one or more variables.

In **Table 1.3**, there were 132,949,000 votes cast in total, so we would estimate that the probability that a given voter was younger than the age of 45 is

$$P(Voter's Age < 45) = \frac{20,539,000 + 30,756,000}{132,949,000} = 0.3858$$



Age of U.S. voters in the 2012 presidential election.

TABLE 1.3 Age breakdown of voters in 2012 election(all numbers in thousands)

Age Group	# of voters
18-29	20,539
30-44	30,756
45-64	52,013
65+	29,641
	132,949

When dealing with probabilities represented by frequencies in a data set, one way to think of conditioning is filtering a data set based on the value of one or more variables.

In **Table 1.3**, there were 132,949,000 votes cast in total, so we would estimate that the probability that a given voter was younger than the age of 45 is

$$P(Voter's Age < 45) = \frac{20,539,000 + 30,756,000}{132,949,000} = 0.3858$$



Age of U.S. voters in the 2012 presidential election.

TABLE 1.3 Age breakdown of voters in 2012 election(all numbers in thousands)

Age Group	# of voters
18-29	20,539
30-44	30,756

17	γ	אמ	\mathbf{O}
≺		- Д	Ч
ТV	<u> </u>		

Suppose, however, we want to estimate the probability that a voter was younger than the age of 45, **given that we know** he was elder than the age of 29.

To find this out, we simply filter the data to form a new set (**Table 1.4**), using only the cases where the voters were older than 29.

In this new data set, there are 112,410,000 total votes, so we would estimate that

 $P(Voter's Age < 45 | Voter's Age > 29) = \frac{30,756,000}{112,410,000} = 0.2736$

TABLE 1.4 Age breakdown of voters over the Age of29 in 2012 election (all numbers in thousands)

Age Group	# of voters
30-44	30,756
	112,410

TABLE 1.3 Age breakdown of voters in 2012 election(all numbers in thousands)

Age Group	# of voters
18-29	20,539
30-44	30,756
45-64	52,013
65+	29,641
	132,949

2019 September 23rd - 27th

Conditional probabilities such as these play an important role in **investigating causal questions**, as we often want to compare how the probability (or equivalently, risk) of an outcome changes under different filtering, or exposure, conditions.

How does the probability of developing lung cancer for smokers compare to the analogous probability for nonsmokers?



1.3.4 PROBABILITY AND STATISTICS: INDEPENDENCE

It might happen that the probability of one event remains unaltered with the observation of another.

X Flu = {yes, no}



P(yes) = 0.01

Temperature $C^{\circ} = 39$

Y



P(yes|39) = 0.65

Z Age = 27



P(yes|27) = 0.01

Two events A and B are said to be independent if

P(A|B) = P(A)

The knowledge that *B* has occurred gives us no additional information about the probability of *A* occurring.

2019 September 23rd - 27th

1.3.4 PROBABILITY AND STATISTICS: INDEPENDENCE

If the following equality

P(A|B) = P(A)

does not hold, then *A* and *B* are said to be dependent.

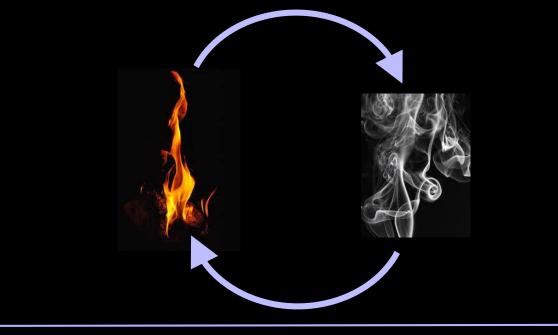
Two events *A* and *B* are conditionally independent given a third event *C* if

 $P(A|B,C) = P(A|C) \qquad P(B|A,C) = P(B|C)$

 $A \qquad C \qquad B$

Dependence and independence are symmetric relations

- If **A** is dependent on **B**, then **B** is dependent on **A**. $P(A|B) \neq P(A) \iff P(B|A) \neq P(B)$
- If *A* is independent on *B*, then *B* is independent on *A*. $P(A|B) = P(A) \iff P(B|A) = P(B)$



1.3.4 PROBABILITY AND STATISTICS: INDEPENDENCE -

Variables, like events, can be dependent or independent of each other.

Two variables X and Y are considered independent if for every value x and y that X and Y can take, we have

Independence of variables
is a symmetrical relation
$$P(X = x | Y = y) = P(X = x)$$
$$X \perp Y$$
$$Y \perp X$$
$$P(X = x, Y = y) = P(X = x) P(Y = y)$$

If for any pair of values of X and Y, one of the above equalities does not hold, then $X \pm Y \quad Y \pm X$ X and Y are said to be dependent.

Independence of variables can be understood as a set of independencies of events.

2019 September 23rd - 27th

1.3.4 PROBABILITY AND STATISTICS: INDEPENDENCE -

Variables, like events, can be conditionally dependent or conditionally independent of each other given some other variables.

Two variables *X* and *Y* are considered conditionally independent, given a third variable *Z*, if for every value *x* and *y* that *X* and *Y* can take, for each value *z* that *Z* can take

$$P(X = x | Y = y, Z = z) = P(X = x | Z = z)$$
 $X \perp Y | Z$

$$P(Y = y|X = x, Z = z) = P(Y = y|Z = z) \qquad \qquad Y \perp X|Z$$

P(X = x, Y = y | Z = z) = P(X = x | Z = z) P(Y = y | Z = z)

1.3.5 PROBABILITY AND STATISTICS: PROBABILITY DISTRIBUTIONS-

A probability distribution for a variable X is the set of probabilities assigned to each possible value of X.

$$X \in \{1, 2, 3\}$$
 $P(X = 1) = 0.50, P(X = 2) = 0.25, P(X = 3) = 0.25$

 $P(X = 1) = 0 \implies X = 1$ is an impossible event

 $P(X = 2) = 1 \implies X = 2$ is the certain event

Continuous variables also have probabilitydistributions, typically represented by a function*f* called density function and such that

X and Y Independent

$$\int_{-\infty}^{+\infty} f(x) \, dx = 1$$

$$f(x|y) = f(x)$$
 $f(y|x) = f(y)$ $f(x,y) = f(x) f(y)$

a

 $P(a \le X \le b) = \int_{a}^{b} f(x) \, dx$

b

f(x)

1.3.5 PROBABILITY AND STATISTICS: PROBABILITY DISTRIBUTIONS

A probability distribution for a variable X is the set of probabilities assigned to each possible value of X.

$$X \in \{1, 2, 3\}$$
 $P(X = 1) = 0.50, P(X = 2) = 0.25, P(X = 3) = 0.25$

 $P(X = 1) = 0 \implies X = 1$ is an impossible event

 $P(X = 2) = 1 \implies X = 2$ is the certain event

Continuous variables also have probabilitydistributions, typically represented by a function*f* called density function and such that

Joint Probability Distribution $X \in \{1,2\}$ $Y \in \{1,2\}$

P(X = 1, Y = 1) = 0.2 P(X = 1, Y = 2) = 0.3P(X = 2, Y = 1) = 0.4 P(X = 2, Y = 2) = 0.1

$$\int_{-\infty}^{+\infty} f(x) \, dx = 1$$

$$P(a \le X \le b) = \int_{a}^{b} f(x) \, dx$$

a

b

f(x)

1.3.6 PROBABILITY AND STATISTICS: THE LAW OF TOTAL PROBABILITY -

There are several universal probability truths that are useful to know.

Given any **pair** *A* and *B* of mutually exclusive events (i.e., *A* and *B* can not co-occur), we have

For any **pair A and B of events**, we have

In general, for any set of events

 $B_1, B_2, ..., B_n$

such that exactly one of them must be true (it forms a partition), we have **the law of total probability**

$$P(A) = P(A, B_1) + P(A, B_2) + \dots + P(A, B_n)$$

P(A or B) = P(A) + P(B)

$$P(A) = P(A \text{ and } B) + P(A \text{ and } \overline{B})$$

Furthermore, we know the following

$$P(A,B) = P(A | B) P(B)$$

$$P(A | B) = \frac{P(A,B)}{P(B)} \qquad P(A,B) = P(A) P(B)$$

$$P(A | B) = P(A)$$

1.3.6 PROBABILITY AND STATISTICS: THE LAW OF TOTAL PROBABILITY

A relevant formula is the **Bayes' rule or formula**, which can be derived as follows

$$P(A,B) = P(A|B) P(B) \qquad P(B,A) = P(B|A) P(A)$$

$$P(A,B) = P(B,A) = P(A|B) P(B) = P(B|A) P(A)$$

$$P(A \mid B) = \frac{P(B \mid A) P(A)}{P(B)}$$



We can write a different form for

the law of total probability

 $P(A) = P(A, B_1) + P(A, B_2) + \dots + P(A, B_n)$ $P(A) = P(A|B_1) P(B_1) + P(A|B_2) P(B_2) + \dots + P(A|B_n) P(B_n)$

1.3.6 PROBABILITY AND STATISTICS: THE LAW OF TOTAL PROBABILITY -

Useful because, often we will find ourselves in a situation where we cannot assess P(A) directly, but we can through this decomposition.

Indeed, it is generally easier to assess conditional probabilities such that $P(A|B_k)$, which are tied to specific contexts, rather than P(A), which is not attached to a context.



30% of disks

one out of 5,000 are defective (*D*)

factory A



 $=\frac{1}{5,000}0.3+\frac{1}{10,000}0.7$

P(D) = P(D|A) P(A) + P(D|B) P(B)



70% of disks

one out of 10,000 are defective (*D*)

factory B

Which is the probability that a randomly selected disk will be defective (*D*)? P(D) = ? = 0.00013

1.3.6 PROBABILITY AND STATISTICS: THE LAW OF TOTAL PROBABILITY -



We roll two dice, and we want to know the probability that the second roll is higher than the first

$$P(A) = P(Roll \ 2 > Roll \ 1)$$

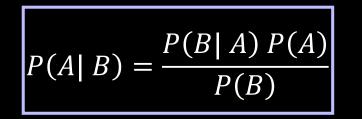
No obvious way to calculate this probability all at once. But if we break it down into contexts

 B_1, B_2, \dots, B_6

by conditioning on the value of the first die (B_k means the roll of the first die is k), it becomes easy to solve:

P(Roll 2 > Roll 1) = P(Roll 2 > Roll 1 | Roll 1 = 1) P(Roll 1 = 1) ++ P(Roll 2 > Roll 1 | Roll 1 = 2) P(Roll 1 = 2) ++ ...+ P(Roll 2 > Roll 1 | Roll 1 = 6) P(Roll 1 = 6) $= <math>\left(\frac{5}{6} \times \frac{1}{6}\right) + \left(\frac{4}{6} \times \frac{1}{6}\right) + \left(\frac{3}{6} \times \frac{1}{6}\right) + \left(\frac{2}{6} \times \frac{1}{6}\right) + \left(\frac{1}{6} \times \frac{1}{6}\right) + \left(\frac{0}{6} \times \frac{1}{6}\right) = \frac{5}{12}$

1.3.7 PROBABILITY AND STATISTICS: USING BAYES' RULE



In many cases, we know or can easily determine

but it's much harder to figure out

which is the question we most often want to answer

in the real world.

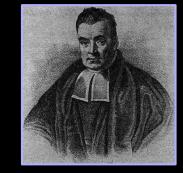
updated belief in hypothesis A (posterior probability)

When using **Bayes' rule**, we sometimes loosely refer to event A as the hypothesis and to event B as the evidence.

P(B|A)

P(A|B)

probability of evidence *B* given that **hypothesis** *A* is correct (likelihood)



(probability that a piece of evidence will occur given that our hypothesis is correct)

(the probability of the hypothesis being correct, given that we obtain a piece of evidence)

 $\rightarrow P(A \mid B) = \frac{P(B \mid A) P(A)}{P(B)}$

belief in hypothesis A (prior probability) probability of **B** (evidence)

1.3.7 PROBABILITY AND STATISTICS: USING BAYES' RULE -



You are in a casino, and you hear a dealer shout "11!".

You know that the only two games that happen to have such an outcome are:







Roulette

You know that there are as many **craps games** as **roulette games** going on at any moment, thus

$$P(craps) = P(roulette) = 0.5$$

What is the probability that the dealer is working at a game of **craps**, given that he shouted **"11!"**?

crapsis thehypothesis"11!"is theevidence

P(craps|"11!") =?

1.3.7 PROBABILITY AND STATISTICS: USING BAYES' RULE-

Betting on the sum of the roll

of two dice.



	•		•			
•	2	3	4	5	6	7
	3	4	5	6	7	8
$\mathbf{\cdot}$	4	5	6	7	8	9
	5	6	7	8	9	10
	6	7	8	9	10	11
	7	8	9	10	11	12



Craps

 $P("11!"|craps) = \frac{2}{36}$



Roulette $P("11!"|roulette) = \frac{1}{38}$

P("11!") = P("11!"|craps) P(craps) + P("11!"|roulette) P(roulette) =

craps and roulette are hypothesis

$$= \frac{2}{36} \times \frac{1}{2} + \frac{1}{38} \times \frac{1}{2} = \frac{7}{171}$$

Causal Networks: Learning and Inference

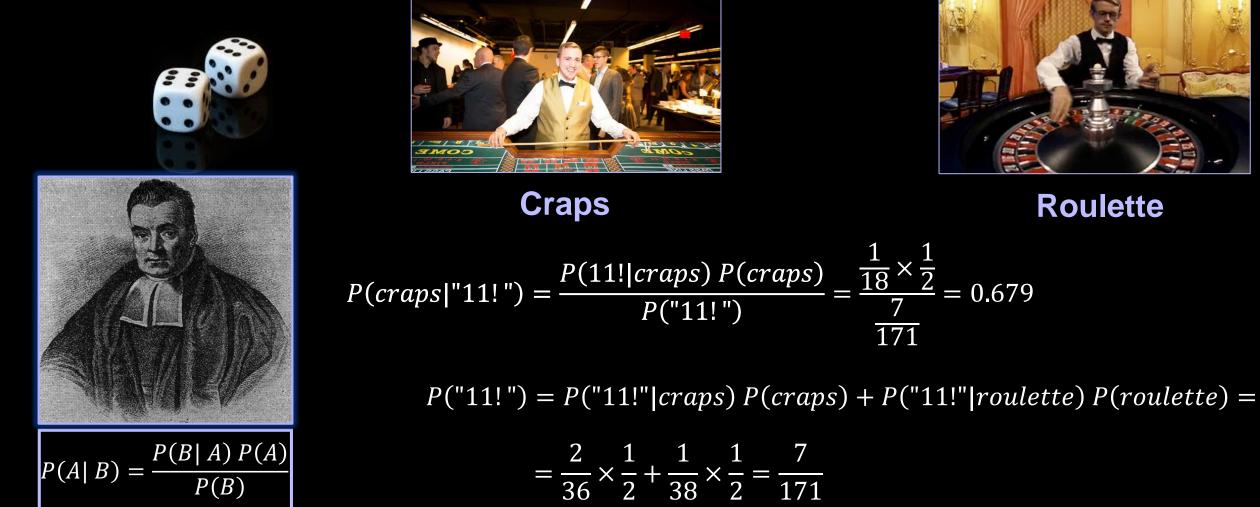
Fabio Stella and Luca Bernardinello

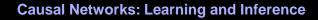
2019 September 23rd - 27th

1.3.7 PROBABILITY AND STATISTICS: USING BAYES' RULE-

Betting on the sum of the roll

of two dice.





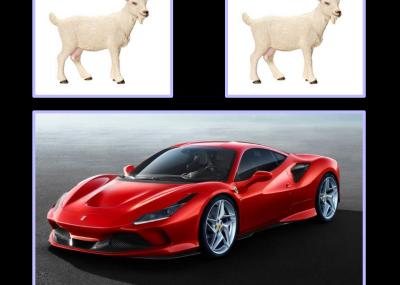
2019 September 23rd - 27th

Monty Hall Game



Behind two doors

Behind a door



Monty Hall Game



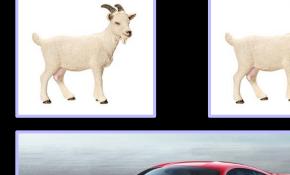
You are offered the following alternatives **Your Choice**

You are asked to chose a door

- keep your choice
- change your choice

Behind two doors

Behind a door





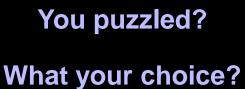
2019 September 23rd - 27th

Causal Networks: Learning and Inference

Fabio Stella and Luca Bernardinello

Monty Hall Game





Why?





You are offered the following alternatives

Your Choice

You are asked to chose a door

keep your choice

change your choice

2019 September 23rd - 27th

Causal Networks: Learning and Inference

Fabio Stella and Luca Bernardinello

1.3.8 PROBABILITY AND STATISTICS: EXPECTED VALUES

In statistics we often deal with data sets and probability distributions that are too large to effectively examine each possible combination of values.

Instead, we use statistical measures to represent, with some loss of information, meaningful features of the distribution.

Expected Value or Mean

Can be used when the variable takes on numerical values

$$E(X) = \sum_{x} x P(X = x)$$

Expected Value of any function of *X*, i.e. *g*(*X*)

$$E[g(X)] = \sum_{x} g(x) P(x)$$



 $X \in \{1, 2, 3, 4, 5, 6\}$ $E(X) = 1 \times P(1) + 2 \times P(2)$ $+ 3 \times P(3) + 4 \times P(4)$ $+ 5 \times P(5) + 6 \times P(6) = 3.5$

$$g(X) = X^{2} \longrightarrow E[g(X)] = 1^{2} \times P(1) + 2^{2} \times P(2)$$
$$+ 3^{2} \times P(3) + 4^{2} \times P(4)$$
$$+ 5^{2} \times P(5) + 6^{2} \times P(6) = 15.$$

1.3.8 PROBABILITY AND STATISTICS: EXPECTED VALUES

We can also calculate the **expected value of Y conditioned on X**

$$E(Y|X = x) = \sum_{y} y P(Y = y|X = x)$$

E(X) is one way to make a "best guess" of X 's value.

Out of all the guesses "g" that we can make, g(X) = E(X)minimizes the expected squared error

Similarly,

$$E(Y|X=x)$$

represents a best guess of *Y*, given that we observe X = x.

If g(Y) = E(Y|X = x), then the following is minimized

$$E[(g(Y) - Y)^{2}|X = x] = \sum_{y} (g(Y) - Y)^{2} P(y|x)$$

$$E[(g(X) - X)^{2}] = \sum_{x} (g(X) - X)^{2} P(x)$$

 $E(Voter's Age) = 23.5 \times 0.16 + 37.0 \times 0.23 + 54.5 \times 0.39 + 70.0 \times 0.22 = 48.9$

Assumptions

- every age within each category is equally likely
- the oldest age of any voter is 75



Age of U.S. voters in the 2012 presidential election.

What if we were asked to guess the age of a randomly selected voter, with the understanding that if we were off "e" years, we would lose e^2 euros?

We would lose the least money "e²", on average, if we guessed the age to be 48.9.

TABLE 1.3	Age breakdown of voters in 2012 election
(all number	rs in thousands)

Age Group # of vot			ofvoters
18-29	23.5	0.16	20,539
30-44	37.0	0.23	30,756
45-64	54.5	0.39	52,013
65+	70.0	0.22	29,641
			132,949

 $E(Voter's Age | Voter's Age < 45) = 23.5 \times 0.4 + 37.0 \times 0.6 = 31.6$

The use of expectations as a basis for predictions or "best guesses" hinges to a great extent on an implicit assumption regarding the distribution of X or Y|X=x, namely that such distributions are approximately symmetric.

If, however, the distribution of interest is highly skewed, other methods of prediction may be better.

In such cases, for example, we might use the **median** of the distribution of *X* as our "best guess", this estimate minimizes the expected absolute error.

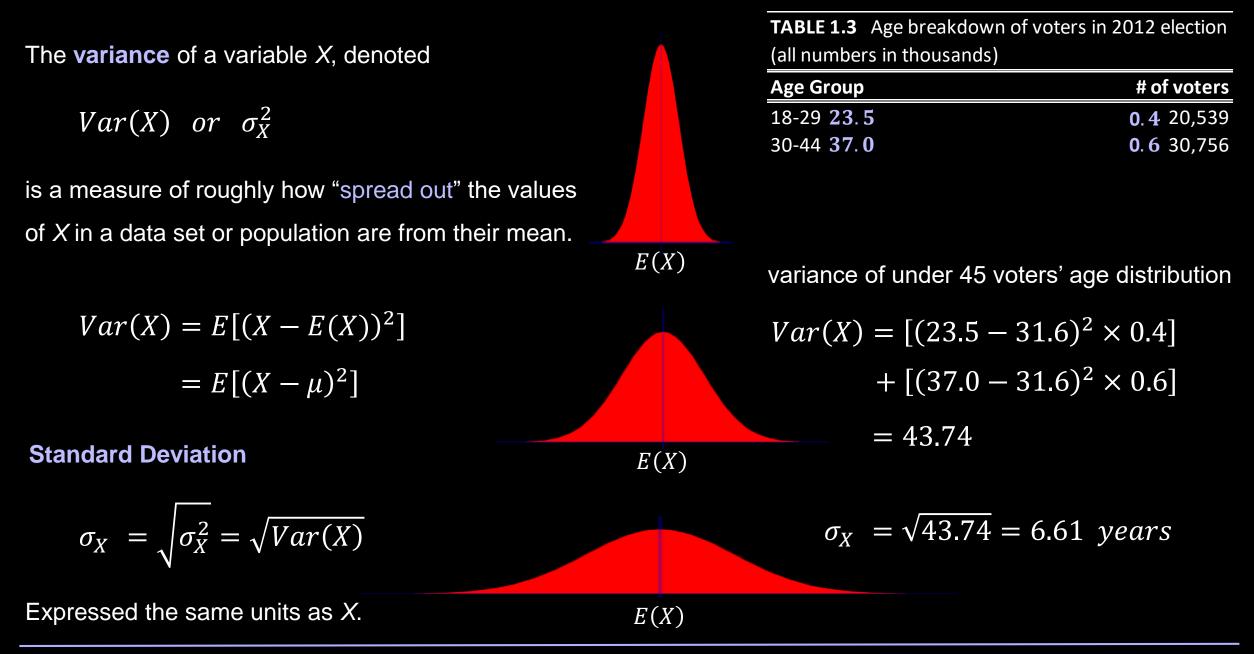
E(|g(X) - X|)

What if we were asked to guess the age of a randomly selected voter younger than the age of 45, with the understanding that if we were off "e" years, we would lose e^2 euros?

TABLE 1.3	Age breakdown of voters in 2012 election
(all numbe	rs in thousands)

Age Group		# (of voters
18-29	23.5	0.4	20,539
30-44	37.0	0.6	30,756
			51, 295

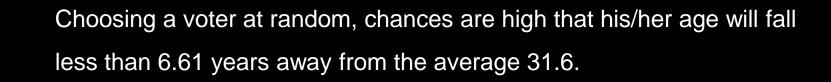
1.3.9 PROBABILITY AND STATISTICS: VARIANCE AND COVARIANCE



2019 September 23rd - 27th

Fabio Stella and Luca Bernardinello

1.3.9 PROBABILITY AND STATISTICS: VARIANCE AND COVARIANCE



 $P(a \le X \le b) = P(X \le b) - P(X \le a)$

$$P(X \le a) = \int_{-\infty}^{a} f(x) \, dx \qquad P(X \le 24.99) = \int_{-\infty}^{24.99} f(x) \, dx$$

$$P(X \le a) = \int_{-\infty}^{a} f(x) \, dx \qquad P(X \le 24.99) = \int_{-\infty}^{+\infty} f(x) \, dx$$

$$P(X \le b) = \int_{b}^{+\infty} f(x) \, dx \qquad P(X \le 38.21) = \int_{38.21}^{+\infty} f(x) \, dx$$

$$P(x \le b) = \int_{0}^{+\infty} f(x) \, dx \qquad P(x \le 38.21) = \int_{38.21}^{+\infty} f(x) \, dx$$

f(x)

Causal Networks: Learning and Inference

1.3.9 PROBABILITY AND STATISTICS: VARIANCE AND COVARIANCE

Of special importance is the expectation of the product

(X - E(X)) (Y - E(Y))

which is known as the **covariance of X and Y**, defined

$$\sigma_{XY} \triangleq E[(X - E(X)) (Y - E(Y))]$$

It measures the degree to which *X* and *Y* **covary**, that is, the degree to which the two variables **vary together**, or are **associated**.

A specific way in which X and Y covary; it measures the extent to which X and Y linearly covary.

Correlation between X and Y

$$\rho_{XY} = \frac{\sigma_{XY}}{\sigma_X \sigma_Y}$$

as

$$\rho_{XY} \in [-1, +1]$$

X and Y independent $\implies \sigma_{XY} = \rho_{XY} = 0$

1.4 PROBABILITY AND STATISTICS: GRAPHS

Table 1.1 Results of a study into a new drug, with gender being taken into account

	Drug				No Drug	
	patients	recovered	% recovered	patients	recovered	% recovered
Men	87	81	93%	270	234	87%
Women	263	192	73%	80	55	69%
Combined data	350	273	78%	350	289	83%

We learned from **Simpson's Paradox** that certain decisions cannot be made on the basis of data alone, but they depend on **the story behind the data**.

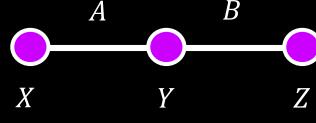
We now introduce the mathematical language of **Graph Theory** where the story behind the data can be told.

Graph; consists of a collection of nodes (vertices) and edges.

Adjacent nodes; if there is an edge between them.

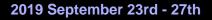
Complete graph; if there is an edge between every pair of nodes.

The graph in **Figure 1.5** is not complete while it is complete the graph to the left.





X and Y are adjacent nodes, as well as Y and Z, while X and Z are not adjacent nodes.



Х

Ζ

Y

1.4 PROBABILITY AND STATISTICS: GRAPHS

Path between two nodes X and Y; sequence of nodes beginning with X and ending with Y, in which each node is connected to the next by an edge.

In **Figure 1.5**, there is a path between node *X* and node *Z*, because node *X* is connected to node *Y* which in turn is connected to node *Z*.

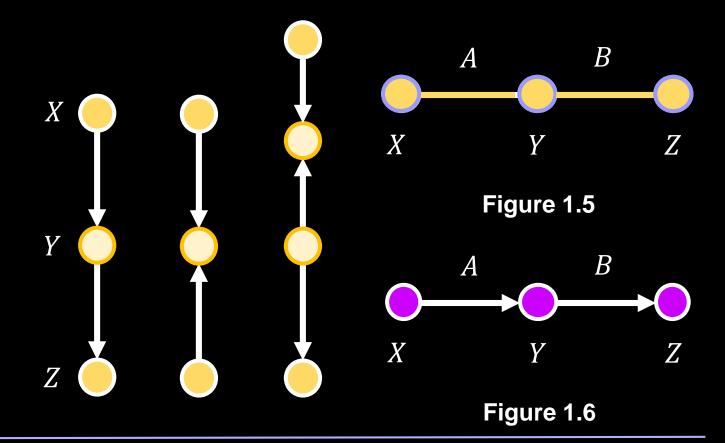
Edges can be directed or un-directed.

A graph with directed edge is a **directed graph**.

```
X is a parent node of Y = pa(Y) = X
```

Y is a **child node** of X ch(X) = Y

A path between two nodes is a **directed path** if can be traced along the arrows, that is, if no node on the path has two edges on the path directed into it, or two edges directed out of it.



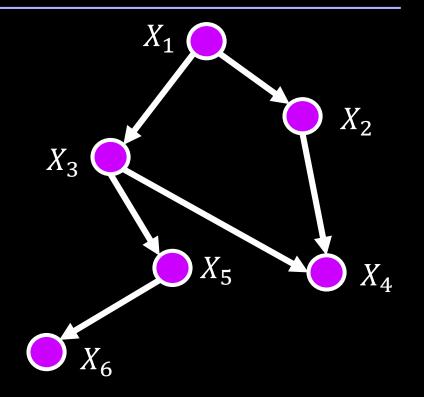
2019 September 23rd - 27th

Causal Networks: Learning and Inference

Fabio Stella and Luca Bernardinello

1.4 PROBABILITY AND STATISTICS: GRAPHS

If two nodes are connected by a directed path, then the first node is the ancestor of every node in the path, and every node in the path is a descendant of the first node.



1.4 PROBABILITY AND STATISTICS: GRAPHS

If two nodes are connected by a directed path, the ancestor of every node in the path, and every descendant of the first node.

• $an(X_1) = \{\emptyset\};$

• $an(X_4) = \{X_1, X_2, X_3\};$

- $de(X_1) = \{X_2, X_3, X_4, X_5, X_6\};$
- $de(X_4) = \{\emptyset\};$

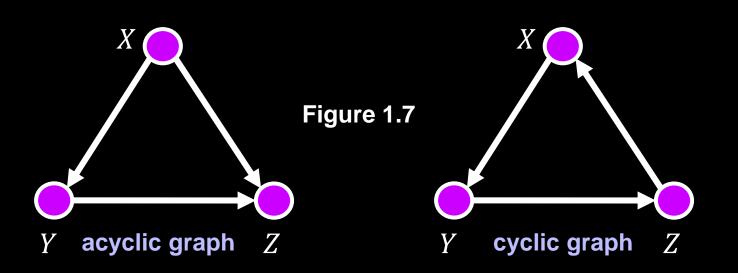
 $an(X_2) = \{X_1\}$ $an(X_5) = \{X_1,$

 $de(X_2) = \{X_4\}$ $de(X_5) = \{X_6\}$

then the first node is
node in the path is a
$$X_{3} \leftarrow X_{3}$$
; $an(X_{3}) = \{X_{1}\};$
 $X_{3}\}; an(X_{6}) = \{X_{1}, X_{3}, X_{5}\};$
 $de(X_{3}) = \{X_{4}, X_{5}, X_{6}\};$
 $de(X_{6}) = \{\emptyset\}$

When a **directed path** exists from a node to itself, the path is called **cyclic**.

A directed graph without cycles is an acyclic graph.



 X_1

 X_5

 X_2

In order to deal rigorously with questions of causality, we must have a way to formally setting down our assumptions about the causal story behind a data set.

We introduce the **Structural Causal Model** (**SCM**), which is used to describe the relevant features of the world and how they interact with each other.

A Structural Causal Model describes how nature assigns values to variables of interest.

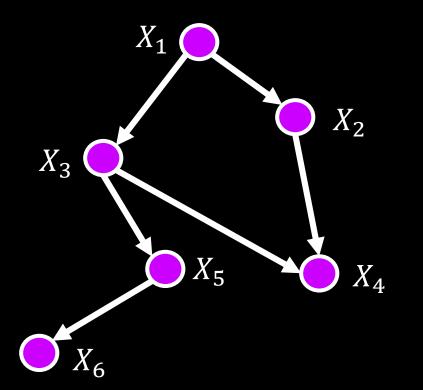
set of	set of	set of
exogenous	endogenous	functions on
variables	variables	endogenous variables
U	V	F

Each function $f \in F$ assigns each variable in V a value based on the values of the other variables in the model.

A variable X is a **direct cause** of a variable Y, if X appears in the function that assigns Y's value.

A variable X is a **cause** of a variable Y if X is a **direct cause** of Y, or a **cause of any cause** of Y.

A variable Y is a **potential cause** of X, if X is a descendant of Y.



 X_1 is a direct cause of X_2 , X_3 X_2 is a direct cause of X_4 X_3 is a direct cause of X_4 , X_5 X_5 is a direct cause of X_6

 X_1 is a **cause** (potential cause) of X_2 , X_3 , X_4 , X_5 , X_6 X_2 is a **cause** (potential cause) of X_4 X_3 is a **cause** (potential cause) of X_4 , X_5 , X_6 X_5 is a **cause** (potential cause) of X_6

	Exogenous variables can not be descendant of any other variables,		
	and in particular, can not be descendant of an endogenous		
	variable; they have no ancestors and are represented as root		
set of	nodes in graphs.		
exogenous	They are external to the model; we chose, for whatever reason,		
variables	not to explain how they are caused		
U			

set of	
endogenous	Every endogenous variable in a model is descendant
variables	of at least one exogeneous variable.
V	If we know the value of every exogenous variable, then using functions in F , we can determine with perfect
	certainty the value of every endogenous variable.

Suppose we are interested in studying the causal relationships between a

- treatment X and,
- Iung function Y

for individuals who suffer from asthma.





We might assume that Y also depends on, or is caused by, **air pollution levels** as captured by a variable **Z**.

- X and Y are endogenous
- Z is exogenous

this is because we assume that air pollution is an external factor, that is, it can not be caused by an individual's selected treatment or their lung function.

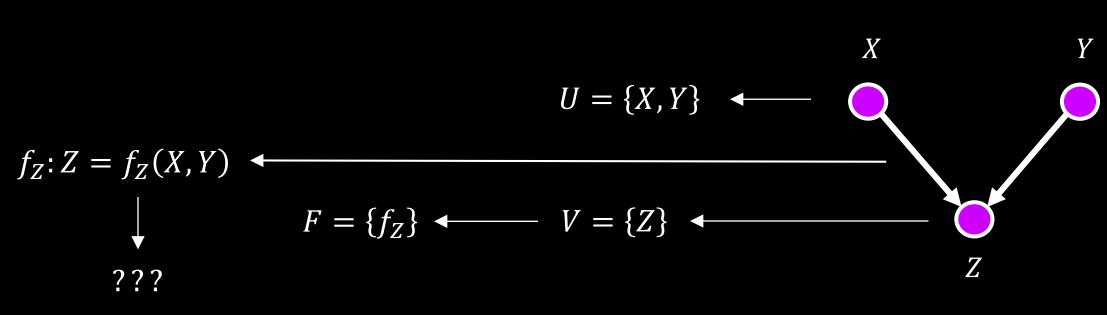
Every SCM is associated with a **Graphical Causal Model**, referred to informally as a "**Graphical Model**" or simply a "**Graph**".

SCM 1.5.1 (Salary Based on Education and Experience)

Figure 1.9 X years of schooling X Y*Y* years of employment Z salary $U = \{X, Y\}$ $V = \{Z\}$ $F = \{f_Z\}$ $f_Z: Z = 2X + 3Y$ Ζ $M = \langle U, V, F \rangle \longrightarrow G = \langle (U, V), E \rangle$

Every SCM is associated with a **Graphical Causal Model**, referred to informally as a "**Graphical Model**" or simply a "**Graph**".

SCM 1.5.1 (Salary Based on Education and Experience)



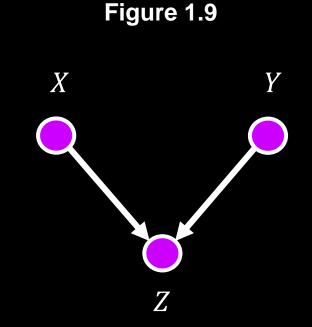
How X and Y cause Z? $\longrightarrow M = \langle U, V, ??? \rangle$ $M = \langle U, V, F \rangle \longleftarrow G = \langle (U, V), E \rangle$

Figure 1.9

Every SCM is associated with a **Graphical Causal Model**, referred to informally as a "**Graphical Model**" or simply a "**Graph**".

If graphical models contain less information than SCMs, why do we use them at all?

 The knowledge that we have about causal relationships is not quantitative, as demanded by SCM, but qualitative, as represented in a graphical model.



$$M = \langle U, V, ??? \rangle \blacktriangleleft G = \langle (U, V), E \rangle$$

We know off-hand that **sex** is a cause of **height** and that **height** and **sex** are causes of **performance** in basketball, but we would hesitate to give numerical values to these relationships.

We could, instead of drawing a graph, simply create a

partially specified version of the SCM.

 $M = \langle U, V, ??? \rangle$

SCM 1.5.2 (Basketball Performance based on Height and Sex)

 $V = \{Height, Sex, Performance\}$

 $U = \{U_1, U_2, U_3\}$ Error Terms (or omitted factors) –

Unmeasured factors that we do not care to mention but that affect the variables in *V* that we can measure. Additional unknown and/or **random exogenous causes** of what we observe.

 $F = \{f_1, f_2\}$

 $Sex = U_1$ $Height = f_1(Sex, U_2)$

$$Performance = f_2(Height, Sex, U_3)$$

We know off-hand that **sex** is a cause of **height** and that **height** and **sex** are causes of **performance** in basketball, but we would hesitate to give numerical values to these relationships.

We could, instead of drawing a graph, simply create a

partially specified version of the SCM.

 $M = \langle U, V, ??? \rangle$

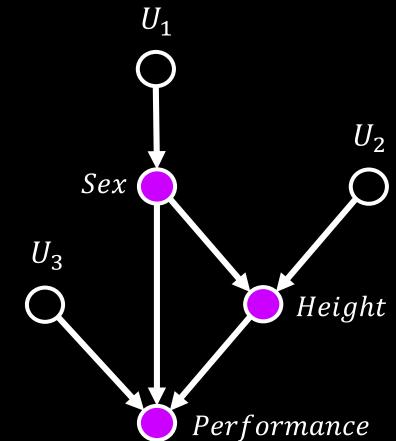
SCM 1.5.2 (Basketball Performance based on Height and Sex)

V = {*Height, Sex, Performance*}

 $U = \{U_1, U_2, U_3\}$

 $F = \{f_1, f_2\}$

 $Sex = U_1$ $Height = f_1(Sex, U_2)$



 $Performance = f_2(Height, Sex, U_3)$

We know off-hand that **sex** is a cause of **height** and that **height** and **sex** are causes of **performance** in basketball, but we would hesitate to give numerical values to these relationships.

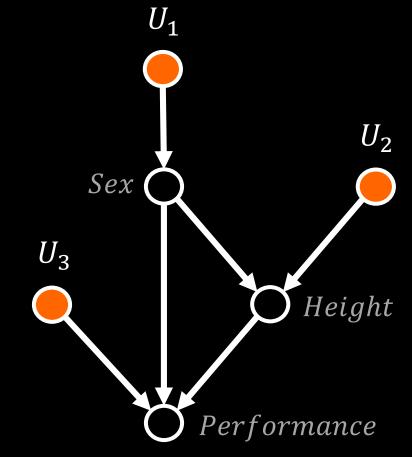
We could, instead of drawing a graph, simply create a

partially specified version of the SCM.

 $M = \langle U, V, ??? \rangle$

SCM 1.5.2 (Basketball Performance based on Height and Sex)

$U = \{U_1, U_2, U_3\}$ **Exogenous Variables**



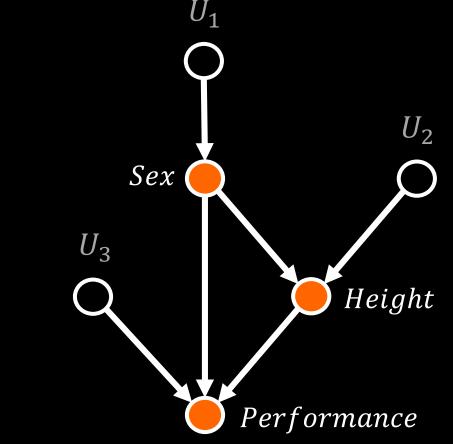
We know off-hand that **sex** is a cause of **height** and that **height** and **sex** are causes of **performance** in basketball, but we would hesitate to give numerical values to these relationships.

We could, instead of drawing a graph, simply create a

partially specified version of the SCM.

 $M = \langle U, V, ??? \rangle$

SCM 1.5.2 (Basketball Performance based on Height and Sex)



V = {Height, Sex, Performance}

Endogenous

Variable<u>s</u>

Another advantage of Graphical Models is that they allow to express joint distributions very efficiently.

So far, we have presented joint distributions in two ways

Joint Probability Table

	Drug	No Drug	
recovered	0.4	0.1	$2^2 = 4$
not recovered	0.2	0.3	L — 4

Treatment = {Drug, No Drug}

Patient's Status = {recovered, not recovered}

10 binary variables require to specify

 $2^{10} = 1,024$

probability values.

Fully specified SCM

Great efficiency: we need to specify the "*n*" functions that govern the relationships between the variables, and then from the probabilities of the **error terms**, we can discover all the probabilities that govern the joint probability distribution.

We are not always in a position to fully specify a SCM model *M*:

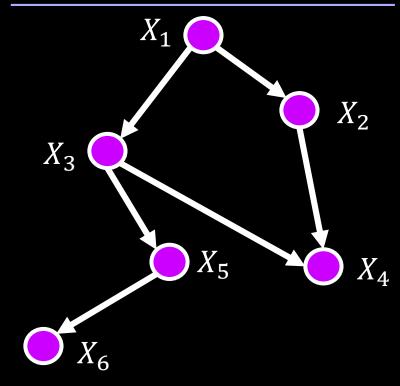
- We know a variable is a cause of another but we do not know the equation relating them
- We do not know the distribution of the error terms

Even if we know these objects, writing them down may be easier said than done, especially, when the variables are discrete and the functions do not have familiar algebraic expressions.

Graphical models help to overcome both previous barriers through the **Rule of Product Decomposition**.

For any model whose graph is acyclic, the joint distribution of the variables of the model is given by the product of the **conditional distributions** over all **families** in the graph.

$$P(X_1, X_2, ..., X_n) = \prod_{i=1}^n P(X_i | pa(X_i))$$



All binary variables for simplicity.

 $P(X_1, X_2, X_3, X_4, X_5, X_6) = P(X_1) P(X_2 | X_1) P(X_3 | X_1) P(X_4 | X_2, X_3) P(X_5 | X_3) P(X_6 | X_5)$ $2 + 2^2 + 2^2 + 2^3 + 2^2 + 2^2 = 26$ $2^6 = 64$

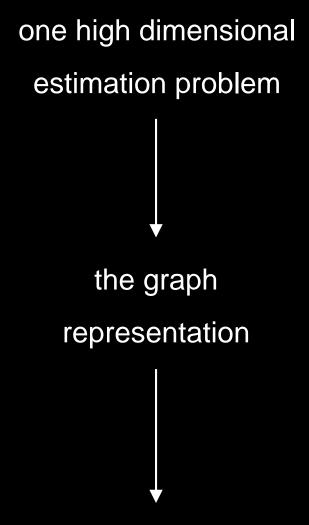
Graphical models help to overcome both previous barriers through the **Rule of Product Decomposition**.

For any model whose graph is acyclic, the joint distribution of the variables of the model is given by the product of the **conditional distributions** over all **families** in the graph.

$$P(X_1, X_2, ..., X_n) = \prod_{i=1}^n P(X_i | pa(X_i))$$

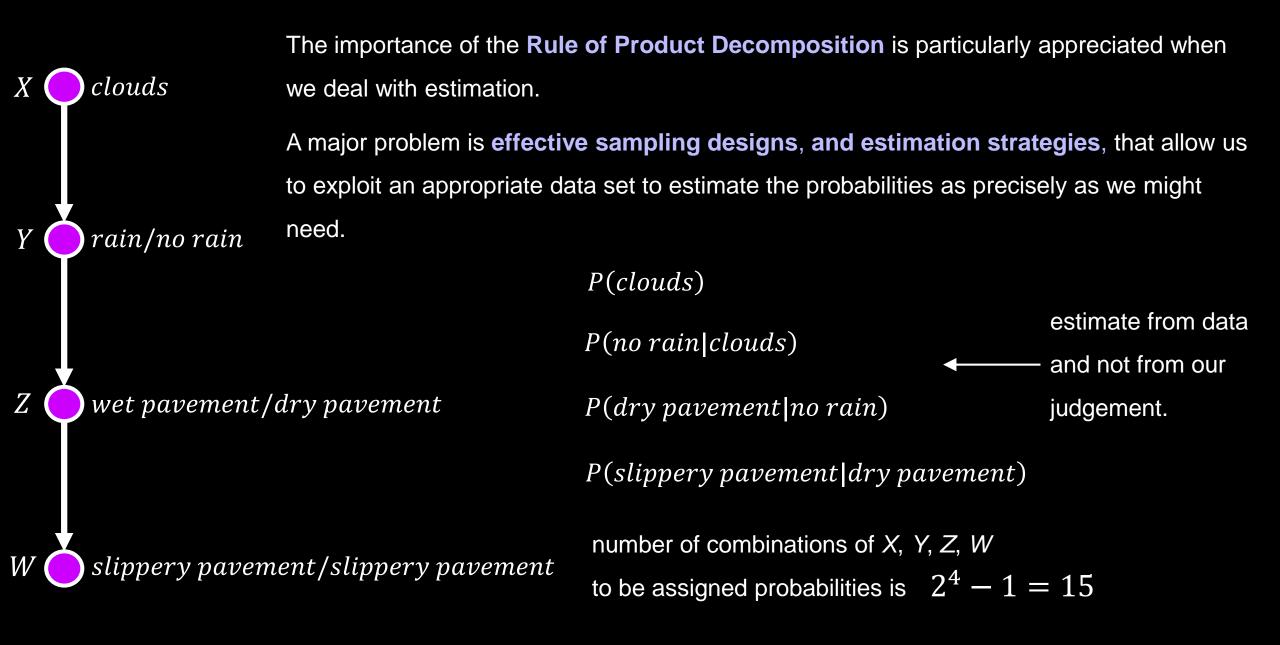
Advantages of the graph representation

- saves a great deal of processing time in large models
- increases the accuracy of frequency counting



few low dimensional probability distribution challenges

	Based on your experience of the world, how plausible is that			
X clouds	<i>P</i> (<i>clouds</i> , <i>no rain</i> , <i>dry pavement</i> , <i>slippery pavement</i>) = 0.23			
	uite difficult to answer, but using the Product Rule , we can			
Y rain/no rain	break it into pieces			
	P(clouds)	0.5		
	P(no rain clouds)	0.75		
Z 🔶 wet pavement/dry pavement	P(dry pavement no rain)	0.9		
	P(slippery pavement dry pavement)	0.05		
<i>W slippery pavement/slippery paver</i>	nent $0.5 \times 0.75 \times 0.9$	$\times 0.05 = 0.0169$		



Assume your data set consists of 45 random observations, i.e. random assignments

(X, Y, Z, W)

On the average, each random assignment would receive about 3 samples, i.e. 45/15.

However, some will receive 2, some 1 and some 0.

It is very unlikely that we would obtain a sufficient number of samples in each cell to assess the proportion in the population at large (i.e., when the sample size goes to infinity).

If we use our product rule, however, the 45 sample are separated into much larger categories.

number of combinations of X, Y, Z, W

to be assigned probabilities is $2^4 - 1 = 15$

