

Linear mixed models Part II



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GLM

When the assumptions are NOT met because the data, and thus the errors, have more complex structures, we generalize the GLM to the Linear Mixed Model

Linear Mixed Model

GLM

Regression

T-test

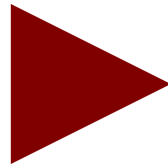
ANOVA

ANCOVA

Moderation

Mediation

Path Analysis



LMM

Random coefficients models

Random intercept regression models

One-way ANOVA with random effects

One-way ANCOVA with random effects

Intercepts-and-slopes-as-outcomes models

Multi-level models

The mixed model

- We can now define a model with a regression for each cluster and the mean values of coefficients

Overall model

$$\hat{y}_{ij} = \bar{a} + a'_j + \bar{b} \cdot x_{ij} + b'_j \cdot x_{ij}$$

Random
coefficients

Fixed coefficient

A GLM which contains both fixed and random effects is called a Linear Mixed Model

The mixed model

- In practice, mixed models allow to estimate the kind of effects we can estimate with the GLM, but they allow the effects to vary across clusters.
- Effects that vary across clusters are called **random effects**
- Effects that do not vary (the ones that are the same across clusters) are said to be **fixed effects**

Building a model

To build a model in a simple way, we need to answer very few questions:

- What is (are) the cluster variable(s)?
- What are the fixed effects?
- What are the random effects?

Software

SPSS



R



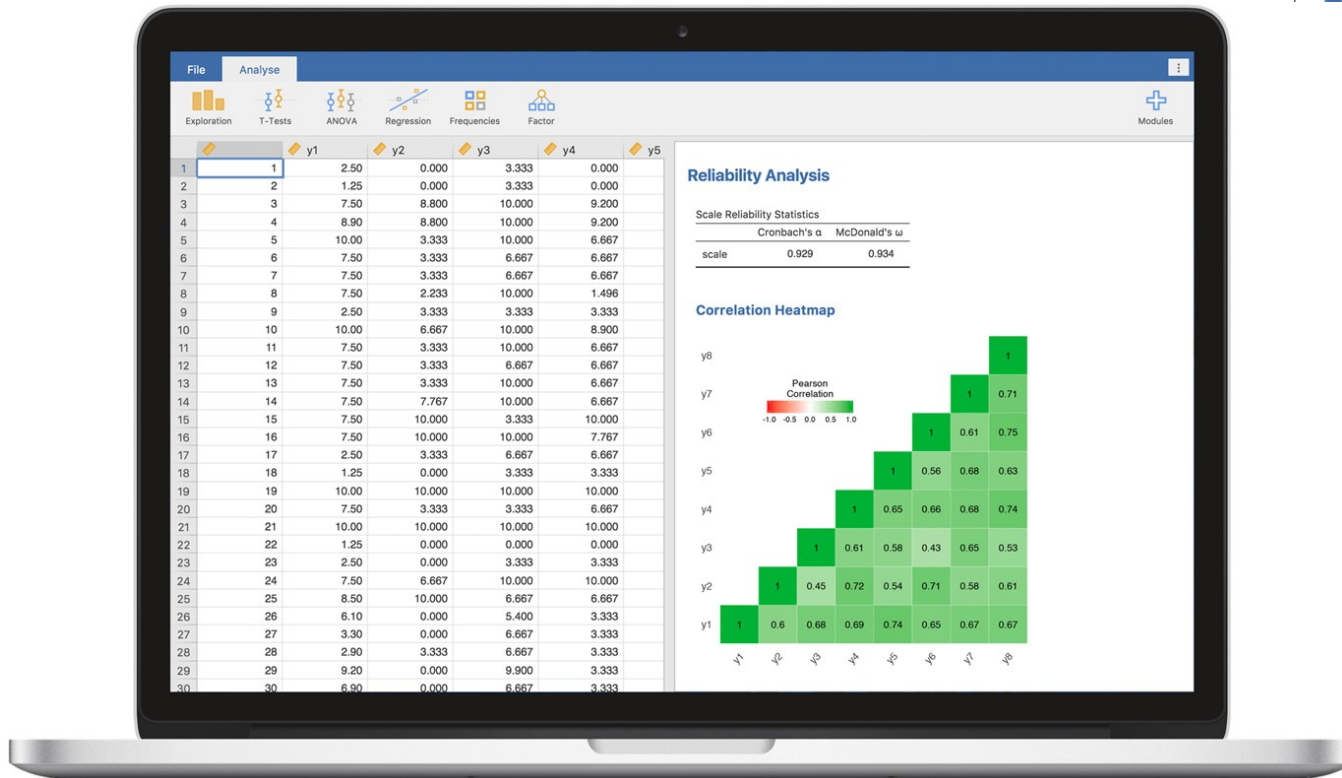
jamovi Stats.
Open.
Now.



Jamovi

www.jamovi.org

iamovi Stats.
Open.
Now.



Repeated Measures Anova as a linear mixed model

A repeated measures design

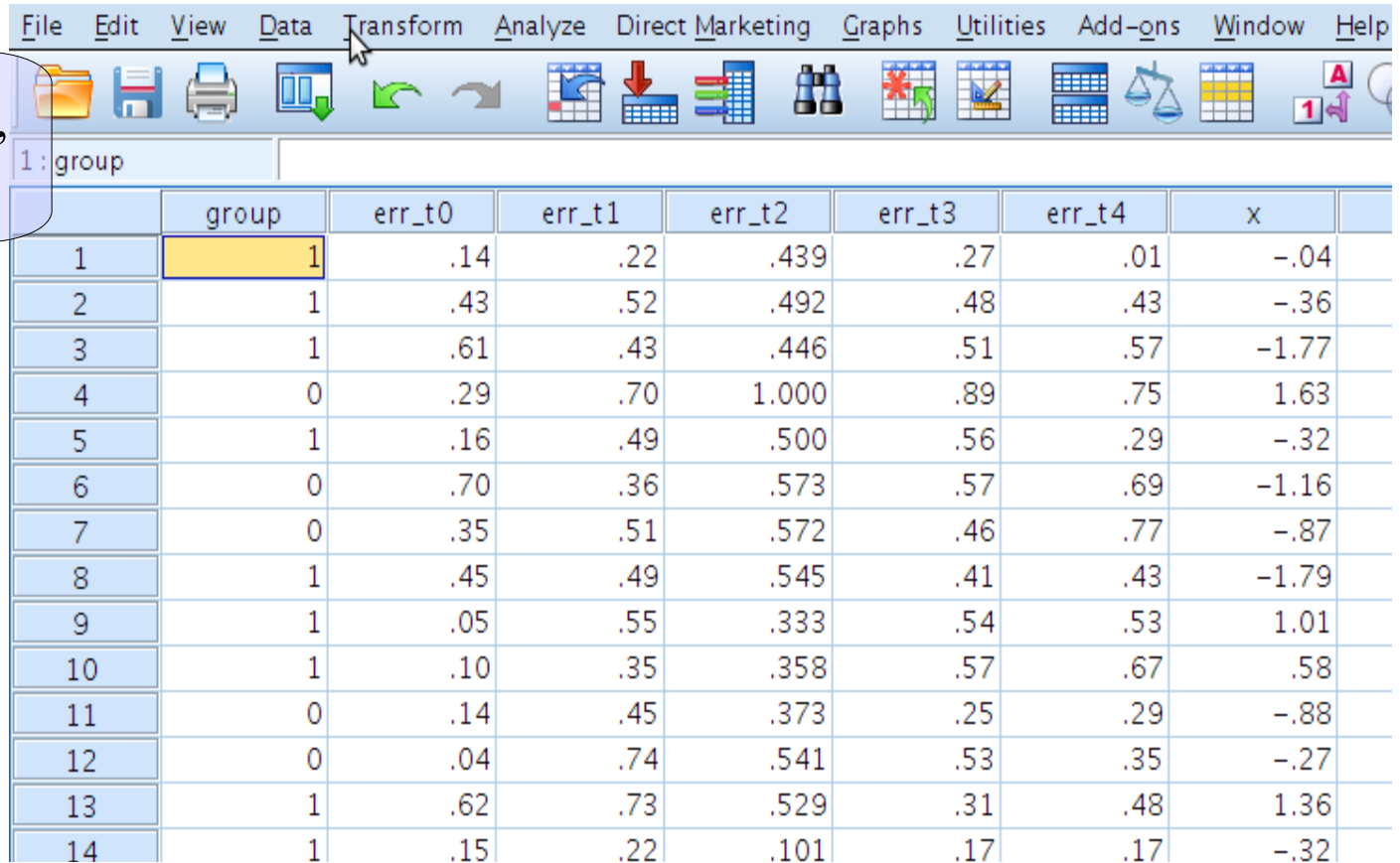
- Consider now a classical repeated measures design (within-subjects) the levels of the WS IV (5 different trials) are represented by different measures taken on the same person

		trial				
		1	2	3	4	5
Participants	1	Y11	Y21	Y31	Y41	Y51
	2	Y12	Y22	Y32	Y42	Y52
	3	Y13	Y23	Y33	Y43	Y53
					
	N	Y1n	Y2n	Y3n	Y4n	Y5n

Standard file format

- As for many applications of the repeated-measure design, each level of the WS-factor is represented by a column in the file

One participant,
one row



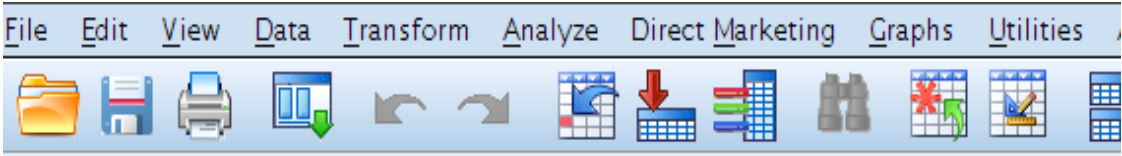
The screenshot shows a software interface with a menu bar (File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, Help) and a toolbar with various icons. Below the toolbar is a data table with the following columns: group, err_t0, err_t1, err_t2, err_t3, err_t4, and x. The first row is highlighted in yellow.

	group	err_t0	err_t1	err_t2	err_t3	err_t4	x
1	1	.14	.22	.439	.27	.01	-.04
2	1	.43	.52	.492	.48	.43	-.36
3	1	.61	.43	.446	.51	.57	-1.77
4	0	.29	.70	1.000	.89	.75	1.63
5	1	.16	.49	.500	.56	.29	-.32
6	0	.70	.36	.573	.57	.69	-1.16
7	0	.35	.51	.572	.46	.77	-.87
8	1	.45	.49	.545	.41	.43	-1.79
9	1	.05	.55	.333	.54	.53	1.01
10	1	.10	.35	.358	.57	.67	.58
11	0	.14	.45	.373	.25	.29	-.88
12	0	.04	.74	.541	.53	.35	-.27
13	1	.62	.73	.529	.31	.48	1.36
14	1	.15	.22	.101	.17	.17	-.32

Long file format

- For the mixed model we need to tabulate the data as if they came from a between-subject design

One measure,
one row



The screenshot shows a software interface with a menu bar (File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities) and a toolbar with various icons. Below the toolbar is a data table with 14 rows and 7 columns. The columns are labeled 'id', 'group', 'x', 'trial', 'error', and 'va'. The data is as follows:

	id	group	x	trial	error	va
1	1	1	-.04	1	.14	
2	1	1	-.04	2	.22	
3	1	1	-.04	3	.44	
4	1	1	-.04	4	.27	
5	1	1	-.04	5	.01	
6	2	1	-.36	1	.43	
7	2	1	-.36	2	.52	
8	2	1	-.36	3	.49	
9	2	1	-.36	4	.48	
10	2	1	-.36	5	.43	
11	3	1	-1.77	1	.61	
12	3	1	-1.77	2	.43	
13	3	1	-1.77	3	.45	
14	3	1	-1.77	4	.51	

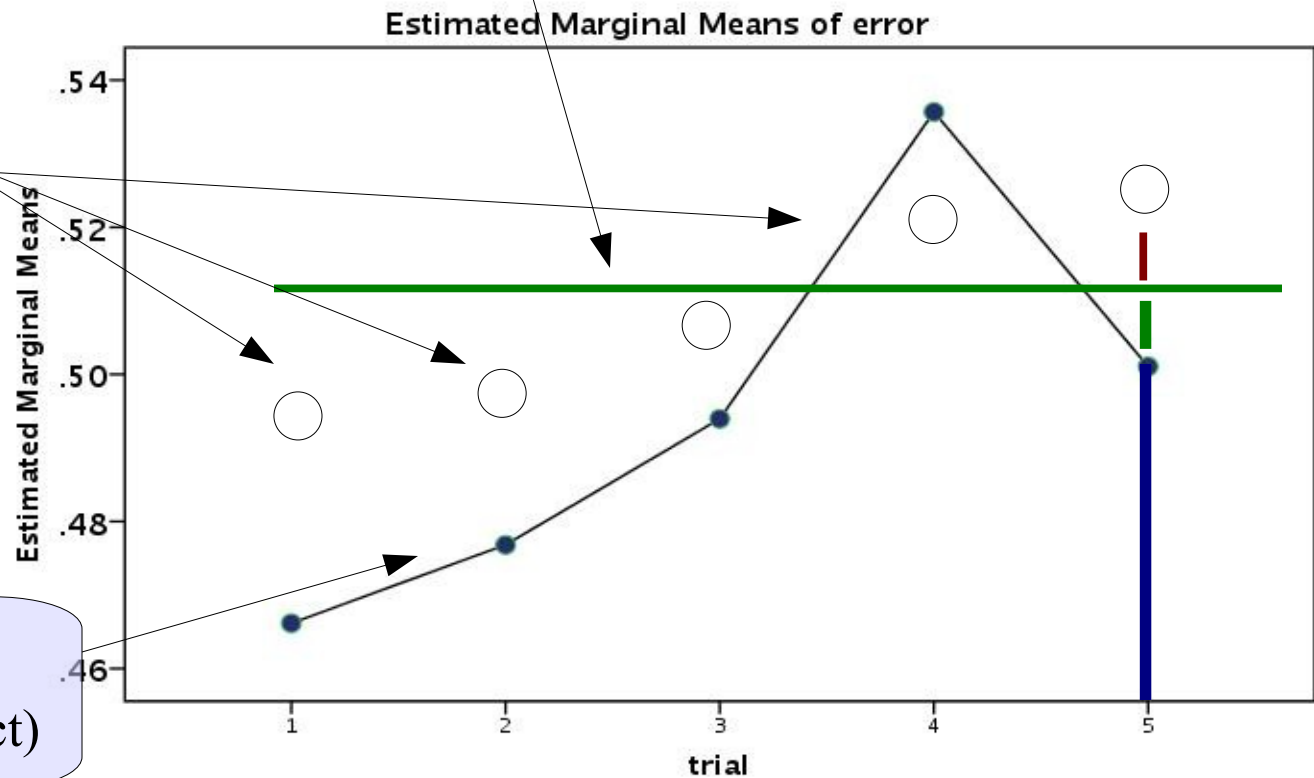
Participant scores

Plot for 1 participant

Participant average trait

Participant scores

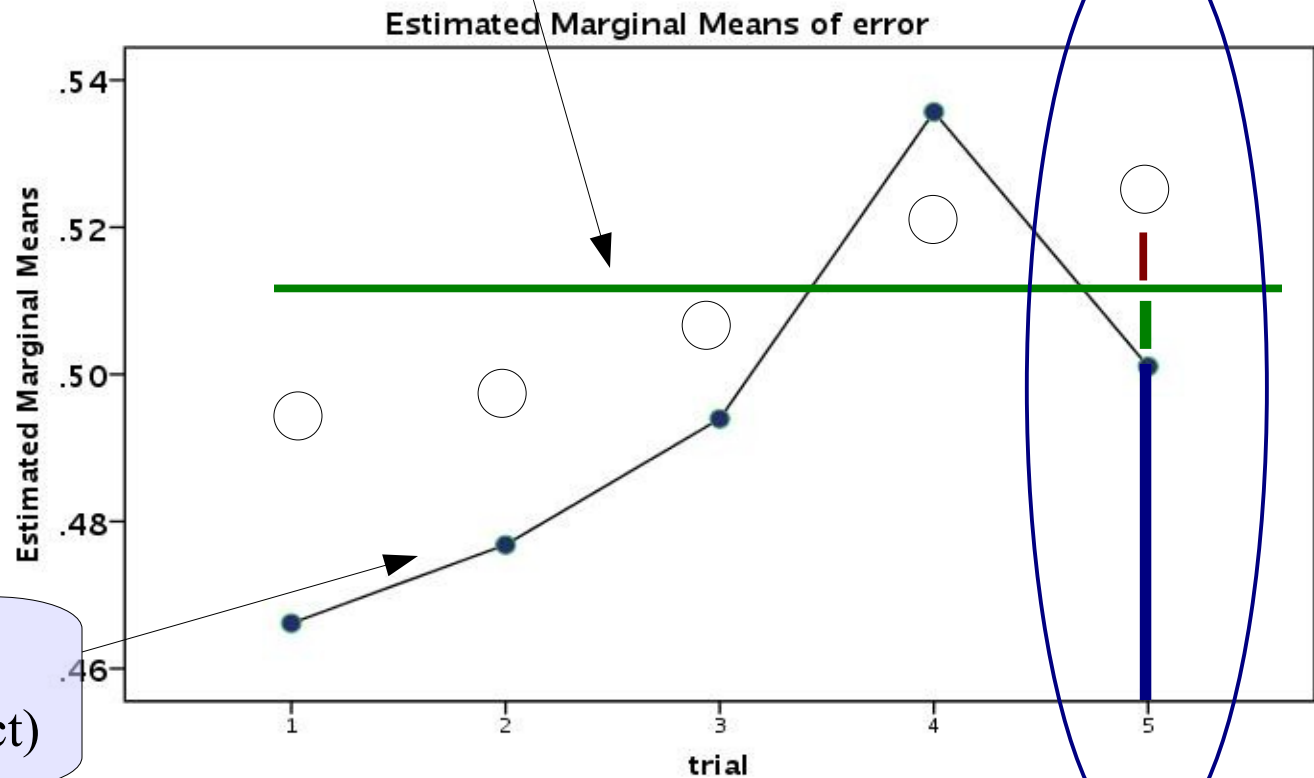
Averages of the sample (fixed effect)



Where does the score come from?

Plot for 1 participant

Participant average trait



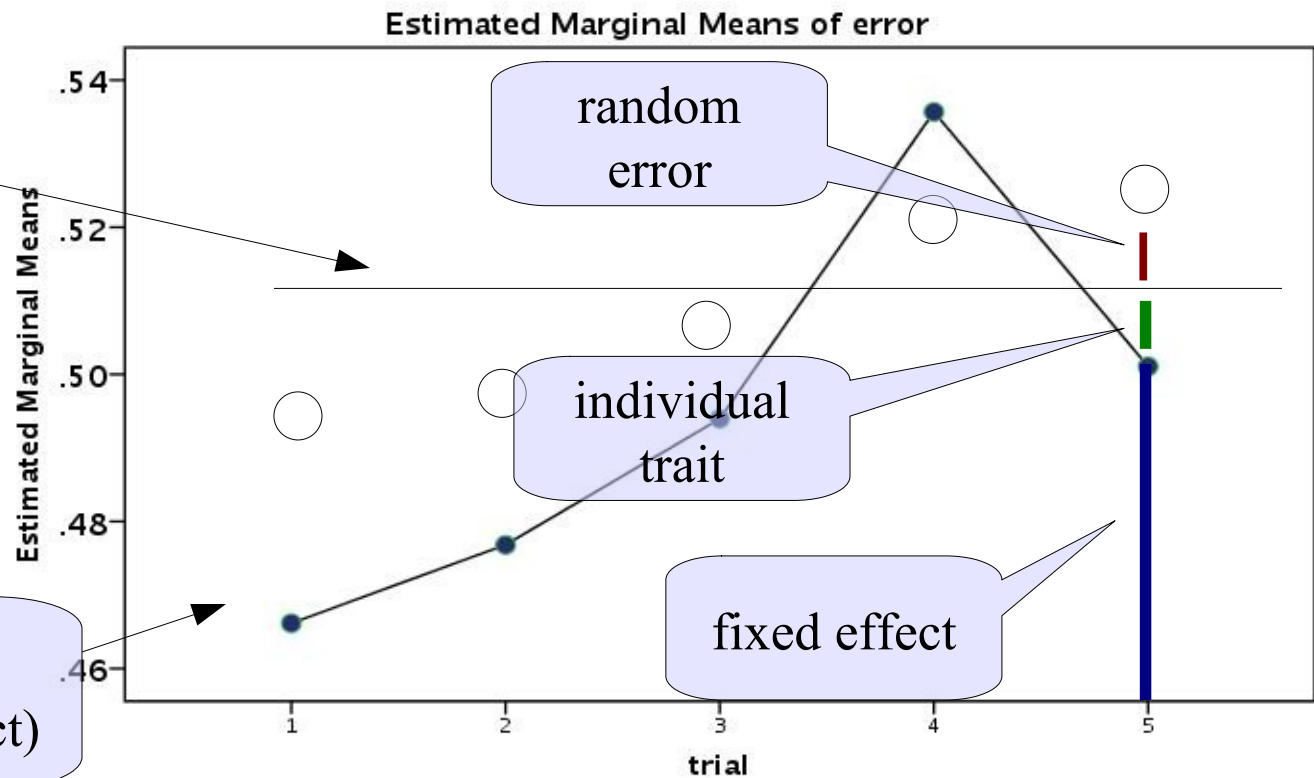
Averages of the sample (fixed effect)

Participant component

Plot for 1
participant

Participant
individual trait

Averages of the
sample (fixed effect)



Solution

Thus, we should consider an extra residual term which represents participants individual characteristic. This term is the same within each participant

$$Y_{11} = a + b_1 \cdot T_1 + u_1 + e_{11}$$

$$Y_{21} = a + b_2 \cdot T_2 + u_1 + e_{21}$$

$$Y_{31} = a + b_3 \cdot T_3 + u_1 + e_{31}$$

Average effects
of trials

$$Y_{1j} = a + b_1 \cdot T_1 + u_j + e_{1j}$$

$$Y_{2j} = a + b_2 \cdot T_2 + u_j + e_{2j}$$

$$Y_{3j} = a + b_3 \cdot T_3 + u_j + e_{3j}$$

one participant
one trait

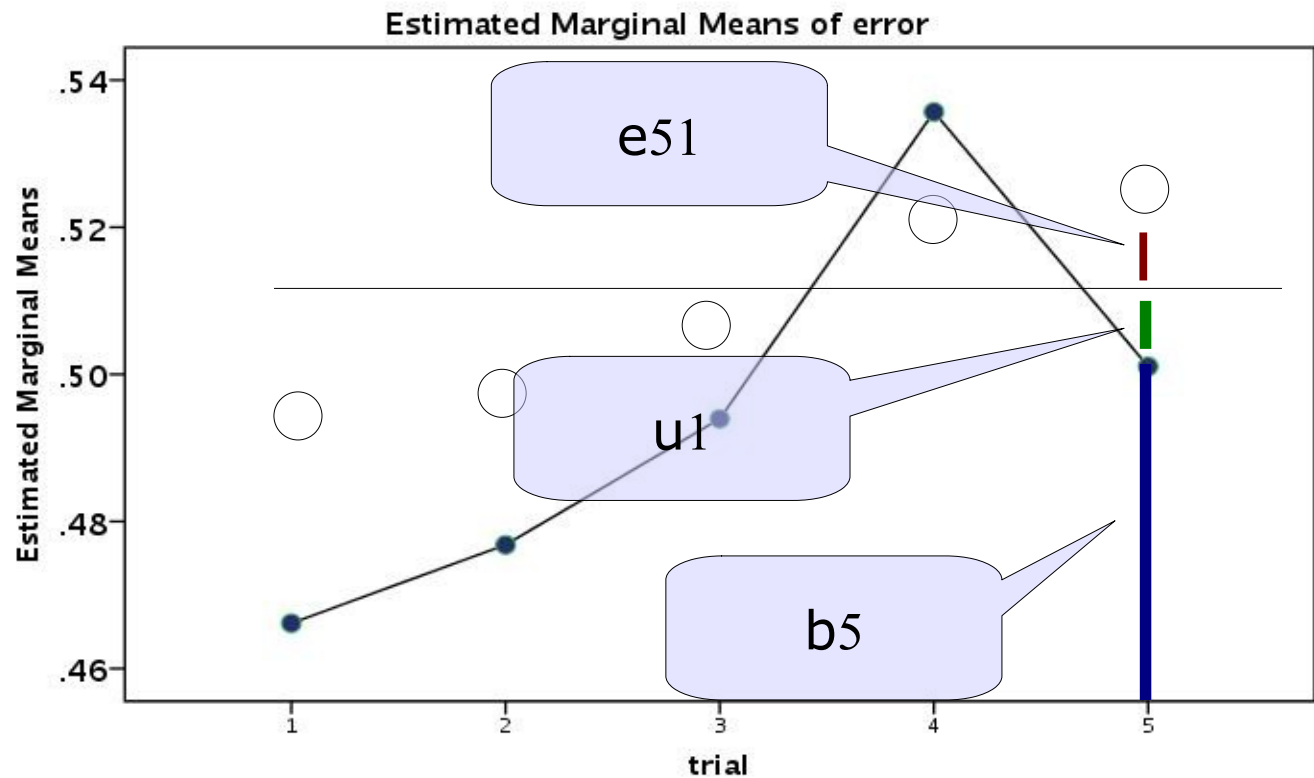
Each score,
one residual

Each score,
one error

One participant
one trait

Participant component

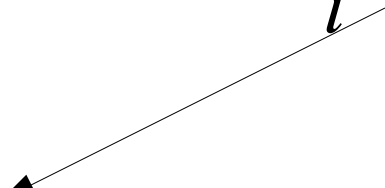
$$Y_{51} = a + b \cdot T_5 + u_1 + e_{51}$$



Building the model

We translate this in the standard mixed model

$$Y_{ij} = a + b' \cdot T_i + u_j + e_{ij}$$


$$y_{ij} = \bar{a} + a_j + \bar{b} \cdot x_{ij} + e_{ij}$$

- Fixed effects? Intercept and trial effect
- Random effects? Intercepts
- Clusters? participants

SPSS: General mixed models

Click Continue for models with uncorrelated terms.

Specify Subject variable for models with correlated random effects.

Specify both Repeated and Subject variables for models with correlated residuals within the random effects.

Here we put the variable which specifies to which participant the measure belongs to

group

x

trial

error

filter_

Subjects:

id

Repeated:

Here we do not put anything: repeated measures are modelled as random effects

Repeated Covariance Type: Diagonal

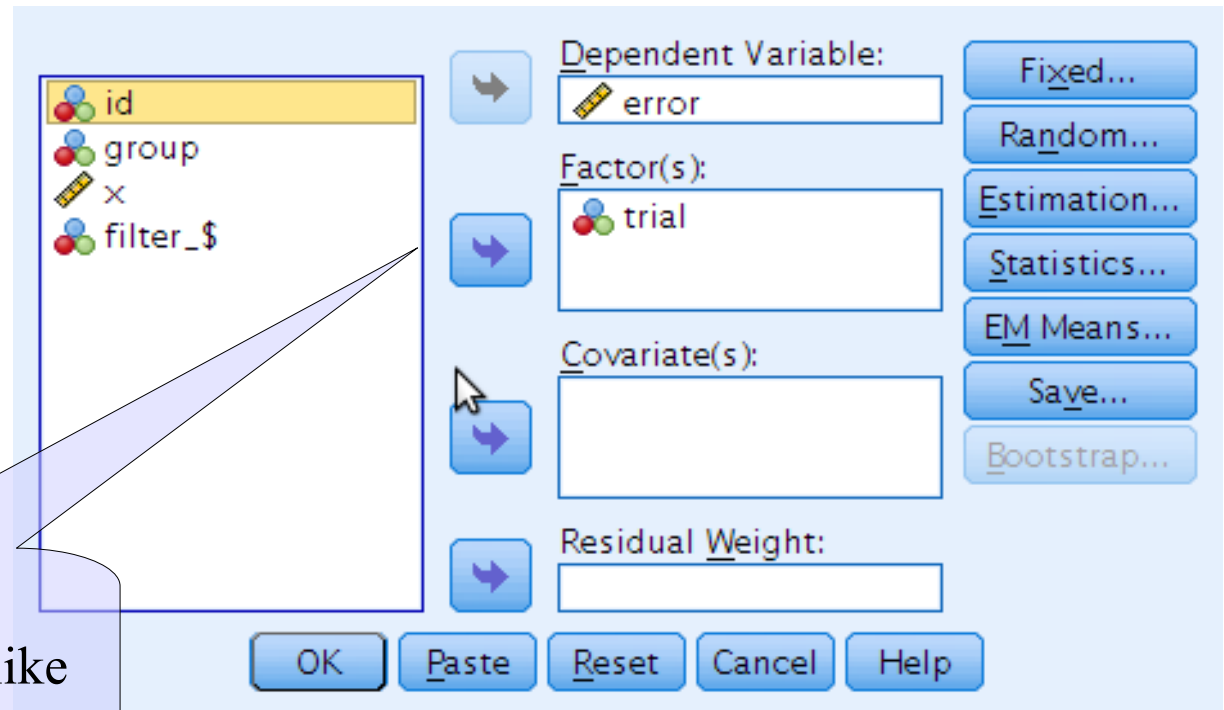
Continue

Reset

Cancel

Help

SPSS: General mixed models



Independent and
dependent variables like
in GLM

SPSS: General mixed models

Fixed Effects

Build terms Build nested terms

Factors and Covariates:

trial

Model:

trial

Factorial

Clear Term Add Remove

Sum of squares: Type III

Continue Cancel Help

Include intercept

Build Term: BY (Within)

Here we say we want to estimate the fixed effect of trial (effects on the means)

SPSS: General mixed models

Here we do not put any variable, because there is no variable with random effects

We say that we want the intercept to be random

We say that the cluster variable is "id"

The image shows the SPSS 'Random Effect 1 of 1' dialog box. The 'Covariance Type' is set to 'Variance Components'. Under 'Random Effects', the 'Include intercept' checkbox is checked. The 'Subject Groupings' section shows 'id' as the cluster variable. The 'Build Term' field is empty. The 'Model' field is also empty. The 'Build nested terms' radio button is selected. The 'Factorial' dropdown is set to 'Factorial'. The 'Clear Term', 'Add', and 'Remove' buttons are visible. The 'Continue', 'Cancel', and 'Help' buttons are at the bottom.

SPSS: General mixed models

Model Dimension^b

		Number of Levels	Covariance Structure	Number of Parameters	Subject Variables
Fixed Effects	Intercept	1	Variance Components	1	id
	trial	5		1	
Random Effects	Intercept ^a	1		1	
Residual				1	
Total		7		7	

a. As of version 11.5, the syntax rules for the RANDOM subcommand have changed. Your command syntax may yield results that differ from those produced by prior versions. If you are using version 11 syntax, please consult the current syntax reference guide for more information.

The model is as intended

SPSS: General mixed models

Fixed Effects

Type III Tests of Fixed Effects^a

Source	Numerator df	Denominator df	F	Sig.
Intercept	1	199.000	3535.735	.000
trial	4	796.000	4.724	.001

a. Dependent Variable: error.

Covariance Parameters

Estimates of Covariance Parameters^a

Parameter	Estimate	Std. Error
Residual	.030204	.001514
Intercept [subject = id] Variance	.007804	.001421

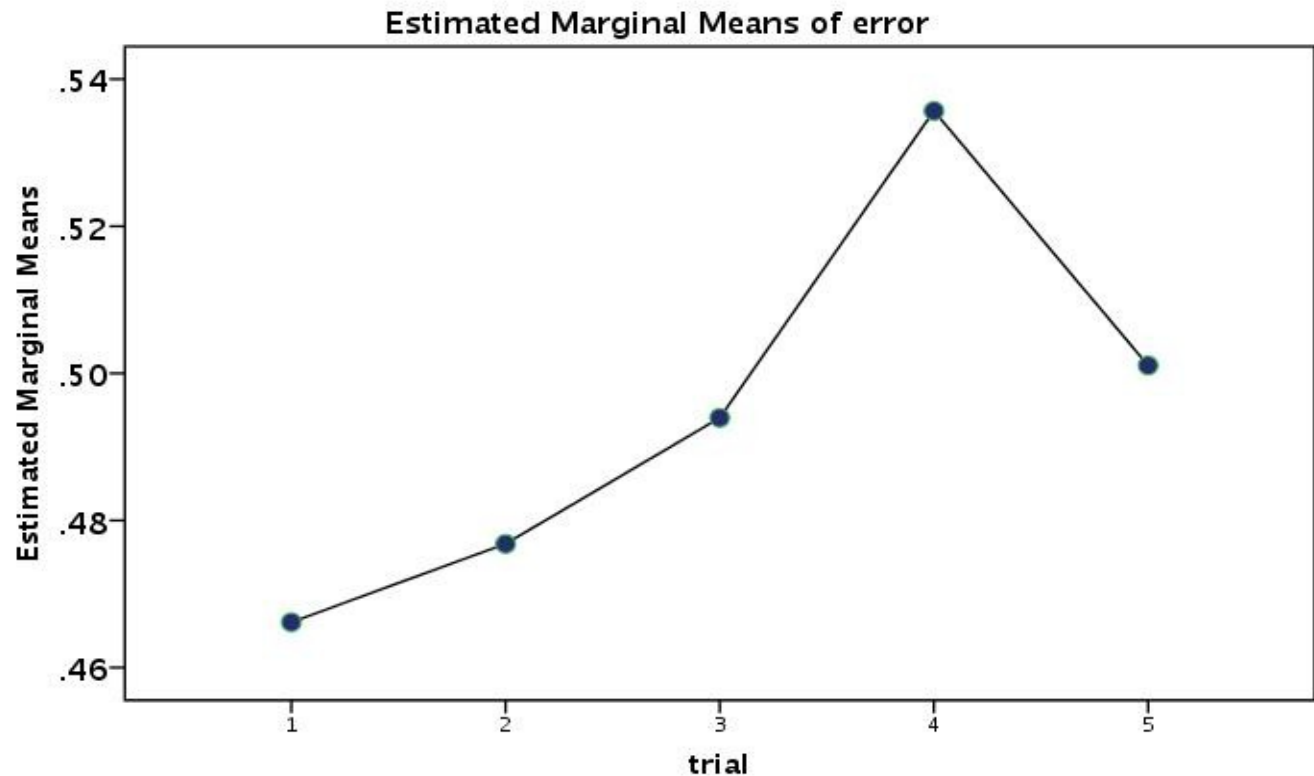
a. Dependent Variable: error.

Interpreting the effects

- As in GLM (Anova). We interpret the main effect looking at the means

Fixed effects

Means of the 5 trials



Dependency of scores

We can quantify the dependency of scores within clusters (participants) by computing the intra-class correlation

$$ICR = \frac{\sigma_a}{\sigma_a + \sigma}$$

Estimates of Covariance Parameters^a

Parameter	Estimate	Std. Error
Residual	.030204	.001514
Intercept [subject = id] Variance	.007804	.001421

a. Dependent Variable: error.

σ

σ_a

Dependency of scores

We can quantify the dependency of scores within clusters (participants) by computing the intra-class correlation

$$ICR = \frac{.0078}{.0078 + .0302} = .205$$

Estimates of Covariance Parameters^a

Parameter	Estimate	Std. Error
Residual	.030204	.001514
Intercept [subject = id] Variance	.007804	.001421

a. Dependent Variable: error.

σ

σ_a

GAMLj: mixed models

Variables

Options

Mixed Model →

id
group
x
trial
error

Dependent Variable

Factors

Covariates

Cluster variables

Estimation **Confidence Intervals**

REML Confidence intervals Interval %

> Fixed Effects

> Random Effects

> Factors Coding

> Covariates Scaling

> Post Hoc Tests

> Fixed Effects Plots

> Simple Effects

> Estimated Marginal Means

GAMLj: mixed models

Categorical independent variable

Clustering variable(s)

Mixed Model

group
x

→ error

→ trial

→

→ id

Estimation

REML

Confidence Intervals

Confidence intervals Interval 95 %

GAMLj: random coefficients

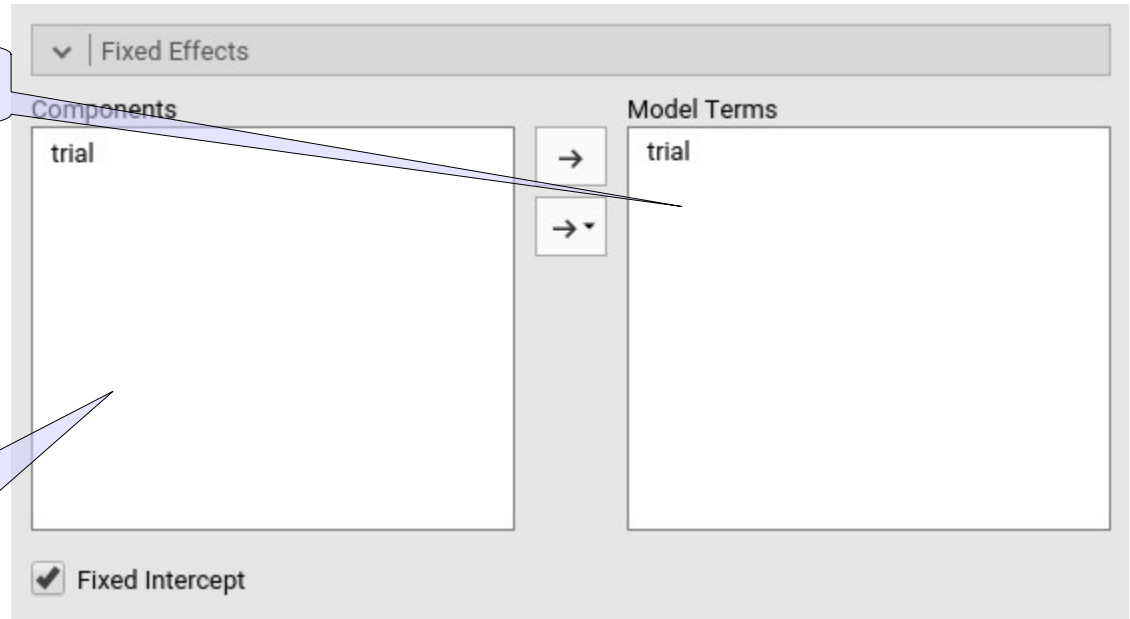
Random intercepts

All possible random coefficients

The screenshot displays the 'Random Effects' configuration window in GAMLj. The window is titled 'Random Effects' and contains two main panels: 'Components' and 'Random Coefficients'. In the 'Components' panel, 'trial | id' is listed and highlighted. A right-pointing arrow button is located between the two panels. In the 'Random Coefficients' panel, 'Intercept | id' is listed. At the bottom of the window, there is a checkbox labeled 'Correlated Effects' which is checked.

GAMLj: fixed coefficients

Fixed effect



All possible fixed coefficients

GAMLj: Results: model

Model Info

Info

R-squared

Estimate	Linear mixed model fit by REML
Call	error ~ 1 + (1 id) + trial
AIC	-463.8270
R-squared Marginal	0.0148
R-squared Conditional	0.2171

R-squared Conditional: How much variance can the fixed and random effects together explain of the overall variance

R-squared Marginal: How much variance can the fixed effects alone explain of the overall variance

GAMLj: Results: random

Variance of intercepts

Random Components

Groups	Name	SD	Variance
id	(Intercept)	0.0883	0.00780
	Residual	0.1738	0.03020

Note. Numer of Obs: 1000 , groups: id , 200

As long as the variance is non-zero, we are fine

GAMLj: Results: fixed

F-tests

Fixed Effect ANOVA

	F	Num df	Den df	p
trial	4.72	4	796	< .001

Note. Satterthwaite method for degrees of freedom

Coefficients

Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	0.49474	0.00832	0.4784	0.51104	199	59.4620	< .001
trial1	2 - (1, 2, 3, 4, 5)	-0.01791	0.01099	-0.0395	0.00363	796	-1.6296	0.104
trial2	3 - (1, 2, 3, 4, 5)	-7.92e-4	0.01099	-0.0223	0.02075	796	-0.0720	0.943
trial3	4 - (1, 2, 3, 4, 5)	0.04094	0.01099	0.0194	0.06248	796	3.7246	< .001
trial4	5 - (1, 2, 3, 4, 5)	0.00634	0.01099	-0.0152	0.02788	796	0.5764	0.564

Contrasts used to cast the categorical IV

GAMLj: plot

Fixed effect to plot

Options

Fixed Effects Plots

Horizontal axis → trial

Separate lines →

Separate plots →

Display

None

Confidence intervals

Interval %

Standard Error

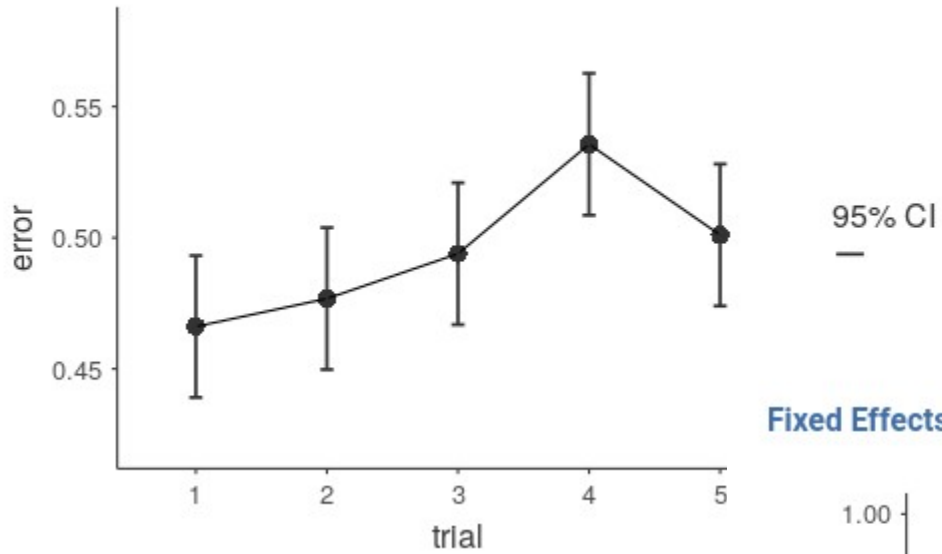
Plot

Observed scores

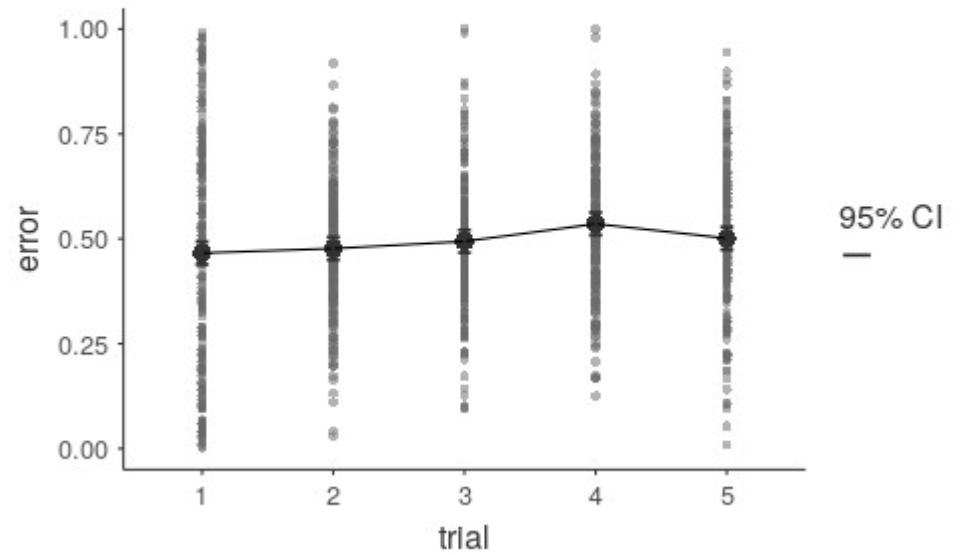
Y-axis observed range

GAMLj: plot

Fixed Effects Plots

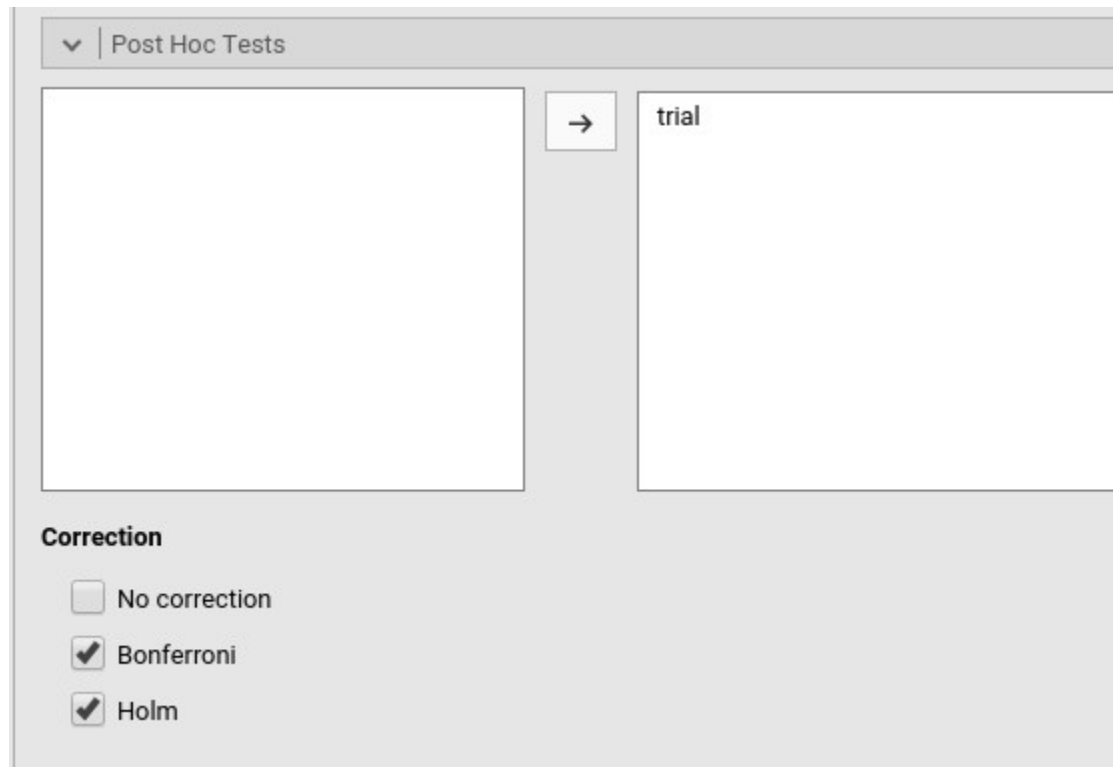


Fixed Effects Plots



GAMLj: post-hoc

- As in GLM (Anova), sometimes we want to compare conditions using post-hoc tests. GAMLj allows for Bonferroni and Holm (more liberal) p-value adjustment



The screenshot displays the 'Post Hoc Tests' panel in the GAMLj software. At the top, there is a dropdown menu labeled 'Post Hoc Tests'. Below this, there are two empty rectangular boxes. A right-pointing arrow button is positioned between these two boxes. The word 'trial' is visible in the right-hand box. At the bottom of the panel, under the heading 'Correction', there are three radio button options: 'No correction' (unchecked), 'Bonferroni' (checked), and 'Holm' (checked).

GAMLj: post-hoc

- The interpretation follows as for any standard ANOVA

Post Hoc Tests

Post Hoc Comparisons - trial

Comparison		Difference	SE	t	df	Pbonferroni	Pholm
trial	trial						
1	- 2	-0.01066	0.0174	-0.613	796	1.000	1.000
	- 3	-0.02778	0.0174	-1.598	796	1.000	0.552
	- 4	-0.06951	0.0174	-4.000	796	< .001	< .001
	- 5	-0.03491	0.0174	-2.009	796	0.449	0.314
2	- 3	-0.01712	0.0174	-0.985	796	1.000	0.975
	- 4	-0.05885	0.0174	-3.386	796	0.007	0.007
	- 5	-0.02425	0.0174	-1.395	796	1.000	0.653
3	- 4	-0.04173	0.0174	-2.401	796	0.166	0.133
	- 5	-0.00713	0.0174	-0.410	796	1.000	1.000
4	- 5	0.03460	0.0174	1.991	796	0.468	0.314

Between and Repeated Measures Anova

linear mixed model

Standard design

- There are two groups - a Control group and a Treatment group, measured at 4 times. These times are labeled as 1 (pretest), 2 (one month posttest), 3 (3 months follow-up), and 4 (6 months follow-up).
- The dependent variable is a depression score (e.g. Beck Depression Inventory) and the treatment is drug versus no drug. If the drug worked about as well for all subjects the slopes would be comparable and negative across time. For the control group we would expect some subjects to get better on their own and some to stay depressed, which would lead to differences in slope for that group (*)

Standard design

- There are two groups - a Control group and a Treatment group, measured at 4 times. These times are labeled as 1 (pretest), 2 (one month posttest), 3 (3 months follow-up), and 4 (6 months follow-up).

96 observations
24 subjects

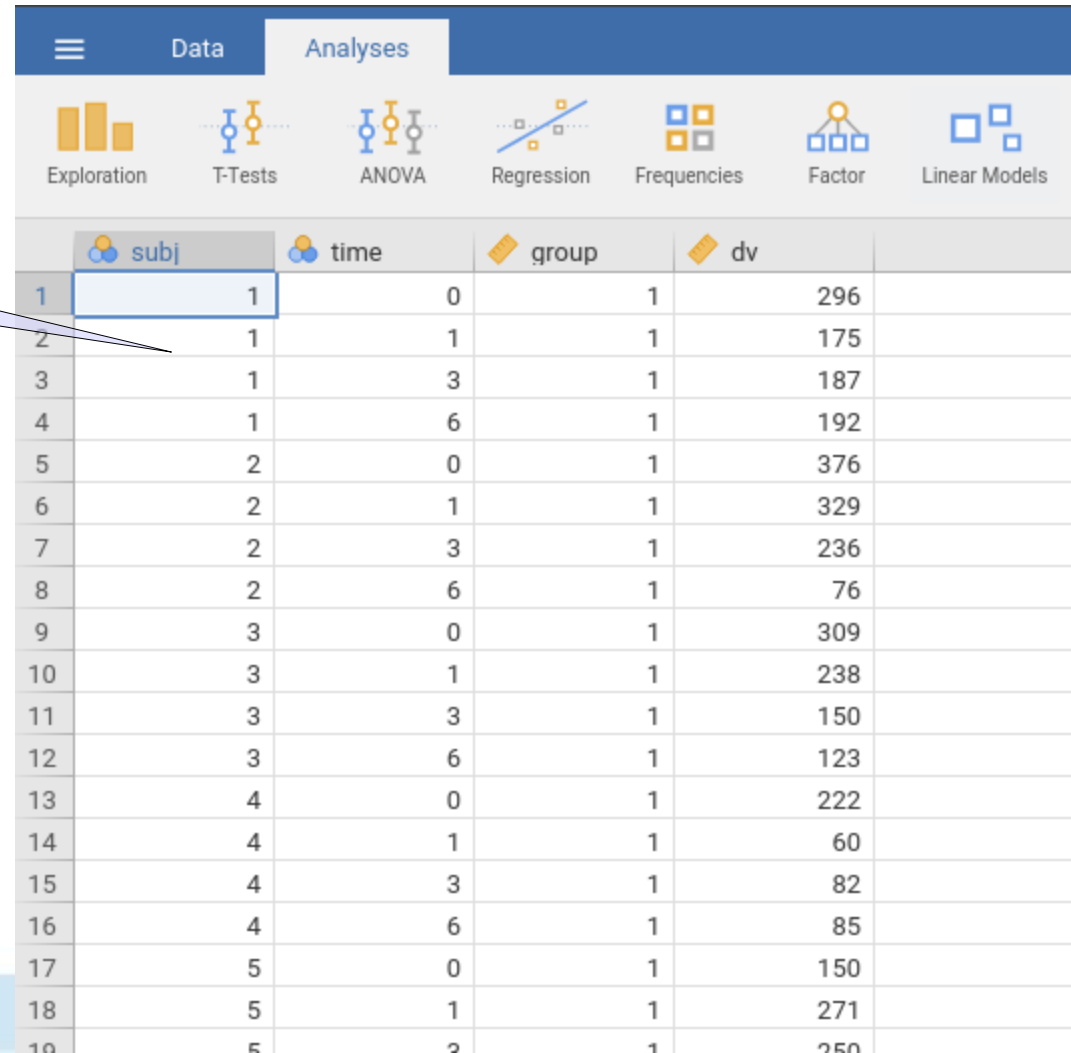
Contingency Tables

Contingency Tables

time	group		Total
	1	2	
0	12	12	24
1	12	12	24
3	12	12	24
6	12	12	24
Total	48	48	96

Standard design: data

- Data are in the long format



	subj	time	group	dv
1	1	0	1	296
2	1	1	1	175
3	1	3	1	187
4	1	6	1	192
5	2	0	1	376
6	2	1	1	329
7	2	3	1	236
8	2	6	1	76
9	3	0	1	309
10	3	1	1	238
11	3	3	1	150
12	3	6	1	123
13	4	0	1	222
14	4	1	1	60
15	4	3	1	82
16	4	6	1	85
17	5	0	1	150
18	5	1	1	271
19	5	3	1	250

One subject 4 rows

Mixed model

We can translate this in a standard mixed model

- Fixed effects? Intercept and group, time, and interaction effect
- Random effects? Intercepts
- Clusters? subjects

Variables

- Definition of the analysis

Clustering variable

Mixed Model

Dependent Variable: dv

Factors: time, group

Covariates:

Cluster variables: subj

Estimation: REML

Confidence Intervals: Confidence intervals Interval 95 %

The screenshot shows a software interface for defining a mixed model. On the left is a large empty box. On the right, there are four sections: 'Dependent Variable' with 'dv', 'Factors' with 'time' and 'group', 'Covariates' (empty), and 'Cluster variables' with 'subj'. At the bottom, there are checkboxes for 'REML' and 'Confidence intervals', and a text field for 'Interval' set to '95 %'. A blue callout bubble on the left points to the empty box with the text 'Clustering variable'.

Model

- Definition of the analysis

Fixed effects

Fixed Effects

Components

time
group

Model Terms

time
group
time * group

Fixed Intercept

Random effects

Random Effects

Components

time | subj
group | subj
time : group | subj

Random Coefficients

Intercept | subj

Correlated Effects

Results

- Interpretation of results **Mixed Model**

Model

Model Info

Info

Estimate	Linear mixed model fit by REML
Call	<code>dv ~ 1 + (1 subj) + time + group + time:group</code>
AIC	1011.895
R-squared Marginal	0.554
R-squared Conditional	0.768

Random effects

Random Components

Groups	Name	SD	Variance
subj	(Intercept)	50.4	2539
	Residual	52.5	2761

Note. Numer of Obs: 96 , groups: subj , 24

Results

- Interpretation of results

Fixed F-tests

Fixed Effect ANOVA

	F	Num df	Den df	p
time	45.14	3	66.0	< .001
group	13.71	1	22.0	0.001
time:group	9.01	3	66.0	< .001

Note. Satterthwaite method for degrees of freedom

- For the moment we ignore the coefficients of the parameter estimates

Results: plot

- Interpretation of results

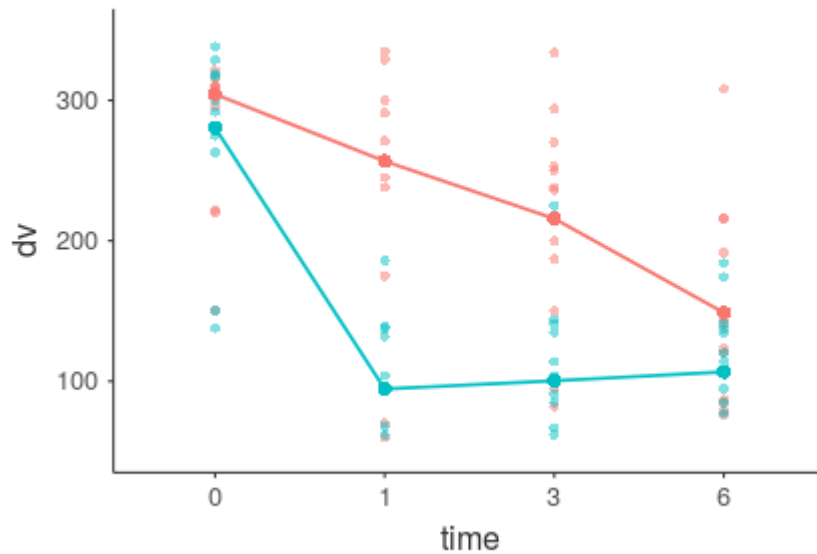
Fixed Effects Plots

Horizontal axis: time

Separate lines: group

Separate plots:

Fixed Effects Plots



group

- 1
- 2

Red is the control group

Probing the results

- We can probe the interaction (and the pattern of means) in different ways (all available in GAMLj):
- Simple effects: Test if the effects of time is there (and how strong it is) for different groups
- Trend analysis: Checking the polynomial trend for time in general and for different groups
- Post-hoc test: not nice, but doable

Simple effect analysis

Simple Effects

- Simple effects are effects of one variable evaluated at one level of the other variable (like simple slopes for continuous variables)

Is the effect of B for A1 different from zero?

Is there an effect here?

	A1	A2	A3	A4
B1	E			
B2	E			
B3	E			
Totals				

Simple Effects

- Simple effects are effects of one variable evaluated at one level of the other variable (like simple slopes for continuous variables)

Is the effect of B for A2 different from zero?

Is there an effect here?

	A1	A2	A3	Totals
B1		E		
B2		E		
B3		E		
Totals				

Simple Effects

- Simple effects are effects of one variable evaluated at one level of the other variable (like simple slopes for continuous variables)

Is the effect of B for A3 different from zero?

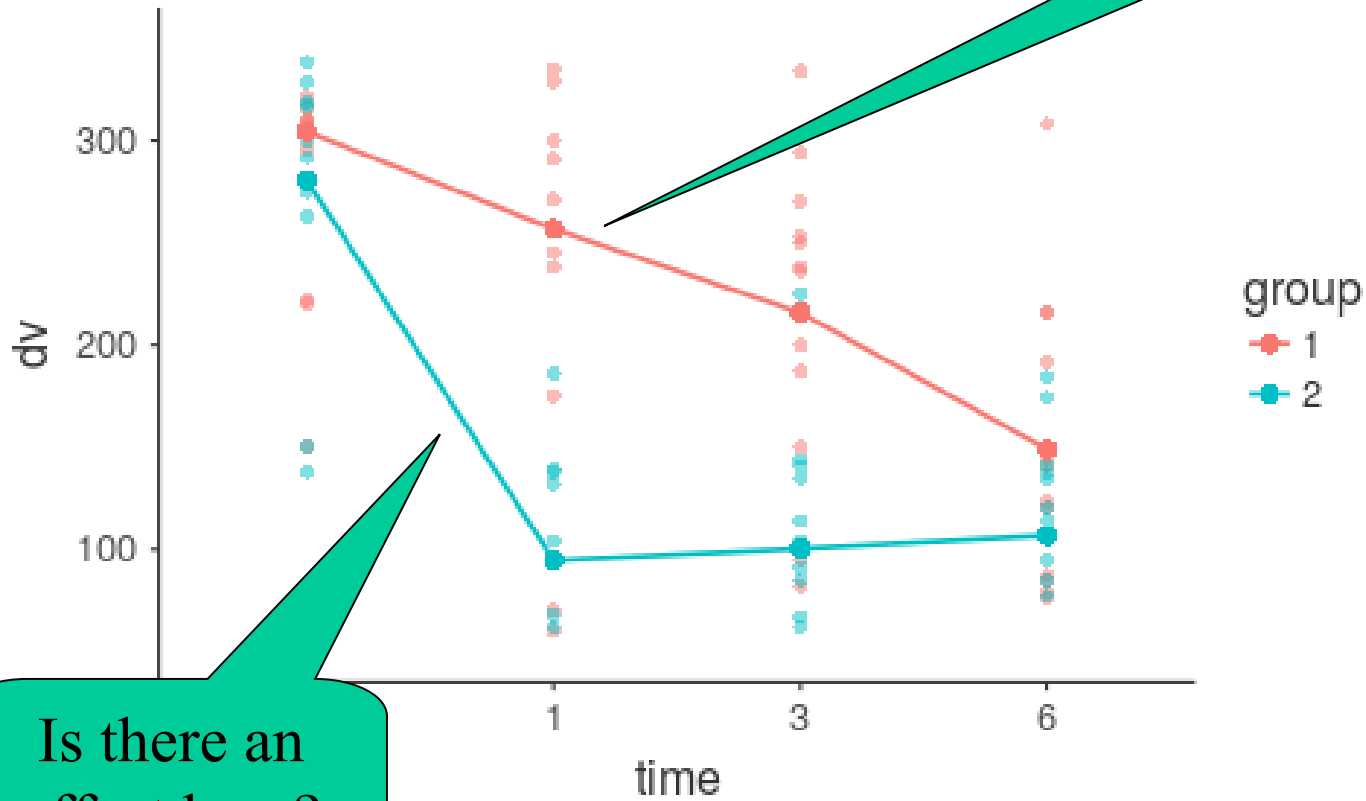
	A1	A2	A3	Totals
B1			E	
B2			E	
B3			E	
Totals				

Is there an effect here?

Simple effects

● Interpretation of results

Fixed Effects Plots



Is there an effect here?

Is there an effect here?

Simple effects

- We should declare which is the variable we want the effect for and which is the moderator

Simple Effects

Simple effects variable
→ time

Moderator
→ group

Breaking variable
→

Effects of time for
different groups

Simple effects

- We can say that the treatment works for both groups, although in a different way (recall the interaction)

Simple Effects ANOVA

Simple effects of time

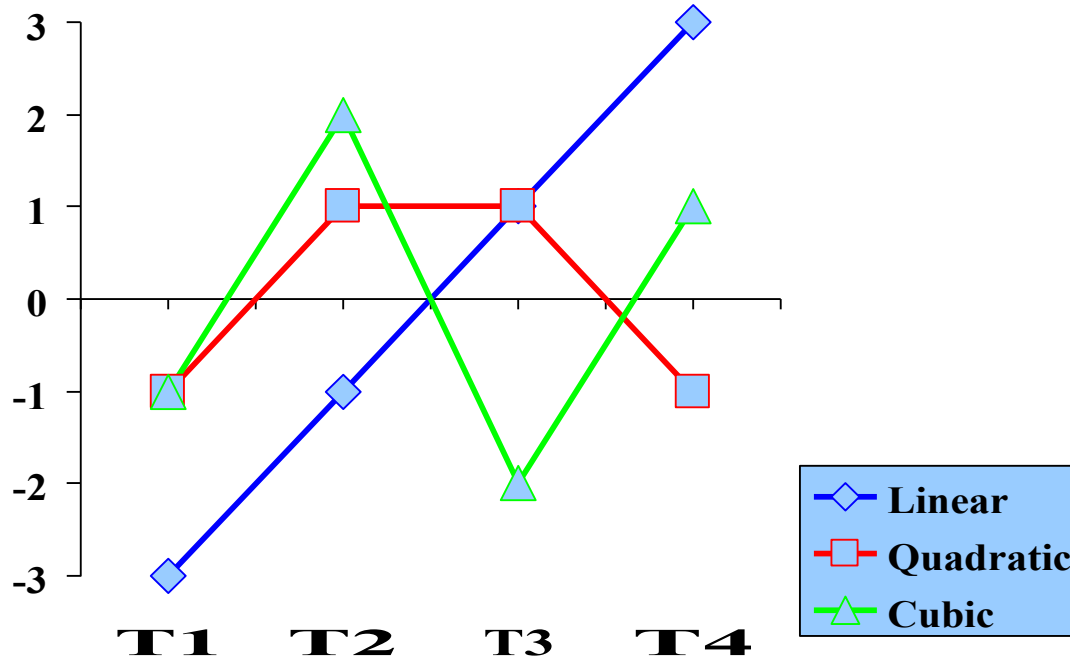
Effect	Moderator Levels	df Num	df Den	F	p
time	group at 1	3.00	66.0	18.9	< .001
time	group at 2	3.00	66.0	35.3	< .001

In both groups there is an affect of time

Trend analysis

Polynomial Contrasts

Trend analysis is based on Polynomial contrasts: each contrast features weights which follow well-known shapes (polynomial functions)



$$L = (-3 \quad -1 \quad 1 \quad 3)$$

$$Q = (-1 \quad 1 \quad 1 \quad -1)$$

$$C = (-1 \quad 2 \quad -2 \quad 1)$$

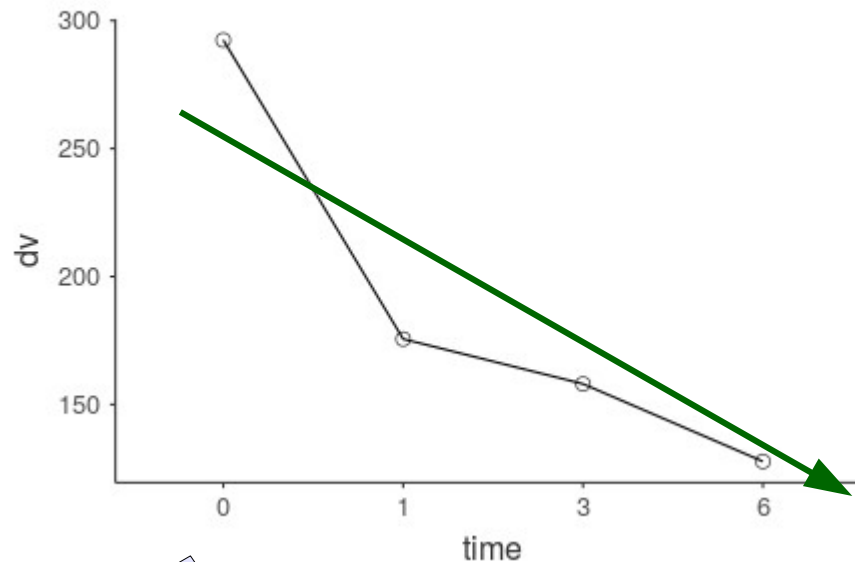
Trend analysis

- It is useful to test what kind of trend is present in the pattern of means
- It can be applied to any ordered categorical variables
- It is often used (and SPSS gives it by default) in repeated measures analysis
- One can estimate $K-1$ trends (linear, quadratic, cubic etc), where K is the number of means (conditions)

Trend analysis

- Each trend (linear, quadratic, etc) tests a particular shape of the mean pattern

Fixed Effects Plots

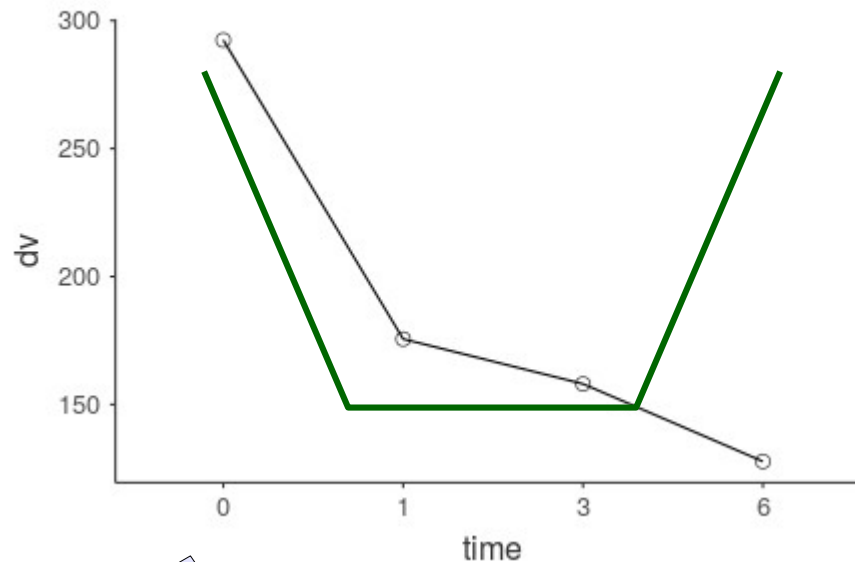


Linear: on average means go down (or up, not flat)

Trend analysis

- Each trend (linear, quadratic, etc) tests a particular shape of the mean pattern

Fixed Effects Plots

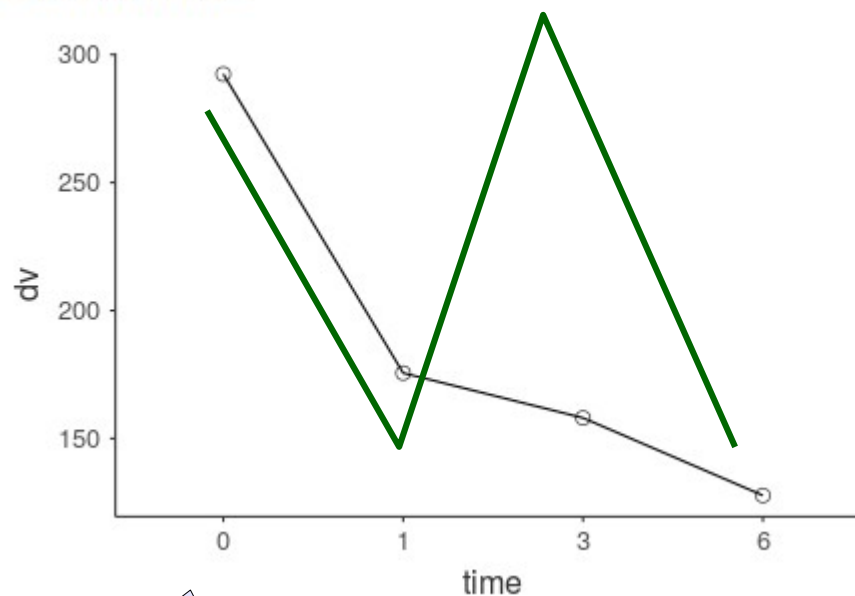


Quadratic: on average means go down
and then up

Trend analysis

- Each trend (linear, quadratic, etc) tests a particular shape of the mean pattern

Fixed Effects Plots

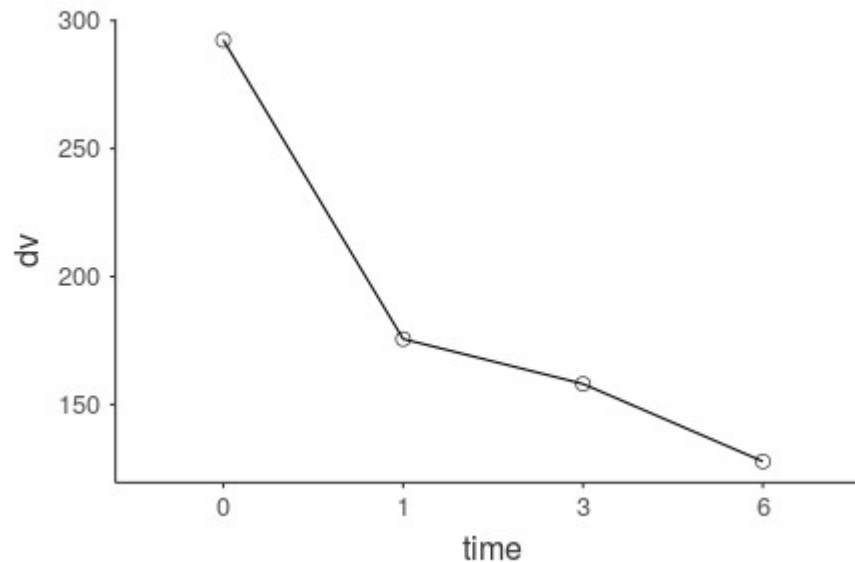


Cubic: on average means fluctuate

Trend analysis

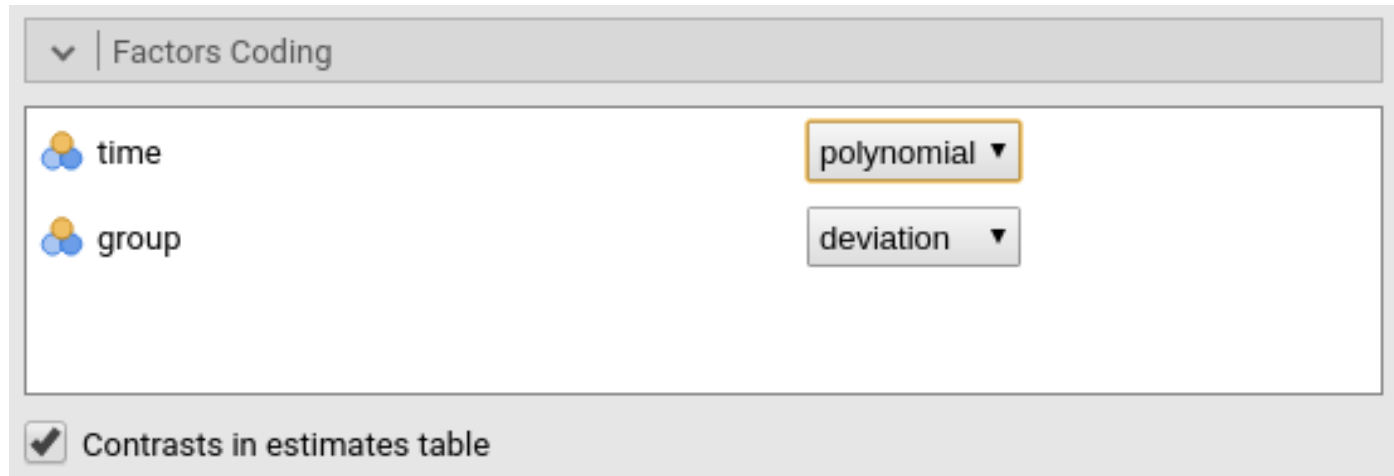
- Each significant trend justifying interpreting a particular characteristic of the mean pattern

Fixed Effects Plots



GAMLj:Trend analysis

- First, we should code the categorical variable “time” as a polynomial contrast



The screenshot shows the 'Factors Coding' panel in GAMLj. It contains two rows of variables: 'time' and 'group'. The 'time' variable is set to 'polynomial' contrast, and the 'group' variable is set to 'deviation' contrast. A checkbox at the bottom is checked and labeled 'Contrasts in estimates table'.

Variable	Contrast
time	polynomial
group	deviation

Contrasts in estimates table

- We can leave “group” as deviation (default) which means “centered contrasts”

GAMLj:Trend analysis

- Second, look at the parameter estimates

Contrast labels

Contrast average effects

Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	188.437	11.6	165.7	211.17	22.0	16.2444	< .001
time1	linear	-114.356	10.7	-135.4	-93.34	65.9	-10.6626	< .001
time2	quadratic	43.250	10.7	22.2	64.27	65.9	4.0326	< .001
time3	cubic	-25.044	10.7	-46.1	-4.02	65.9	-2.3351	0.023
group1	2 - (1, 2)	-42.958	11.6	-65.7	-20.22	22.0	-3.7033	0.001
time1 * group1	linear * 2 - (1, 2)	-0.894	10.7	-21.9	20.13	65.9	-0.0834	0.934
time2 * group1	quadratic * 2 - (1, 2)	52.875	10.7	31.9	73.90	65.9	4.9301	< .001
time3 * group1	cubic * 2 - (1, 2)	-17.721	10.7	-38.7	3.30	65.9	-1.6523	0.103

Contrast interaction with group

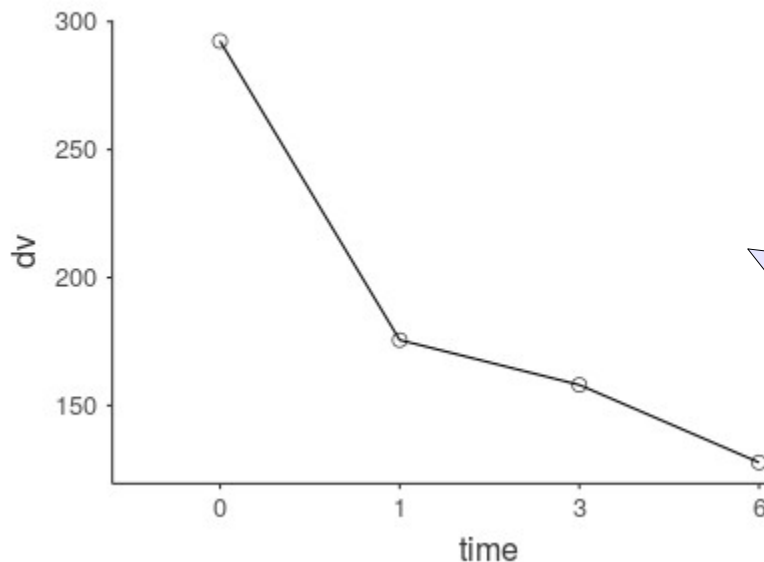
GAMLj:Trend analysis

- Average effects of the contrasts

Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	188.437	11.6	165.7	211.17	22.0	16.2444	< .001
time1	linear	-114.356	10.7	-135.4	-93.34	65.9	-10.6626	< .001
time2	quadratic	43.250	10.7	22.2	64.27	65.9	4.0326	< .001
time3	cubic	-25.044	10.7	-46.1	-4.02	65.9	-2.3351	0.023
		5.7		-20.22		22.0	-3.7033	0.001
		1.9		20.13		65.9	-0.0834	0.934
		1.9		73.90		65.9	4.9301	< .001
		8.7		3.30		65.9	-1.6523	0.103

Fixed Effects Plots



The pattern (on average) shows all three trends:

1. it goes down (linear)
2. it tend to go down and then up
3. if fluctuates a bit

GAMLj:Trend analysis

- Trend analysis by group

Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	188.437	11.6	165.7	211.17	22.0	16.2444	< .001
time1	linear	-114.356	10.7	-135.4	-93.34	65.9	-10.6626	< .001
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time3	cubic	-25.044	10.7	-46.1	-4.02	65.9	-2.3351	0.023
group1	2 - (1, 2)	12.953	11.6	65.7	20.22	22.0	3.7000	0.001
time1 * group1	linear * 2 - (1, 2)	-0.894	10.7	-21.9	20.13	65.9	-0.0834	0.934
time2 * group1	quadratic * 2 - (1, 2)	52.875	10.7	31.9	73.90	65.9	4.9301	< .001
time3 * group1	cubic * 2 - (1, 2)	-17.721	10.7	-38.7	3.30	65.9	-1.6523	0.103

Those tell us if the trend is different between the two groups:

Linear: no
Quadratic: yes
Cubic: no

Both groups decreases
Group 2 curve is stronger
They both fluctuates a bit

GAMLj:Trend analysis

- Trend analysis by group

Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	188.437	11.6	165.7	211.17	22.0	16.2444	< .001
time1	linear	-114.356	10.7	-135.4	-93.34	65.9	-10.6626	< .001
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group1	2 - (1, 2)	12.953	11.6	65.7	20.22	22.0	3.7000	0.001
time1 * group1	linear * 2 - (1, 2)	-0.894	10.7	-21.9	20.13	65.9	-0.0834	0.934
time2 * group1	quadratic * 2 - (1, 2)	52.875	10.7	31.9	73.90	65.9	4.9301	< .001
time3 * group1	cubic * 2 - (1, 2)	-17.721	10.7	-38.7	3.30	65.9	-1.6523	0.103

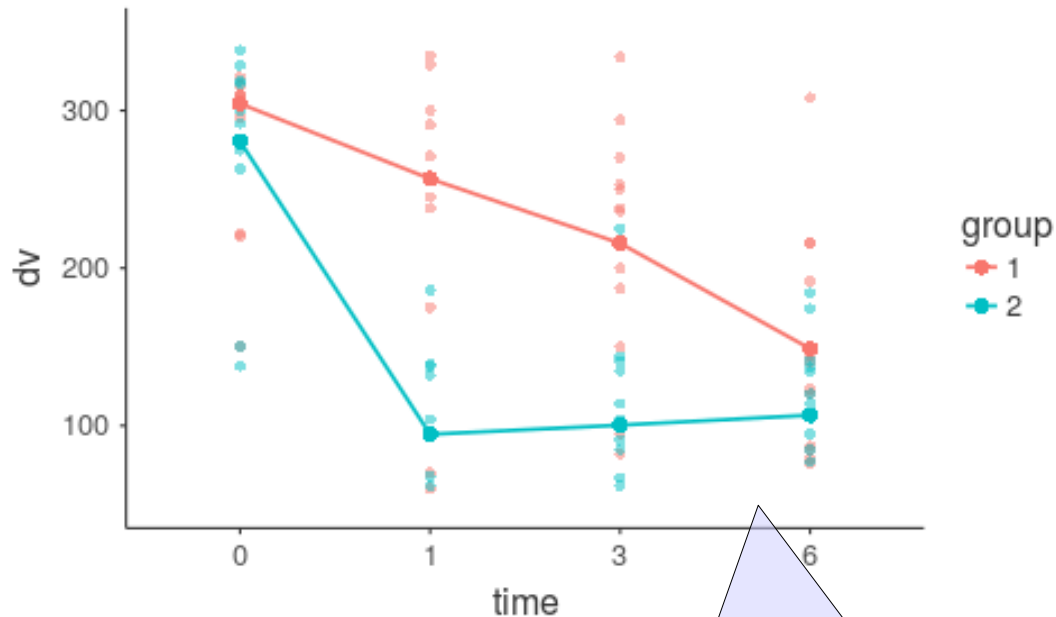
Those tell us if the trend is different between the two groups:

Linear: no
Quadratic: yes
Cubic: mild

Both groups decreases
One group has a stronger curve
They both fluctuates a bit

GAMLj:Trend analysis

Fixed Effects Plots



Those tell us if the trend is different between the two groups:

Linear: no
Quadratic: yes
Cubic: mild

Both groups decreases
Group 2 curve is stronger
The fluctuation is similar

GAMLj:Trend analysis

- Simple effects trend analysis: We can now look at the parameters of the simple effects analysis

Simple Effects Parameters

Time1: linear
Time2: quadratic
Time3: cubic

Simple effects of time

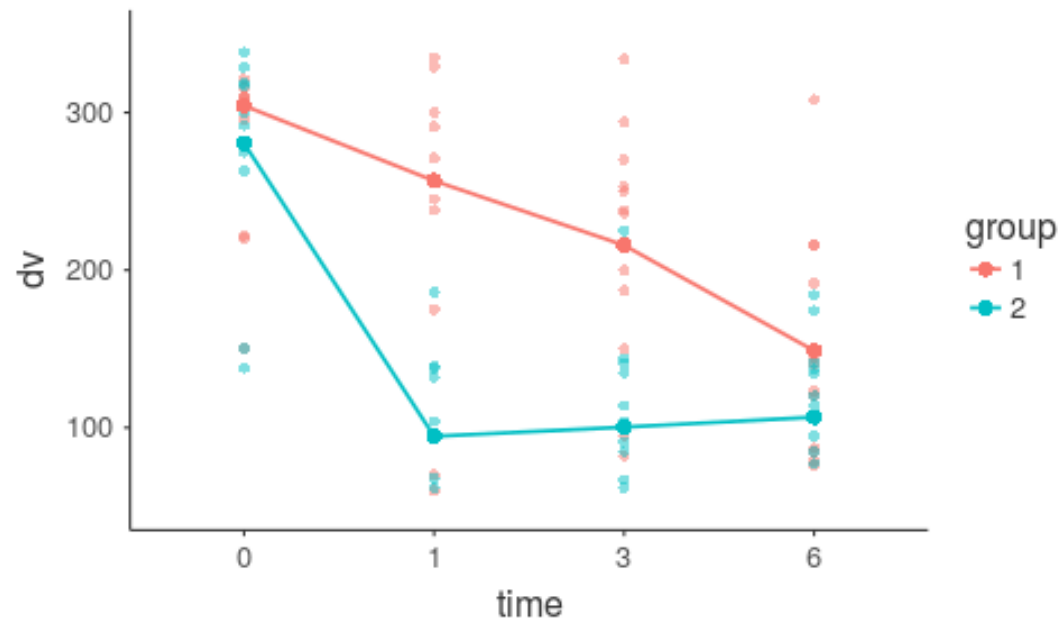
Effect	Moderator Level	Estimate	SE	t	p
time1	group at 1	-113.46	15.2	-7.481	< .001
time2	group at 1	-9.63	15.2	-0.635	0.528
time3	group at 1	-7.32	15.2	-0.483	0.631
time1	group at 2	-115.25	15.2	-7.599	< .001
time2	group at 2	96.13	15.2	6.338	< .001
time3	group at 2	-42.76	15.2	-2.820	0.006

- In group 1 there's only a linear trend
- In group 2 all three trend are there

GAMLj:Trend analysis

- Simple effects trend analysis: We can now interpret the parameters of the simple effects analysis

Fixed Effects Plots



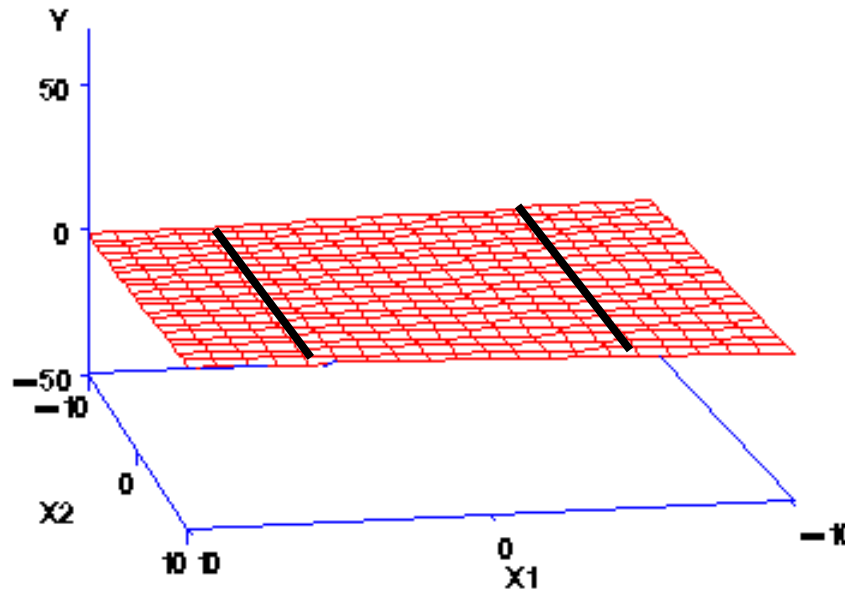
- In group 1 there's only a linear trend
- In group 2 all three trends are there

Interactions between continuous variables

Two continuous variables

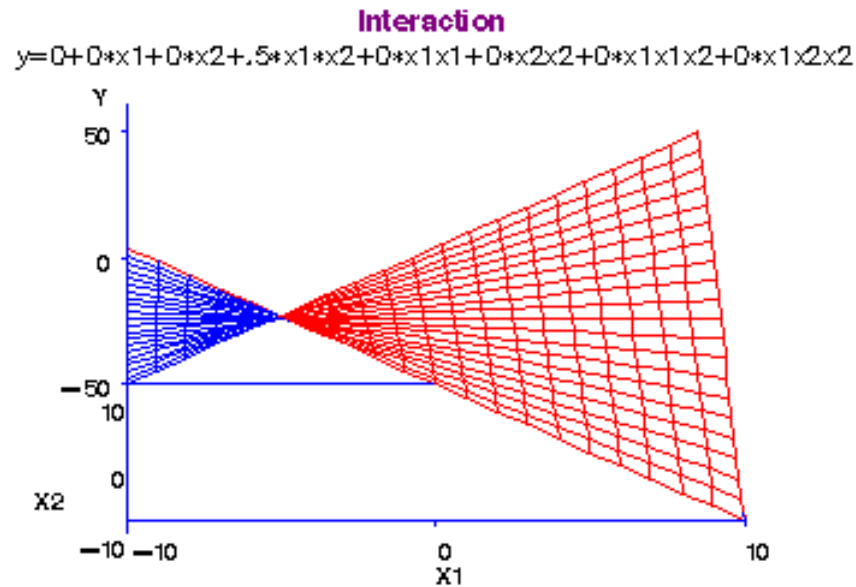
- In the multiple regression we have seen, lines are parallels, making a flat surface
 - The effect of one IV is constant (the same) for each level of the other IV
- IV

Spin Plot
 $y=0+0*x_1+0*x_2+0.02*x_1*x_2+0*x_1x_1+0*x_2x_2+0*x_1x_1x_2+0*x_1x_2x_2$



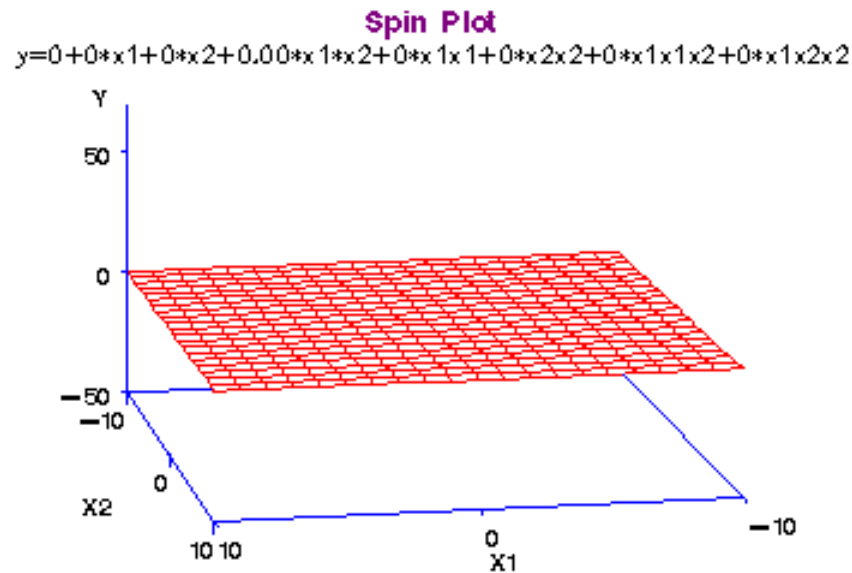
Interactions lines

- Interaction: Lines are **not** parallel
- The effect of one IV is different for each level of the other IV



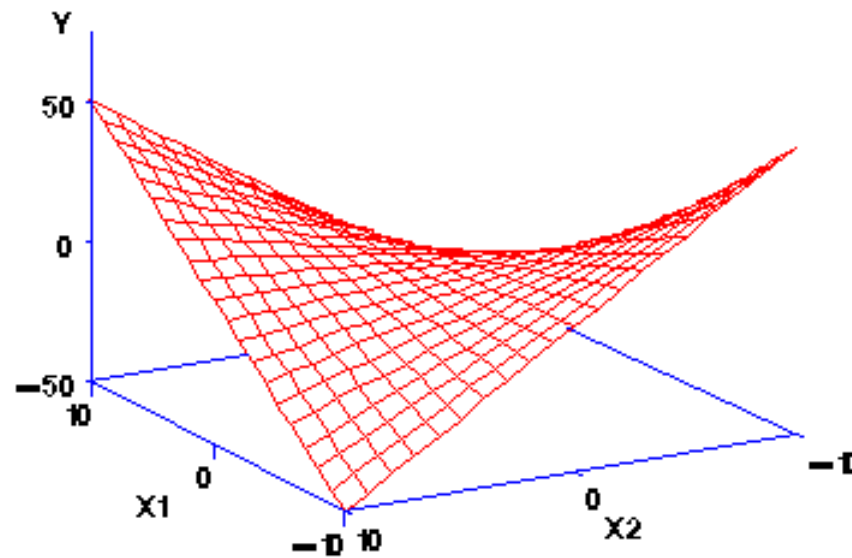
Interactions line

- The bigger the interaction, the less parallel the lines: Bigger difference in the slopes



Interactions line

- The bigger the interaction, the less parallel the lines: Bigger difference in the slopes



Multiplicative effect

- The interaction effect is captured in the regression by a multiplicative term

The product of the two independent variables

$$\hat{y}_i = a + b_1 \cdot x_1 + b_2 \cdot x_2 + b_{\text{int}} x_1 x_2$$

The coefficient of x_1 is changing as x_2 changes


$$\hat{y}_i = a + (b_1 + b_{\text{int}} x_2) \cdot x_1 + b_2 \cdot x_2$$

The effect of one IV changes at different levels of the other IV

Conditional effect

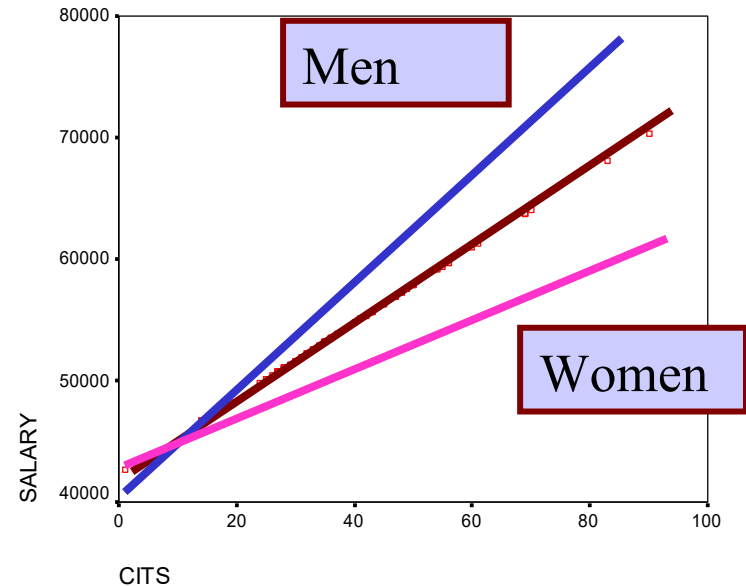
- We say that the effect of one IV is conditional to the level of the other IV

For Women (0) the slope is different

$$\hat{y}_i = a + (b_2 + b_{\text{int}} 0) \cdot x_2 + b_1 \cdot 0$$

...than for Men (1)

$$\hat{y}_i = a + (b_2 + b_{\text{int}} 1) \cdot x_2 + b_1 \cdot 1$$



Conditional vs linear effect

- A linear effect (when no interaction is present) tells you how much change there is in the DV when you change the IV

$$\hat{y}_i = a + b_1 \cdot x_1 + b_2 \cdot x_2 + b_{\text{int}} x_1 x_2$$

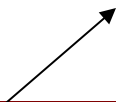
Change in the DV




- An interaction effect (the B of the product term) tells you how much change there is **in the effect** of one IV on the DV when you change the other IV

$$\hat{y}_i = a + (b_1 + b_{\text{int}} x_2) \cdot x_1 + b_2 \cdot x_2$$

Change in the effect



Change in the DV



Terminology

- When there is an interaction term in the equation, one refers to the linear effect (the ones that are not interactions) as the first-order effect

$$\hat{y}_i = a + b_1 \cdot x_1 + b_2 \cdot x_2 + b_{\text{int}} x_1 x_2$$

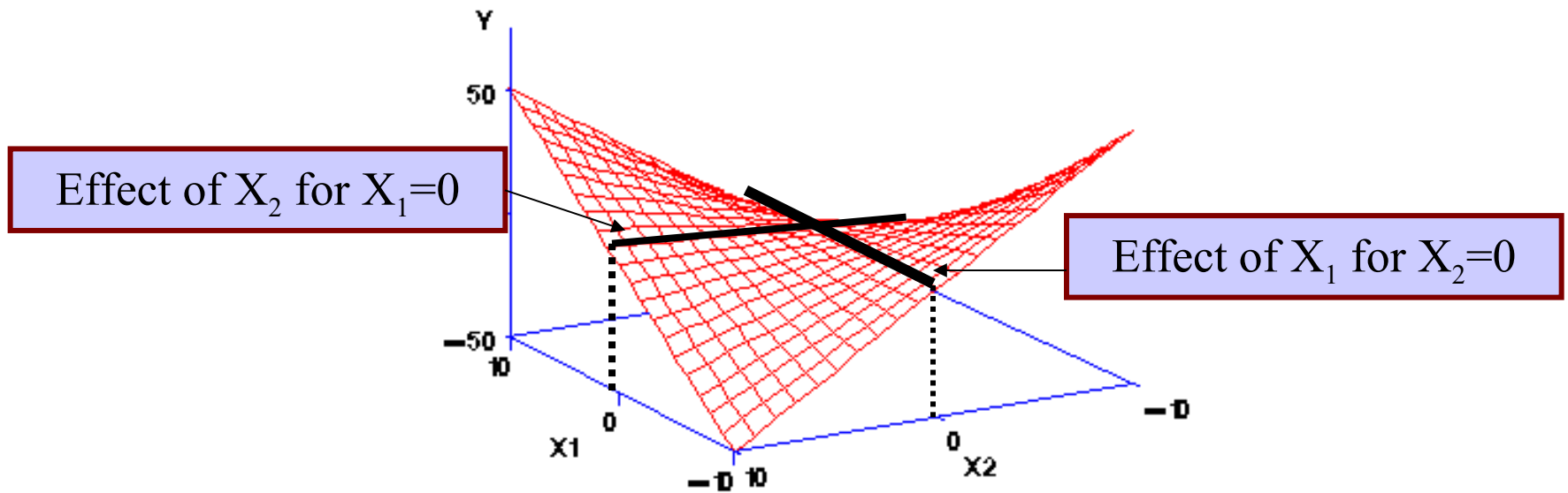


First order effects

First-order effects with interaction

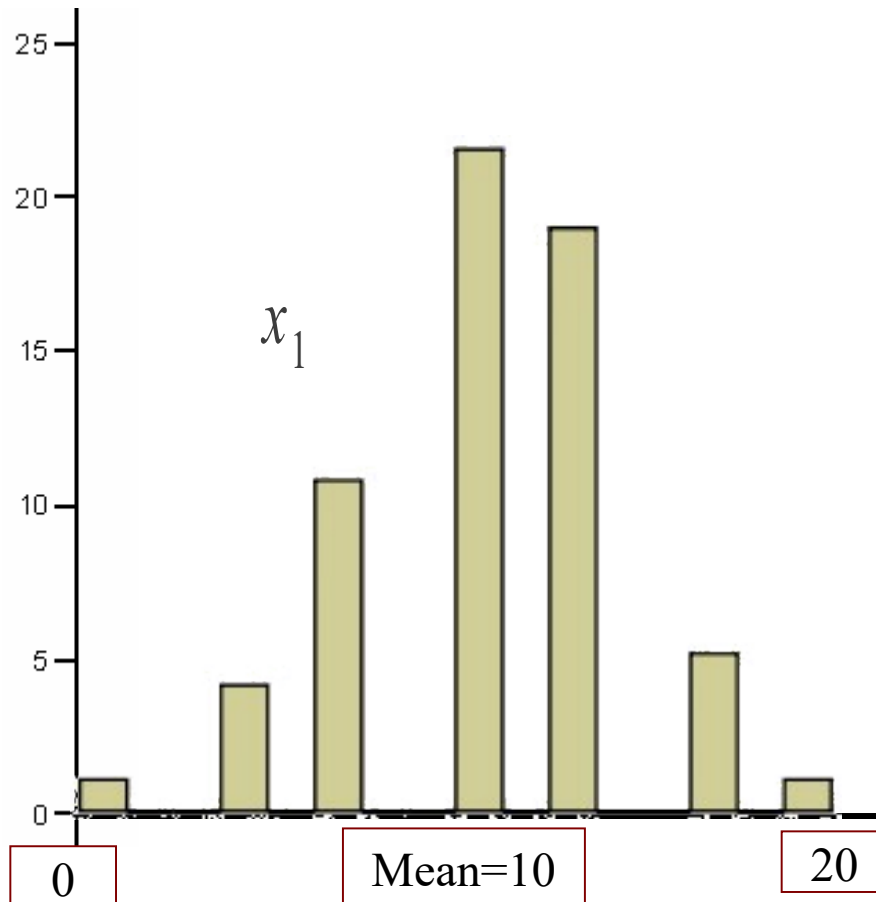
- When the interaction is in the regression, the first order effects become the effect of the IV while keeping the other IV's constant to zero

$$\hat{y}_i = a + b_1 \cdot x_1 + b_2 \cdot 0 + b_{\text{int}} x_1 \cdot 0 = a + b_1 \cdot x_1$$



Making zero meaningful

- We can always make zero a meaningful value by centering the variables before computing the product term:



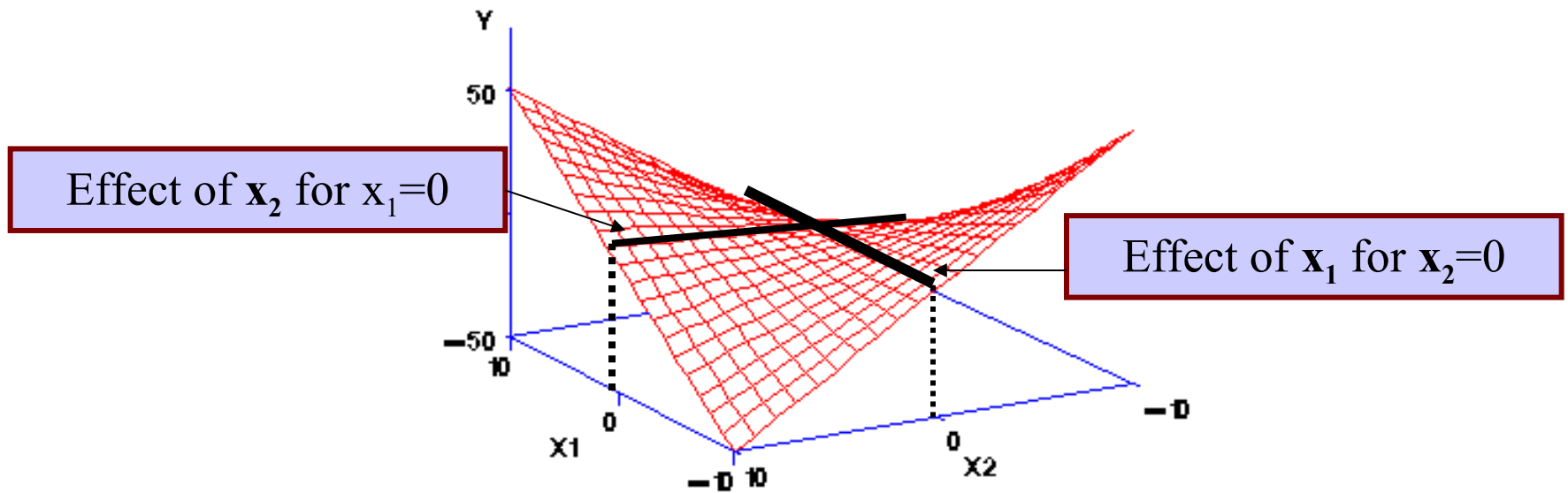
For each participant, compute a new variable as the old minus the average

$$c = x_1 - \bar{x}_1$$

The new variable has mean=0

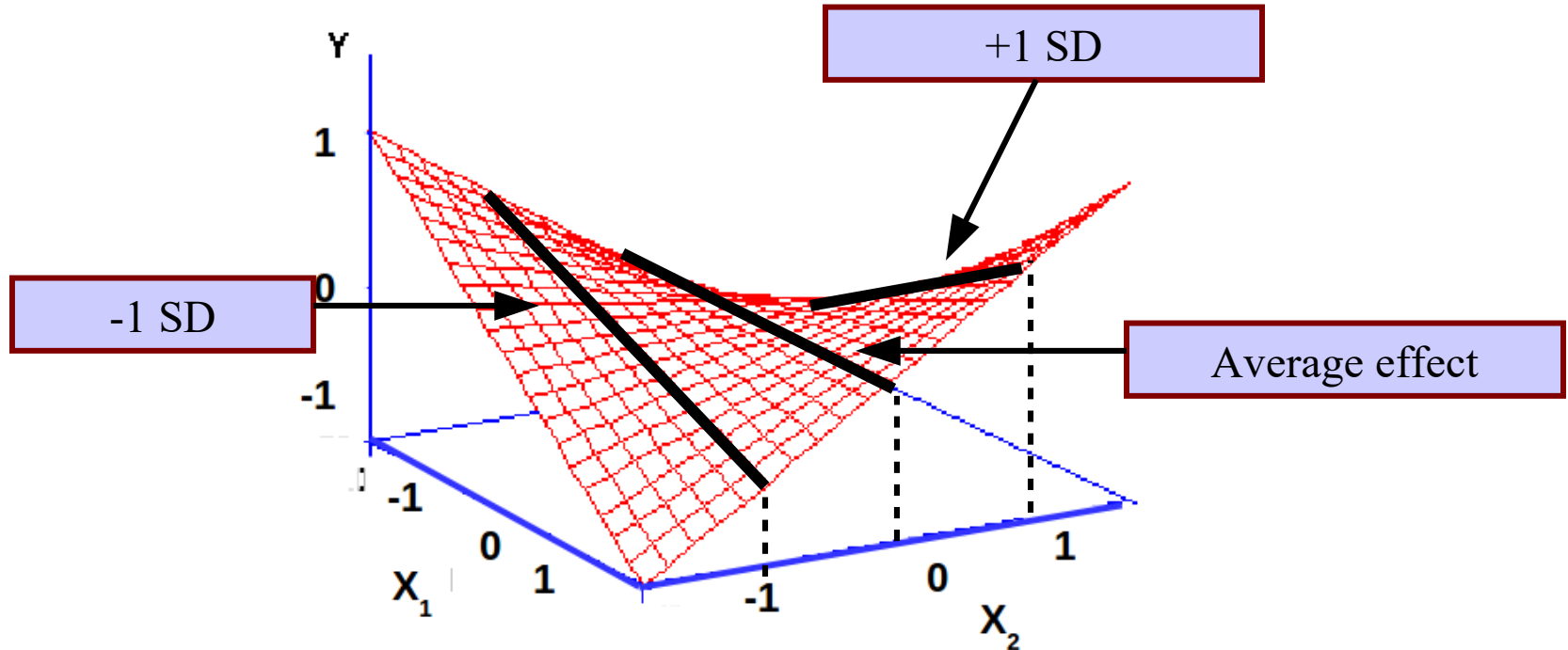
Centering

- The first-order effects computed on centered variables represent the average effect (the one in the middle) of the IV, across all levels of the other IV



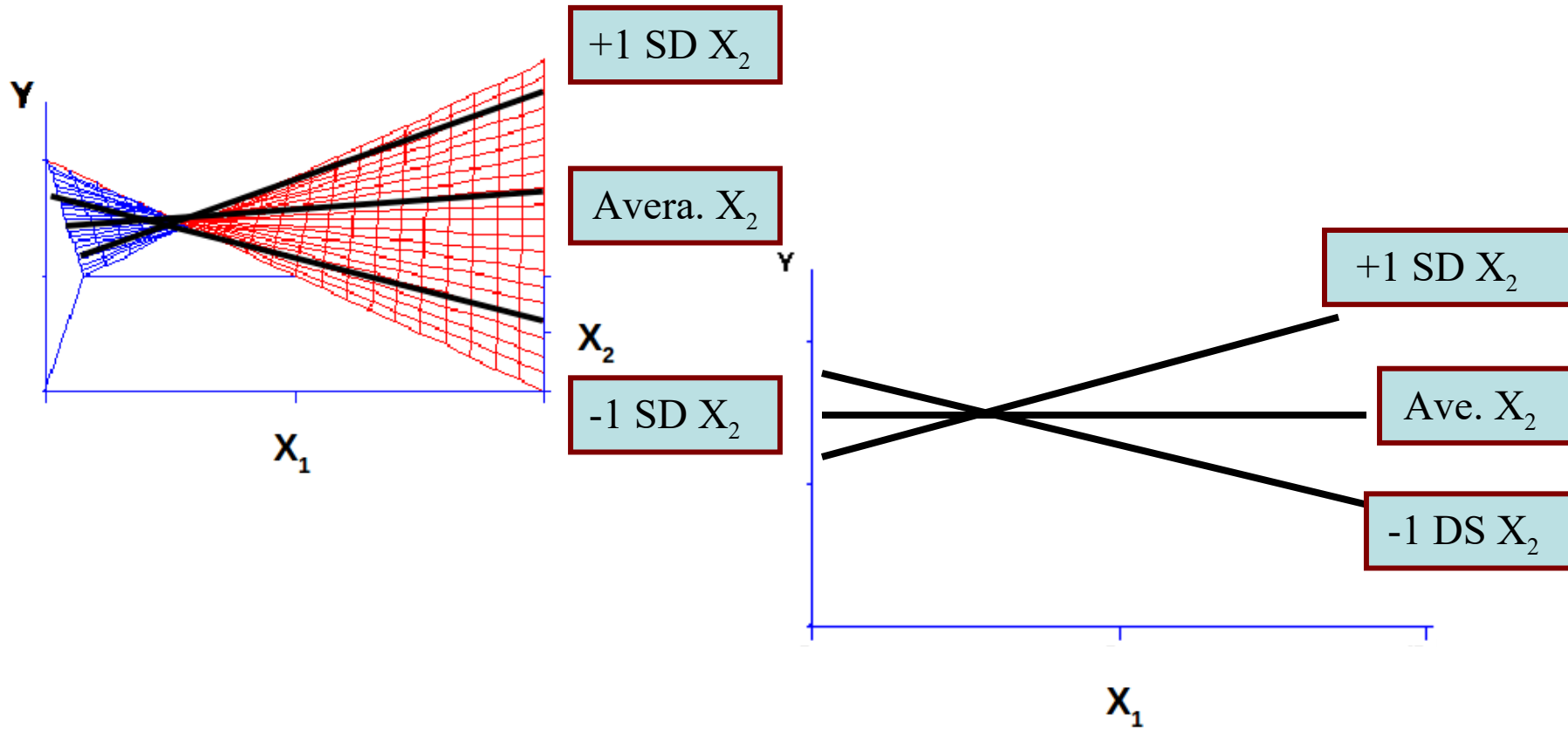
Simple slope analysis

- We can study the interaction by evaluating the effect of one independent variables for low (-1 SD), average (Mean), and high (+1 SD) levels of the moderator
- We pick three lines out of many in the regression plane, and plot them



Simple slope analysis

- We represent them in two dimensions



Example

- 50 different school classes were assessed on students reading ability and self-efficacy. In each class, the teacher was assessed as well for her/his self-efficacy.

1182 subjects
50 school classes





Frequencies

Frequencies of schoolclass

Levels	Counts	% of Total	Cumulative %
1	24	2.0 %	2.0 %
2	23	1.9 %	4.0 %
3	24	2.0 %	6.0 %
4	24	2.0 %	8.0 %
5	23	1.9 %	10.0 %
6	25	2.1 %	12.1 %
7	22	1.9 %	14.0 %
8	25	2.1 %	16.1 %
9	23	1.9 %	18.0 %
10	24	2.0 %	20.1 %
11	24	2.0 %	22.1 %
12	23	1.9 %	24.0 %
13	23	1.9 %	26.0 %
14	23	1.9 %	27.9 %
15	24	2.0 %	29.9 %
16	24	2.0 %	32.0 %
17	25	2.1 %	34.1 %
18	24	2.0 %	36.1 %
19	25	2.1 %	38.2 %
20	24	2.0 %	40.3 %
21	24	2.0 %	42.3 %
22	23	1.9 %	44.2 %
23	23	1.9 %	46.2 %
24	23	1.9 %	48.1 %
25	25	2.1 %	50.3 %
--	--	--	--

Example

- Efficacy and reading ability varies from participant to participant, whereas teaching efficacy varies from class to class, but not within each class

	 efficacy	 read	 teacheffic	 schoolcla...	
16	57	25	22	1	
17	57	8	22	1	
18	41	13	22	1	
19	43	16	22	1	
20	47	17	22	1	
21	58	13	22	1	
22	41	8	22	1	
23	42	14	22	1	
24	30	11	22	1	
25	54	16	21	2	
26	44	11	21	2	
27	75	17	21	2	
28	48	12	21	2	
29	50	11	21	2	
30	61	20	21	2	
31	31	15	21	2	
32	46	9	21	2	
33	61	20	21	2	
34	10	11	21	2	

Example

- We wish to estimate the effect of reading ability to participants self-efficacy, the effect of teacher efficacy and the interaction between reading ability and teacher efficacy

$$\hat{SE} = a + b_1 REA + b_2 TE + b_3 TE \cdot REA$$

- We want to use a mixed model to take into the account the school class clustering effect

Mixed model


We can translate this in a standard mixed model

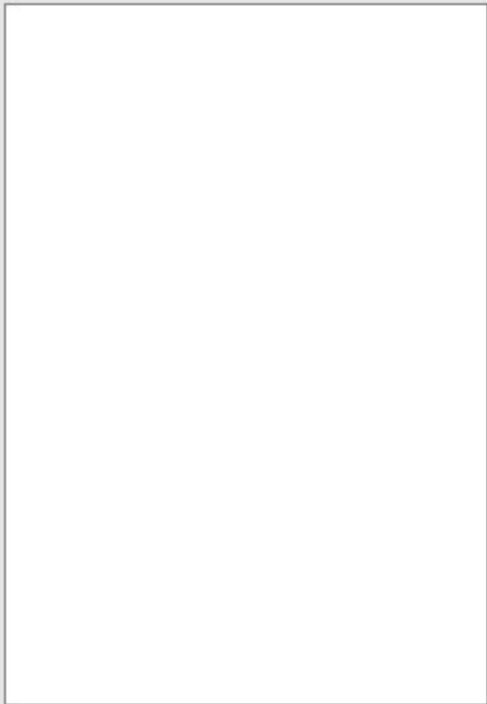
$$\hat{SE} = a + b_1 REA + b_2 TE + b_3 TE \cdot REA$$

- Fixed effects? Intercept and read ,teacher, and interaction effect
- Random effects? Intercepts read effect
- Clusters? School class

Example jamovi

- First we define the variables in the model and their role

Mixed Model 



→ **Dependent Variable**
efficacy

→ **Factors**

→ **Covariates**
read
teacheffic

→ **Cluster variables**
schoolclass

Estimation **Confidence Intervals**

REML Confidence intervals Interval %

Example: fixed effects

- We define the fixed effects in the model

The screenshot shows a software interface for defining fixed effects. At the top, there is a dropdown menu labeled "Fixed Effects" with a downward arrow. Below this, the interface is divided into two main sections: "Components" on the left and "Model Terms" on the right. In the "Components" section, a list contains "read" and "teacheffic", with "teacheffic" highlighted in blue. Between the two sections are two buttons: the top one has a right-pointing arrow, and the bottom one has a right-pointing arrow and a downward-pointing arrow. The "Model Terms" section contains a list with three items: "read", "teacheffic", and "teacheffic * read".

Main effects and interactions

Example: random effects

- We define the random effects in the model

The screenshot shows a software interface for defining random effects. At the top, there is a dropdown menu labeled "Random Effects". Below this, there are two main panels: "Components" on the left and "Random Coefficients" on the right. In the "Components" panel, the text "teacheffic | schoolclass" is highlighted in blue, and below it, "read : teacheffic | schoolclass" is visible. A right-pointing arrow button is located between the two panels. In the "Random Coefficients" panel, the text "read | schoolclass" and "Intercept | schoolclass" is displayed.

Main that can be computed within each
school class

Results: model recap

- R-squared measures

Model Info

Info

Estimate	Linear mixed model fit by REML
Call	efficacy ~ 1 + (read + 1 schoolclass) + read + teacheffic + teacheffic:read
AIC	8788.131
R-squared Marginal	0.119
R-squared Conditional	0.551

Results: model fixed effects

- F-tests and p-values: we interpret them as any regression with interaction

Fixed Effect ANOVA

	F	Num df	Den df	p
read	23.84	1	47.0	< .001
teacheffic	1.73	1	47.9	0.194
read:teacheffic	9.05	1	45.5	0.004

Note. Satterthwaite method for degrees of freedom

Results: model fixed effects

- B coefficients and p-values: To interpret the linear effects we should know the meaning zero of the independent variable: jamovi **centers** the independent variable by default

B coefficients

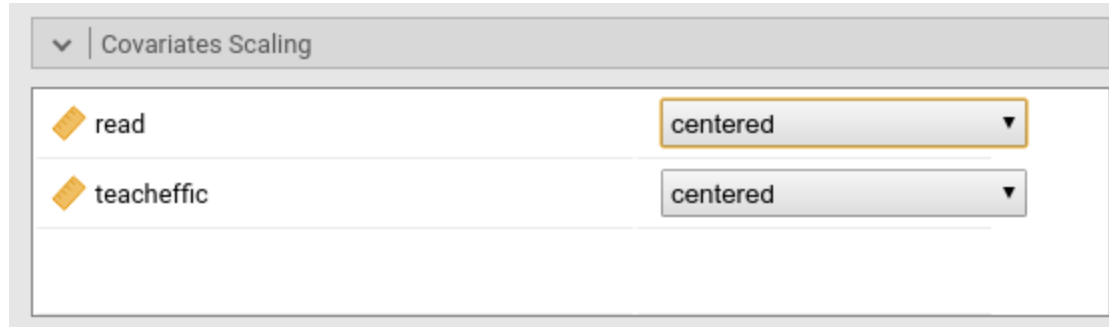
Fixed Effects Parameter Estimates

Effect	Contrast	Estimate	SE	95% Confidence Interval		df	t	p
				Lower	Upper			
(Intercept)	Intercept	49.8077	1.0620	47.7262	51.889	48.1	46.90	< .001
read	read	0.8262	0.1692	0.4945	1.158	47.0	4.88	< .001
teacheffic	teacheffic	0.2239	0.1701	-0.1095	0.557	47.9	1.32	0.194
read * teacheffic	read * teacheffic	0.0809	0.0269	0.0282	0.134	45.5	3.01	0.004

Linear effects are average effects

Centering IV

- Jamovi by default centers the IVs to their means, but different options are available



- Centered: centered using total sample mean
- Cluster-based centered: centered using each cluster mean
- Standardized: using mean and standard deviation of the total sample
- Cluster-based Standardized: using means and standard deviations of each cluster

Simple slope analysis

- Estimating the effect of one independent variable (read) at different levels of the moderator (teachefficacy) and **make a plot**

Fixed Effects Plots

Horizontal axis

→ read

Separate lines

→ teacheffic

Separate plots

→

Display

None

Confidence intervals

Interval %

Standard Error

Plot

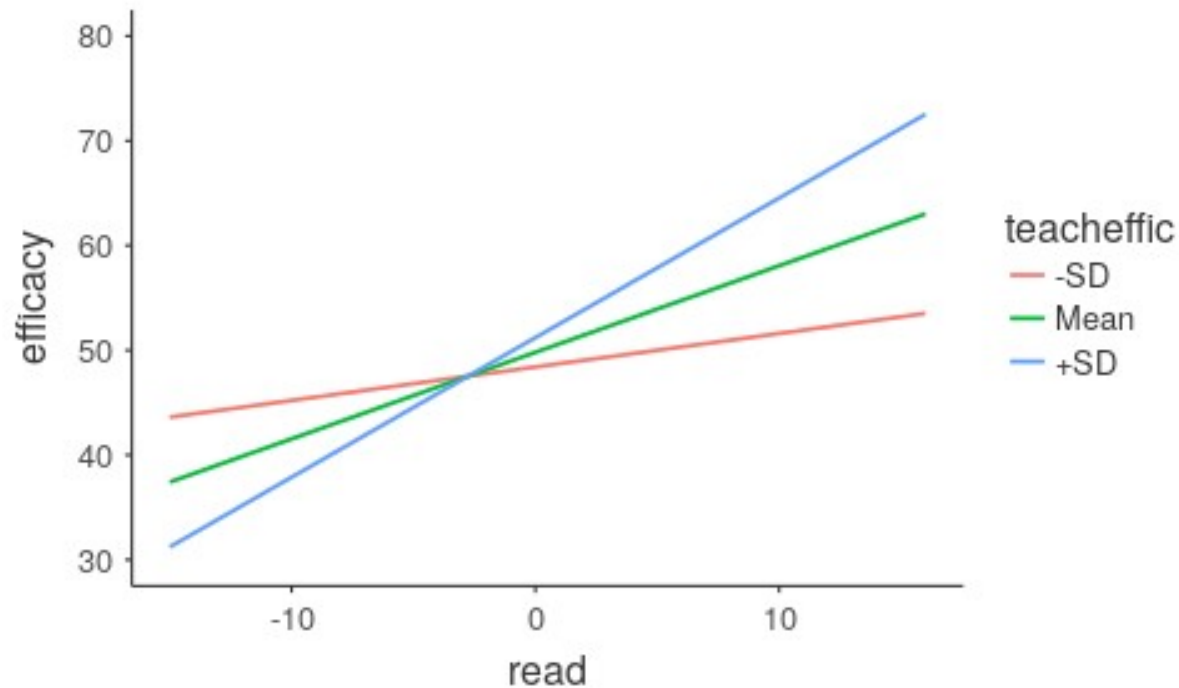
Observed scores

Y-axis observed range

Simple slope analysis

- Estimating the effect of one independent variable (read) at different levels of the moderator (teachefficacy) and **make a plot**

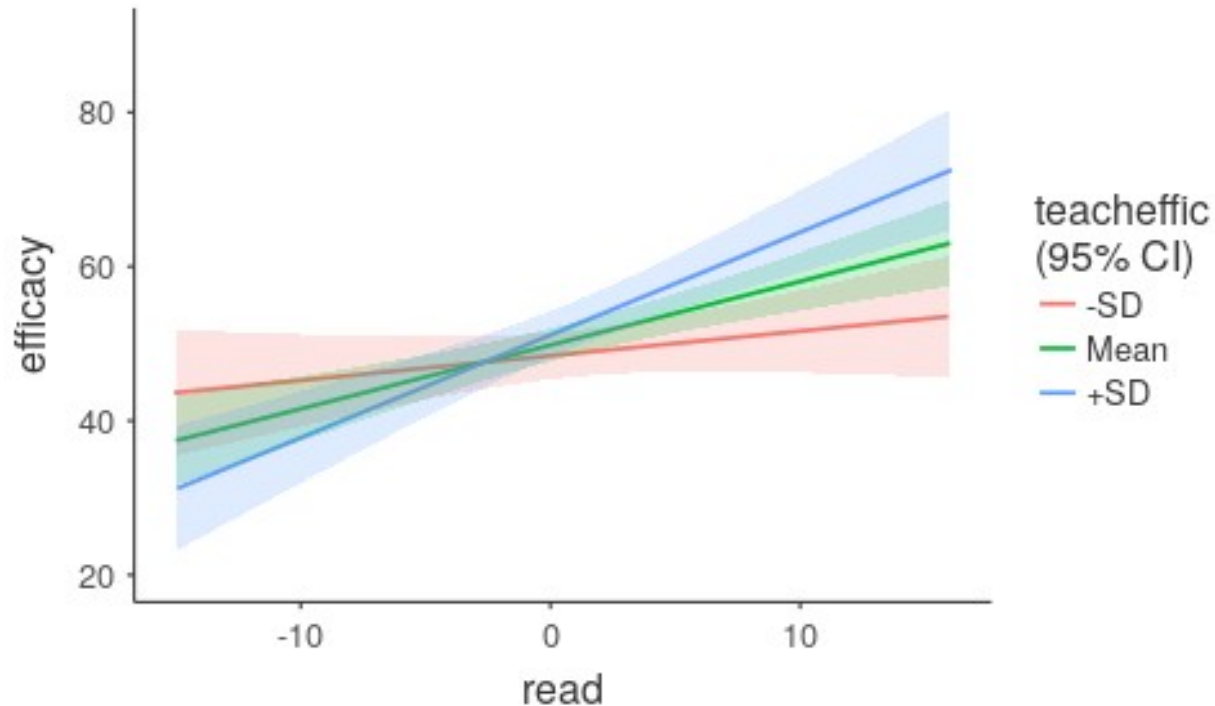
Fixed Effects Plots



Simple slope analysis

- One can add confidence bands: confidence intervals for continuous predicted values

Fixed Effects Plots



- At the moment, the moderator is set to +1SD, mean, -1SD. More options will be added in the future

Simple slope analysis

- Estimating the effect of one independent variable (read) at different levels of the moderator (teachefficacy) and **test the effects**

Simple Effects

Simple effects variable

→ read

Moderator

→ teacheffic

Breaking variable

→

Simple slope analysis

- Estimating the effect of one independent variable (read) at different levels of the moderator (teachefficacy) and **test the effects**

Simple Effects ANOVA

Simple effects of read

Effect	Moderator Levels	df Num	df Den	F	p
read	teacheffic at -6.26	1.00	46.7	1.78	0.188
read	teacheffic at 0	1.00	47.9	23.83	< .001
read	teacheffic at 6.26	1.00	47.5	31.27	< .001

- At the moment, the moderator is set to +1SD, mean, -1SD. More options will be added in the future

Simple slope analysis

- Estimating the effect of one independent variable (read) at different levels of the moderator (teachefficacy) and **test the effects**

Simple Effects Parameters

B coefficients



Simple effects of read

Effect	Moderator Level	Estimate	SE	t	p
read	teacheffic at -6.26	0.320	0.239	1.34	0.188
read	teacheffic at 0	0.826	0.169	4.88	< .001
read	teacheffic at 6.26	1.333	0.238	5.59	< .001

- At the moment, the moderator is set to +1SD, mean, -1SD. More options will be added in the future

Questions

- How many clusters, how many scores within cluster
- Convergences
- Multiple classifications
 - Subjects by items design



The end